Year 2 Maths Homework:

Due in Wednesday 12th November 2025

Part I — Must: We have continued our addition and subtraction topic this week, revising our number bonds to 20 and looking at how we subtract across a ten. For your first task this week, please complete the subtraction task below. Think about the methods we discussed on Monday and Tuesday. Please feel free to use objects to help you when subtracting these numbers. I have attached an example to remind you of what we discussed in Monday and Tuesday's lessons.

Subtracting across 10 — What do you notice?

Example: $16 - _ = 10$

All of the answers are 10. But can you fill in the missing numbers?

$$14 - _ = 10$$

$$12 - _ = 10$$

$$15 - _ = 10$$

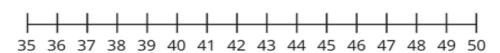
$$19 - _{---} = 10$$

$$20 - _{-} = 10$$

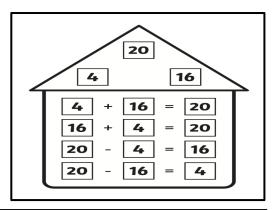
Subtracting from a 10 — What do you notice?

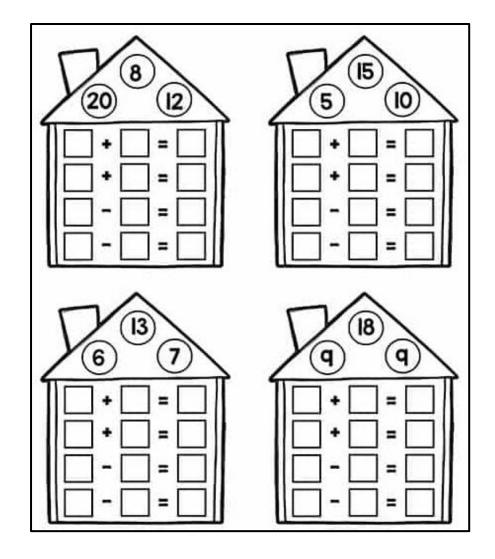
Example: 40 - 2 = 38

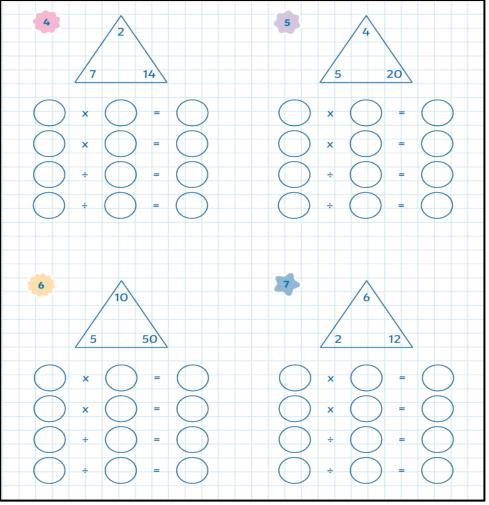
Use the number line to help you.



Part 2 — Should: For your next activity, please complete the fact family tasks. We have been looking at fact families during our fluency bee starters. We have also been revising how we count in 2's, 5's and 10's throughout Autumn 1. For task 1, please complete the addition and subtraction stories. For task 2, please complete the multiplication and division stories. I have attached an example on this page for guidance.







Part 3 — Mental Arithmetic Test: Please revise the two times table for the next arithmetic test. I will be testing the children on dividing by 2. Please refer to the Year 2 Autumn 2 KIRF's below for guidance. I have attached a copy on the next page for you to view better. This test will be in order and the children will be tested on all 12 division sums, so please ensure they know the different answers. Thank you! Keep up the great Maths!

24 🔷 2 =	22 💠 2 =	20 📤 2 =
18 📫 2 =	16 💠 2 =	14 🔷 2 =
12 🔷 2 =	10 📌 2 =	8 🛖 2 =
6 🛖 2 =	4	2 💠 2 =

Year 2 Autumn ii

To know the multiplication and division facts for the 2 times table

By the end of this term, children should know the following facts. The aim is for them to recall these facts instantly.

	Key Facts	Key Vocabulary
2x1=2	2÷2=1	
2x2=4	4÷2=2	What is 3 times 2?
2x3=6	6÷2=3	What is 2 multiplied by 2?
2x4=8	8÷2=4	What is 4 groups of 2?
2x5=10	10÷2=5	What is 18 divided by 2? What is 20 shared
2x6=12	12÷2=6	between 2?
2x7=14	14÷2=7	What is 12 divided into
2x8=16	16÷2=8	groups of 2?
2x9=18	18÷2=9	
2x10=20	20÷2=10	
2x11=22	22÷2=11	
2x12=24	24÷2=12	

They should be able to answer these in any order, including missing number questions $\underline{ea} \ 2x = 8 \ or \ 12 \div =6$

Year 2 Autumn ii

To know the multiplication and division facts for the 2 times table

By the end of this term, children should know the following facts. The aim is for them to recall these facts instantly.

	Key Facts	Key Vocabulary
2x1=2	2÷2=1	
2x2=4	4÷2=2	What is 3 times 2?
2x3=6	6÷2=3	What is 2 multiplied by 2?
2x4=8	8÷2=4	What is 4 groups of 2?
2x5=10	10÷2=5	What is no shared
2x6=12	12÷2=6	hehween 92
2x7=14	14:2=7	What is 12 divided into
2x8=16	16÷2=8	groups of 2?
2x9=18	18÷2=9	
2x10=20	20÷2=10	
2x11=22	22÷2=11	
2x12=24	24÷2=12	

They should be able to answer these in any order, including missing number questions eg 2 x_ = 8 or 12 ÷ _=6