

St. Mary's Primary School Chessington

Early Years Foundation Stage Assessment Results

Reception end of EYFS	2016-2017	National	2017-2018	National
% met a good level of development	70%	71%	78%	72%

Year 1 Phonics Screening Results

	2016-2017	National	2017-2018	National
% passed screening test	87%	81%	77%	82%

100% of Year 2 who sat the test passed

End of KS1 Statutory Test Results

		2016-17 Teacher Assessments	2016-17 National	2017-2018	National
Reading	Working at the expected Standard	77%	76%	84%	75%
	Working at Greater Depth	20%	25%	26%	26%
Writing	Working at the expected Standard	77%	69%	74%	70%
	Working at Greater Depth	23%	16%	22%	16%
Maths	Working at the expected Standard	77%	75%	83%	76%
	Working at Greater Depth	27%	21%	22%	22%
RWM Combined	Working at the expected Standard	73%	64%	74%	65%
	Working at Greater Depth	16%	11%	16%	12%

Progress measures from the end of the Foundation Stage across KS1 indicate that children make better than expected progress at St.Mary's. 2016-2017 1 pupil = 3.3%

2017-2018 Progress measures from the end of the EYFS across KS1 indicate that children make better than expected progress at St.Mary's

End of KS2 Statutory Test Results

		2016-2017 Statutory Tests (28)	National	2017-2018	National
Reading	Working at the expected standard	57%	71%	69%	75%
	Working at a higher level of attainment	14%	25%	8%	28%
Writing	Working at the expected standard	68%	76%	54%	78%
	Working at a higher level of attainment	11%	18%	8%	20%
Grammar, Punctuation & Spelling	Working at the expected standard	71%	77%	50%	78%
	Working at a higher level of attainment	14%	31%	8%	34%
Maths	Working at the expected standard	61%	75%	50%	75%
	Working at a higher level of attainment	18%	23%	8%	24%
Combined	Working at the expected standard	46%	61%	38%	64%
	Working at a higher level of attainment	7%	9%	4%	10%
Average scaled score per pupil (100 = expected)	Reading	102	104	102	105
	Grammar, Punctuation & Spelling	103	106	100	106
	Maths	102	104	99	104
Progress measures KS1 to KS2	Reading	-1.2 (-3.5 to 1.1)	-	-3.0	-
	Writing	-0.5 (-2.7 to 1.7)	-	-4.0	-
	Maths	-1.4 (-3.5 to 0.7)	-	-5.3	-

2016-2017: Progress measures across KS2 indicate that the school is broadly in line with national averages. 1pupil =3.6% 2017-2018: 1pupil = 4% ARE= age related expectation GDS = greater depth score