

History Long Term Plan

Updated: 10/11/25



	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Nursery	<p>Begin to make sense of their own life-story and family's history - share pictures of their family</p> <p>Remembers and talks about significant events in their own experience</p>	<p>Begin to make sense of their own life-story and family's history - Family traditions (Bonfire Night, Christmas)</p> <p>Recognises and describes special times or events for family and friends.</p>	<p>Begin to make sense of their own life-story and family's history -</p> <p>Grandparents</p>	<p>Begin to make sense of their own life-story and family's history - Share Baby photos</p> <p>What did I look like as a baby? Use photos of their life to explore this.</p>	<p>Monarchy- Who is our King? Look at pictures and explore what a king is.</p> <p>Use everyday language related to time.</p> <p>Possibility of a throne roleplay area.</p>	<p>Begin to make sense of their own life-story and family's history - jobs of different family members</p> <p>Talk about some of the similarities and differences in relation to friends or family.</p>
Reception	<p>I can say who is older or younger.</p> <p>Kapow- Peak into the Past Unit.</p>	<p>How have we celebrated in the past?</p> <p>Guy Fawkes and Bonfire night (Celebrations)</p>	<p>Kapow-Adventures through time.</p>	<p>How have houses changed over time?</p> <p>Create story maps of familiar stories.</p> <p>Talk about what</p>	<p>Sequencing (chronology)</p> <p>Say which came first from a small set of pictures</p>	<p>Similarities and differences between things in the past and now</p> <p>Understanding the past through</p>

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		Kapow EYFS Remembrance lesson.		is the same and what is different between familiar things		settings,characters and events encountered in books
KS1 Cycle A		How am I making History?- Looking at personal chronology and finding out about the past within living memory.		How has communication changed over time?-Finding out how communication has changed over time and the impact it has had on society.		How did we learn to fly?- Developing their knowledge of events beyond living memory and reinforcing their chronological understanding of significant events.
KS1 Cycle B		What is History?- Looking at personal chronology and finding out about the past within		What is a Monarch?- Finding out the role of a monarch by making comparisons to		How have Explorers changed the world?- Finding out about events and people beyond living

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		living memory.		monarchy from the past to the present.		memory, children focus on explorers and what makes them significant. They create a timeline and investigate which parts of the world were explored, before comparing exploration in the past with exploration today
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