

Specialist Autistic Pathway - KS2-5 Long term Planning Document




Specialist Autistic Pathway Curriculum Sequential Planning Years 3-14

Overview of Topics-Long Term Plan

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
1 Year Plan	All About Me	All About Me	Time for....	Time For.....	Changes	Changes
Possible Topic Areas	<ul style="list-style-type: none"> All About my senses All About my face All About My Body 	<ul style="list-style-type: none"> All About my senses All about my emotions All About my friends All About my family 	<ul style="list-style-type: none"> Time for weather Time for gardening Time for tidying Time for keeping clean 	<ul style="list-style-type: none"> Time for cooking Time for shopping Time for Play Time for outdoors 	<ul style="list-style-type: none"> Changing faces Changing places Changing body 	<ul style="list-style-type: none"> Preparing for transition and change
My Communication	SCERTS Blanks L1-4 Colourful Semantics Phonic Assessment SEE and LEARN Reading	SCERTS Blanks L1-4 Colourful Semantics Phonic Assessment SEE and LEARN Reading	SCERTS Blanks L1-4 Colourful Semantics Phonic Assessment SEE and LEARN Reading	SCERTS Blanks L1-4 Colourful Semantics Phonic Assessment SEE and LEARN Reading	SCERTS Blanks L1-4 Colourful Semantics Phonic Assessment SEE and LEARN Reading	SCERTS Blanks L1-4 Colourful Semantics Phonic Assessment SEE and LEARN Reading
My Maths	Number Calculation Shape and Space Money	Number Calculation Shape and Space Money	Number Calculation Measures Money	Number Calculation Measures Money	Number Calculation Data Handling Money	Number Calculation Data Handling Money
Continuous Provision Seasons <i>(See ASD seasons Doc)</i>	Warmth (not heat), autumnal colours, crunching sounds, fruit & vegetables	Chill and coldness, darkness (& light), sparkles from bonfires, Christmas songs, smells of Christmas, reflective and shiny colours	Snow and ice, blues, whites and greys, quiet /stillness, cold hard surfaces	Rain and puddles, wind, Easter, eggs, lambs and rabbits, flower scents	Changes in temperature, colours shades of green, bird song, sensory plants	Brightness, sun & heat, colours yellows, reds and green of petals, summer fruits and smells of summer. Ice cream and sand
SMSC Opportunities And Themes to support learning	Children in Need Music Festival Autumn Harvest	Remembrance Halloween World Book Day Diwali Christmas Fayre	Chinese New Year Burns Night 100 Hearts - Valentines	Spring Festival of Dance CNY/ BN Easter Environmental Day Red Nose Day	Environment- environmental projects EID Police and Fire Brigade - law and people that help us	Festival of Art Summer Summer Fayre-enterprise Buddhas Birthday

(See SMSC on a page Doc)		Bonfire Night Pantomime	Christmas			
My Creativity (See ASD Creativity progression Doc)	Painting/ Drawing Crafts/ Modelling Music and Dance		Painting and Drawing Crafts and Modelling Music and Dance		Painting and Drawing Crafts and Modelling Music and Dance	
My Physical and Sensory Development (See Movement and P.E / Sensory Continuum)	Fine and gross motor skills development Movement P.E Skills Application within OPAL and Outdoor Learning/ Community Contexts Sensory integration		Fine and gross motor skills development Movement P.E Skills Application within OPAL and Outdoor Learning/ Community Contexts Sensory integration		Fine and gross motor skills development Movement P.E Skills Application within OPAL and Outdoor Learning/ Community Contexts Sensory integration	
My Knowledge and Understanding the World With NC links/ opportunities (See KUW drivers)	Science: Exploration textures, senses, investigation, observation natural and human made world, Awe Wonder Attention Autism demonstrations sound light, my body, pushes and pulls, materials growing up human life cycles etc.					
	Geography: Transitions, movement one place to another, exploring local area, weather seasons, Visits natural / human made environments. Leisure, travel routes					
	History: Now Next Then. Remembering things pupils have done. Visits local historic locations.					
	R.E. Religious events, festivals, celebrations food-art-music links learning about love, kindness, meditation, Yoga, experiencing spirituality					
	Fundamental British Values: running through all subject areas: democracy, rule of law, individual liberty, mutual respect and tolerance of those with different faiths					
	Careers delivered through Skills, visits and visitors (Partners) and Workplaces. Skills: Communication, emotional regulations, Functional literacy/ numeracy, independence and independent living skills, enterprise skills Visits and visitors: People in; school, the community, police/ fire brigade visitors etc. visits to areas in school gardens, allotment, gym, local community café, shops, leisure facilities Workplaces: shops, cafes, parks, leisure facilities, cookery room etc.					
Myself and Others (See SCERTS trackers)	PHSE/ RSE Themes: <ul style="list-style-type: none"> Relationships; self-awareness, managing feelings. Living in the wider; the world I live in; self-care support and safety. Health and Wellbeing: changing and growing; healthy lifestyle. 					
My Living Skills (See ASD Personal care, independence and Independent Living Progression Doc)	Essential Living Skills @home, garden & community	See SCERTS, Personal Care, Independence and Independent Living Progression documents using the following approach to embed understanding <i>1)Assessing and understanding pupils 2) Acquiring 3) Sustaining & developing fluency 4) Practising independence 5) Generalisation & refinement 6) Assessing achievement</i>				
		Themes Staying Healthy -including medication, Food ,Meals and Eating Out- Keeping Tidy and Household Management, Growing, Gardening, and Horticulture- Movement, Fitness, and Leisure, Money Management, Literacy and functional maths				
	Essential Personal care and Independence	Themes Toileting, Dressing and Clothing, Personal Hygiene, Feeding, Travel Training, shopping				
	Essential Food and Cookery (life skills)	Themes Food: Safety, Skills healthy diet knowledge, and Cooking				
	Effective delivery of the above should lead to achievement of these Pfa skills Leading towards possible entry level qualifications.	Working towards proficiency in: <ul style="list-style-type: none"> Managing my personal care and hygiene; eating a balanced diet; food and drink preparation; food safety and food storage; Know what to do when eating out; Everyday food skills, basic cooking techniques,; making a simple meal; Household Cleaning; Looking after your home; recycling and managing waste; gardening for pleasure; Accessing leisure services; awareness of health and fitness; 				

	Independent Living Focus KS3 and KS5	<ul style="list-style-type: none"> • Choosing clothing; looking after clothing.
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Specialist Autistic Pathway : Influence and Influencers		 Durham Trinity School & Sports College <small>Nurture, Believe, Thrive, Succeed</small>		
My Physical and Sensory Local influence & Influencers	People <ul style="list-style-type: none"> • Tanni Grey Thompson • Steph Haughton • Jill Scott • Alan Shearer Shearer • Allison Curbishley 	Places <ul style="list-style-type: none"> • Chester Le Street Soft Play and Pool • Swalwell, CLS, Wharton, Seaham, Herrington, Hardwick Parks • Tim Lamb Centre • Alan Shearer Centre 	Events <ul style="list-style-type: none"> • Youth Sports Trust Events • Sponsored Fun Runs e.g Elf Run 	
My Creativity Local Influence and Influencers	People Local Artists artists/ Crafters/ Photographer <ul style="list-style-type: none"> • Norman Cornish The Pitmen Painter inspired by Durham’s Industrial landscape and life • Ted Harrison – A distinctive Durham Born Artist full of colour yet retains an innocent charm • George Taws- South Shields Water Colours and Seascapes • Stephen Ward/ Stuart Fischer- Durham Architectural Paintings • Geoff Lockey Contemporary Artist • Jenny Ulyatt, ArtistLisa House , Contemporary Abstract Artist • Renata Plachta, Botanical Artist • Sarah Dalton, Pennines Ceramicist • Karen Dale - Feltiefings, Handmade Felt Artist • Arnie Atkinson • Richard & Barbara Gilbert, Photographers landscape patterns 	People Music <ul style="list-style-type: none"> • Alan Clarke • Emile Sande • Little Mix • The Animals • Thomas Allen • Lindisfarne • Lesley Duncan • Liam Howe • Sam Fender 	Places <ul style="list-style-type: none"> • Tin Arts Framwellgate • Sculpture Trails Chester le Street • Sculpture Trail Durham City • Angel of the North • The Gala Theatre • DLI Grounds • Crook Hall • Washington Hall • Hardwick Hall Trails • Viewpoints around area e.g Peshaw Monument • Gibside • Botanic gardens • Ushaw Tails and Art Gallery 	Events <ul style="list-style-type: none"> • Dance Festivals • Tin Arts Fram • Rick James -Musician • Rachel Graham -Dancer
Local Influence and influencers Knowledge and Understanding	People <ul style="list-style-type: none"> • Anne Fine (Patron of Reading) • Reverend Caroline Dick • Bishop of Durham 	Places <ul style="list-style-type: none"> • Haystax Inclusive Farm • Botanical Gardens • Crook Hall • Waldrige Fell • Aldi/ Sainsbury/ Tesco/ COOP • Costa • Peshaw Monument Church visit Harvest • Fire and Ice Festival • Luminaire Festival 	Events <ul style="list-style-type: none"> • Christmas/ Easter Visit to Church • Pantomime • School Assemblies • School Performances 	



- Aykley Heads Police Station