

Remote Learning Guide

History



w.c 27th April 2026

What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child’s education and therefore we have a plan to make sure learning can continue when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. The guides are also shared with students on their year group’s MS Teams. Your child’s teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- GCSEPod - <https://www.gcsepod.com/>
- Bedrock learning - <https://bedrocklearning.org/>
- Seneca - <https://senecalearning.com/en-GB/>
- UpLearn - www.uplearn.co.uk
- Sparx Maths - <https://sparxmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- Oak National Academy - <https://www.thenational.academy/>
- BBC Bitesize Daily Lessons - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children’s educational performance. We recognise that reading is vitally important to your child’s education. Please make sure your child reads approximately one book a week. Students may access online news resources using The Day - <https://theday.co.uk/> or they may borrow a book from the school library.

Students record the passwords for these online resources in their school planner. If your child is unable to access the digital resources set by their teachers, please contact your child’s Year Manager or Year Coordinator or the school directly using this email address: enquiry@holte.bham.sch.uk

Year 7

Head of Department: Mrs S Bashirs.bashir@holte.bham.sch.uk

What is your child learning this term?

Year 7 have been learning about Medieval England. They have been studying key individuals of the Medieval period, including Thomas Becket, King John, Wat Tyler, Salahuddin and Richard the Lionheart. Year 7 will then move on to a study of the Crusades.

Students will then move on to a study of the Tudor period.

Class	Teacher	Lessons, including homework deadlines & resources
7hi1	Mrs James	Lesson 1: Formative assessment Lesson 2: Formative feedback and improvement lesson
7hi2	Miss Hussain	Lesson 1: Battle of Bosworth Field Lesson 2: Tudor life
7hi3	Mr Galloway	Lesson 1: (SAB) Religion in the 1500s Lesson 2: Introduction to Henry VIII
7hi4	Miss Hussain	Lesson 1: Battle of Bosworth Field Lesson 2: Tudor life
7hiN	Miss Parvaiz	Lesson 1: Formative feedback and improvement lesson Lesson 2(JMJ) Tudor life.
7hi5	Mrs Bashir	Lesson 1: Tudor Life Lesson 2: Formative feedback and improvement lesson
7hi6	Mrs James	Lesson 1: Formative assessment Lesson 2: Formative feedback and improvement lesson
7hi7	Mrs Ali	Lesson 1: Religion in the 1500s Lesson 2: Henry VIII Interpretations
7hi8	Mrs James	Lesson 1: Introduction to The Tudors Lesson 2: Formative feedback and improvement lesson

Year 8

Head of Department: Mrs S Bashirs.bashir@holte.bham.sch.uk

What is your child learning this term?

Year 8 are now learning about the Suffragettes. They will learn differing interpretations of the Suffragettes and consider whether the Suffragettes helped or hindered the fight for the vote.

Pupils will then study the British Empire, looking at India as a specific case study. They will learn about the Mughal Empire, how the British controlled India, the East India Company and different perspectives of the British Empire.

Class	Teacher	Lessons, including homework deadlines & resources
8hi1	Mr Galloway	Lesson 1: How great was the Mughal Empire? Lesson 2: SMSC Day Lesson 3: Why did the British come to India?
8hi2	Miss Hussain	Lesson 1: Formative Assessment Lesson 2: SMSC Day Lesson 3: How great was the Mughal Empire?
8hi3	Mrs James	Lesson 1: Did the suffragettes help or hinder the right to vote? Seneca homework- compulsory part of assessment https://app.senecalearning.com/dashboard/class/t18okrq2ec/assignments/assignment/43187c4d-4f08-4b14-8f96-57c3b9dde297?suggestedProvider=microsoft
8hi4	Mrs Ali	Lesson 1: Emily Davison
8hi5	Mrs Bashir	Lesson 1: Emily Davison Lesson 2: Suffragettes formative assessment
8hi6	Mrs Ali	Lesson 1: Emily Davison Lesson 2: Suffragettes formative assessment
8hi7	Miss Hussain	Lesson 1: Formative Assessment Lesson 2: SMSC Day Lesson 3: How great was the Mughal Empire?
8hi8	Mr Galloway	Lesson 1: How great was the Mughal Empire? Lesson 2: SMSC Day

		Lesson 3: Why did the British come to India?
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Year 9		
Head of Department: Mrs S Bashirs.bashir@holte.bham.sch.uk		
What is your child learning this term?		
Year 9 pupils have now started their GCSE History courses. They will be learning about Medicine through time, c1250- present. We will start with a study of the Medieval period, studying causes, prevention and treatment of illness.		
Class	Teacher	Lessons, including deadlines & resources
9ahi1	Mrs James	Lesson 1: No lesson- SMSC Day Lesson 2: Hospitals & treatment at home Seneca homework: Medieval Medicine https://app.senecalearning.com/dashboard/class/jnlab35aia/assignments/assignment/74e9bcb5-8e73-4c5f-99fd-330982315680?suggestedProvider=microsoft

9bhi1	Mrs Bashir	Lesson 1: No lesson- SMSC Day Lesson 2 (JMJ): Preventing disease and illness in the Medieval period
9chi1	Mrs Ali	Lesson 1: Medieval prevention Lesson 2: Black Death Lesson 3: (Shane teaching): Medieval healers and treatments

Year 10

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What is your child learning this term?

Year 10 pupils have been studying the American West. They will study the development of settlement in the West, ranching & the cattle industry and changes to the way of life of the Indigenous Peoples.

Class	Teacher	Lessons, including homework deadlines & resources
10ahi1	Mrs Bashir	Lesson 1: Decline of the cattle industry Lesson 2: Conflict between ranchers and Homesteaders
10bhi1	Mrs Ali	Lesson 1: Federal Government Lesson 2: Key Topic 2: Development of the Plains – Civil War & Reconstruction
10chi1	Mrs James & Mr Galloway	Lesson 1: No lesson- SMSC Day Homework: GCSE Pod booklet- Key Topic 3

Year 11

Head of Department: Mrs S Bashir- s.bashir@holte.bham.sch.uk

What is your child learning this term?

Year 11 have now completed their study of Weimar and Nazi Germany.
They will now be revising for their summer examinations.

Class	Teacher	Lessons, including homework deadlines & resources
11bhi1	Mr Galloway	Lesson 1: SMSC Day Lesson 2: Medicine in Britain: Understanding continuity and change in the Medieval to Renaissance period
11chi1	Miss Hussain	Lesson 1: Elizabeth- Leisure, education & Voyages- retrieval and exam practice Lesson 2: Elizabeth exam paper Lesson 3: Medicine in Britain- Trenches- Retrieval and exam practice Homework: Watch the following GCSEpods and complete the quiz by Wednesday 29 th April. https://members.gcsepod.com/pupils/assignments/assignment/1307872
11chi2	Mr Farmer	Lesson 1: Medicine in Britain Revision – The British Sector of the Western Front. Lesson 2: Paper Two Elizabeth Exam Feedback Homework: GCSEPod on the British Sector of the Western Front.

6th Form

Head of Department: Mrs S Bashir. bashir@holte.bham.sch.uk

What is your child learning this term?

Pupils will start Year 12 with a study of the AQA unit 1K: The making of a Superpower, 1865-1975. In the spring term we will focus on the following:

The Superpower, 1945–1975

- Domestic politics: Truman, Eisenhower and post-war reconstruction
- Kennedy, Johnson and Nixon; New Frontier; the Great Society; Nixon and Republican revival
- Economic change and developments: the rise of the consumer society and economic boom
- Ideological, social, regional and ethnic divisions: McCarthyism; civil rights; youth culture; protest and the mass media
- The USA and international relations: the Cold War and relations with the USSR and China; the Vietnam War
- The USA by 1975: its place as a Superpower; the limits of social cohesion; new cultural developments, including the role of women and the position of African-Americans

Pupils will also use their two lessons a fortnight with Mrs Bashir to study the witch craze in Western Europe. This is the topic they will research and write about for their NEA (an extended essay of 4000-4500 words). Year 13 students are studying the Making of Modern Britain with Mr Oliver. They are completing their NEA with Mr Galloway.

Class	Teacher	Lessons, including homework deadlines & resources
12bhi1	Mr Oliver, Mr Farmer and Mrs Bashir	<p>We continue to explore post-war domestic politics in America focusing on the Kennedy's 'New Frontier' and Lyndon Johnson's 'Great Society'. We will look at the crisis in the Democratic Party and the Republican revival and the rise and fall of Richard Nixon.</p> <p>John F. Kennedy - Presidents, Prime Ministers, Monarchs & Dictators Podcast on Spotify</p> <p>Lyndon Baines Johnson - Presidents, Prime Ministers, Monarchs & Dictators Podcast on Spotify</p> <p>Richard Nixon - Presidents, Prime Ministers, Monarchs & Dictators Podcast on Spotify</p>
13dhi1	Mr Oliver and Mr Galloway	<p>Students will be recalling information on the third Key Topic of the Making of a Superpower unit. They will focus on the changes that occur in this period and how this begins to spring the US to becoming a superpower</p>