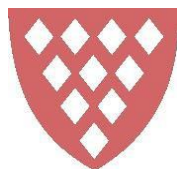


Exam Preparation and Revision Guide for Parents

Summer 2026

Includes:

- Wellbeing – staying well during revision and exams
- GCSE Power Hour information
- Revision Techniques and Tips
- Key Subject information and Revision Resources



GCSE Mindset

The GCSE mindset helps guide you to realise what you are capable of and ensures that you achieve. These elements are key to a good GCSE mindset

Effort and hard work	Without effort achievement is almost impossible. Effort refers to how much hard work you do and the harder you work the more successful you are likely to be.
Organisation	Organising your learning will help it to make sense. Organising your time so that you complete tasks in a timely fashion will also make sure that you spend enough time on each subject and topic so that you cover all the content. Organising your notes, flashcards and mind maps will help you monitor and practice your revision.
Consistency	Little and often beats last minute cramming and prevents you from burning out. Revising and revisiting knowledge and ideas will also help you retain information for longer.
Practise	Practice is different from effort; it represents what you do with the time you put into your revision. It is not 'how much' you revise but the 'how'.
Attitude	There are four elements to attitude. Confidence, academic buoyancy, emotional control and growth mindset.

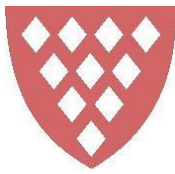
Reference; The GCSE Mindset, S. Oakes and M. Griffin 2018

GCSE Power Hour

GCSE Power Hour sessions started at the beginning of the Spring Term. Supported by a subject specialist, sessions represent an invaluable opportunity to review content and practice exam technique.

	Week A	Week B
Monday	Geography, History	Music, Technology, Photography
Tuesday	Science	Sport Studies, Religious Studies
Wednesday	Maths	Drama, PE Studies, Dance
Thursday	English	French, Spanish
Friday		Art





Wellbeing



Find a balance

Find a balance between revising and spending time doing the things you enjoy. Constantly revising without a break can make you feel emotionally and physically drained, so it's crucial that you take time to step back and do something that you enjoy. Whether it's a hobby, or getting some rest, it can help you to recharge. It also lets your brain digest what you've just revised, instead of cramming lots of information in at once.

Stay in touch with friends

Another thing that might support your mental health while revising, is staying in regular contact with your friends. Some people find that talking to friends about revision and the anxiety of what's to come, reminds them that they are not alone. Often your friends are feeling the same nervous feelings, which are completely normal to have when preparing for exams.

Be organised

It is important to set a plan of what you need to revise. Try creating a plan of what you need to do, or put each subject in order of what you need to revise first, to eliminate some of the stress that can cloud your mind. Being organised can help you approach your revision in a manageable way, and helps if you find yourself crumbling under stress.



Separate where you rest and revise

Some people find it is a mistake to blend the places where they have revise and where they rest. Some students who do a lot of revision in their bedroom, find it hard to get away from revision when they want to rest or sleep. This can lead some students to feel that instead of resting when they need to, they are anxious about not using this time to revise. Some people therefore try their dining table instead. This helped them to escape when they walked into the private space of their bedroom, and they no longer felt guilty for not revising.

Set up joint study sessions

Even though it's a good idea to separate your social life and study life, some people have reported to finding that it really helped them was setting up joint study session, with their friends to all revise together. They found it was more relaxing and enjoyed revising instead of getting anxious about it. It also meant they could get help and support from their friends. It's a great way to give you a confidence boost!

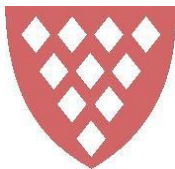
Websites that contain information about supporting young people's mental health and wellbeing:

[YoungMinds | Mental Health Charity For Children And Young People | YoungMinds www.youngminds.org.uk](http://www.youngminds.org.uk)

[Children's mental health - Every Mind Matters - NHS \(www.nhs.uk\)](http://www.nhs.uk)

[Mental health and wellbeing info for young people | Mind](#)

[Assessment stress and pressure Help your child beat exam stress](#)



Wellbeing – planning revision

One of the best ways that we can support students to look after their mental health during exam times is to help them to be well prepared for their exams. This will help them to manage the inevitable pressure that they will feel and prevent it from turning into stress and anxiety.

Different ways of planning revision

Students can create revision timetables – weekly for those weeks where they are at school and daily for periods of time such as holidays and when their exams have started.

Students have been given examples of these during their revision sessions at college.

Students need to plan to revisit topics in their revision, not just to cover something once. This will help them to commit knowledge to their long-term memory.

Some students may find it helpful to keep track of how long they are spending on revising each subject. Some studies suggest that students covering 15-30 hours of revision per subject will help them be successful. This will be different for different students and different subject and will clearly be impacted by how much of the subject knowledge a student can already recall.

One way that you could provide support in this is by getting involved in celebrating when students have achieved one of their revision goals. A simple tracker, like the revision thermometers on the next page, coupled with motivational rewards (nothing fancy or expensive – maybe a nice hot chocolate or a favourite snack) could really help your child to achieve their interim revision goals.

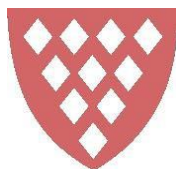
Apps to help with revision planning

These apps are designed to help student plan their revision.

[Revision Timetable Maker / Study Planner \(getrevising.co.uk\)](https://getrevising.co.uk)

[Adapt Revision Timetable | GCSE & A Level revision planning and assessment \(getadapt.co.uk\)](https://getadapt.co.uk)

There are plenty more out there to investigate but be wary of those where inputting information and planning a revision timetable takes longer than the actual revision!



Revision Thermometers

20+ 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Subject: _____

20+ 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Subject: _____

20+ 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

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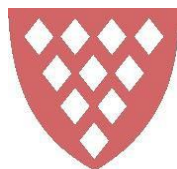
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Subject: _____

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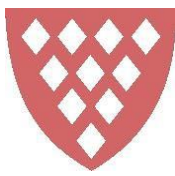


Revision techniques

The self-testing Toolkit has been developed by the Education Endowment Foundation, to help students learn key facts and concepts. We have practised these techniques with students in school to help support them in their revision.

This guide summarises the key techniques to remind students of some of the best ways to revise. However, everyone has different ways of working and using a range of revision techniques helps to stay focussed and engaged with the work. Below is a summary of other techniques that students might find useful.

Revision technique	How to do it
Knowledge organisers	Use the knowledge organisers, which contains all of the key concepts that you need to know and apply the Look, Cover, Write, Check principle. A video explaining this can be found on the college website. Knowledge organisers can be found on the college website too
Quizzes	Play Blooket or Kahoot with friends
Seneca	Use Seneca learning to revise and quiz yourself
BBC bitesize	Make notes and complete the online revision quizzes on BBC bitesize
Practice papers	Use the website links in the resources section to download practise papers. Complete the paper in timed conditions to the best of your ability and then use a different colour pen to go over the paper with the support of revision notes or a textbook
Talk ideas through	Use your notes, flashcards and mind maps to talk through your understanding with a friend or family member
Use pictures and diagrams	Try to dual code your ideas by using diagrams and pictures to summarise your ideas
Note Taking	Read a section of work and then copy notes into a book. Give the work a clear heading and use subheadings to organise your notes
Summarising	Practise copying out notes but as you do this try to summarise the key points into bullet points. Chunk the information into smaller points that make them easier to recall and remember
Highlighting	Use highlighters to identify the key concepts and key words. Rewrite these key points in your own words
Focus on key words	Make glossaries of key words and then write the definitions to these words



The self -testing toolkit – Cumulative quizzing

WHY SHOULD I DO CUMULATIVE QUIZZING?



Is it useful to build-up a quiz over a longer period of time?

Yes. Gradually adding questions to a quiz will help you in two ways. Firstly, by testing yourself from the start of the quiz each time, you will force yourself to go back over old learning just before you forget it. Secondly, by answering the same questions every few days you will get quicker at recognising the knowledge and skills needed to answer them.



Isn't it pointless to keep answering questions I already know the answer to?

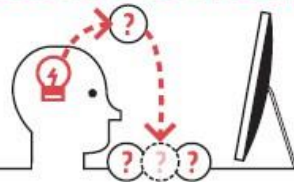
No. Scientists studying the brain have shown that spacing out the time between testing yourself will help you to recall the knowledge and practice the skills needed to answer questions. By gradually adding questions to quizzes over longer periods, you will let just the right amount of time pass between answering them. Because we are always gradually forgetting, the more often we remind ourselves the easier it becomes to remember. Eventually, it will be like riding a bike or speaking a language...no one will need to remind you or show you how to do it because you will be able to do it without a second thought.



HOW SHOULD I DO CUMULATIVE QUIZZING?

Study a topic and add a question or two to your quiz based on what you have learned.

1



Write down the answer somewhere hidden e.g. on the back of the page.

2



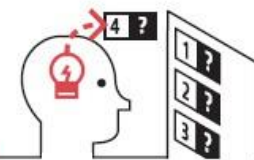
The next time you are about to study, take out your cumulative quiz and test yourself on all of the questions you have written previously.

3



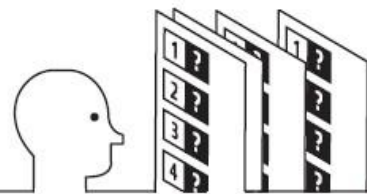
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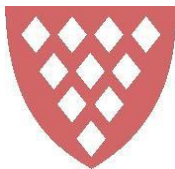
Add a question each time you finish studying the next section of a topic.



Answer all of the questions that are building up each and every time, before you study fresh material. The list will get longer, but answering the questions will get easier.

5





The self-testing toolkit – Flashcards

WHY SHOULD I USE FLASHCARDS?



Is it useful to test myself using flashcards?

Yes. By breaking up a topic into smaller amounts of information, testing yourself will be more manageable. Furthermore, by putting a question or key idea on one side of the card and trying to remember the answer or explanation on the back, you will strengthen your memory of the things you're trying to learn.

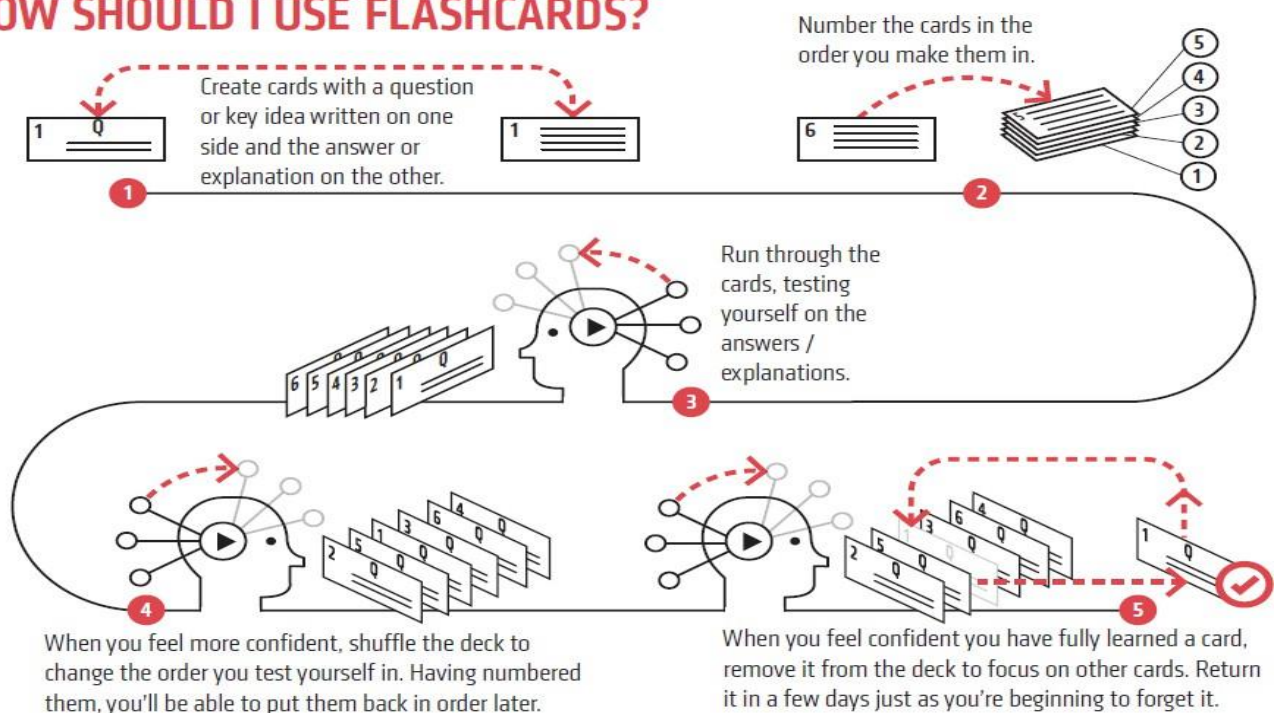


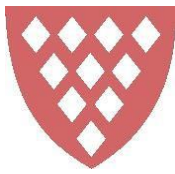
Why not just read the information? Isn't it pointless to make things harder for myself?

No. Scientists studying the brain have shown that when it comes to remembering, a healthy amount of struggle is good for us. Digging deep trying to remember answers or explanations, especially when this feels a little challenging, will increase your chance of remembering it. What's more, by changing the order in which you attempt the cards, you make your brain work in a tougher but more flexible way. This will help you to recognise more quickly how best to answer questions in a test. By taking revision cards out of the stack when you have proven to yourself they've been learnt, you will leave yourself with the cards you find most difficult. This will allow you to focus on what you still need to learn. But remember, it's important to add the learnt cards back into the stack from time to time to refresh your memory.



HOW SHOULD I USE FLASHCARDS?



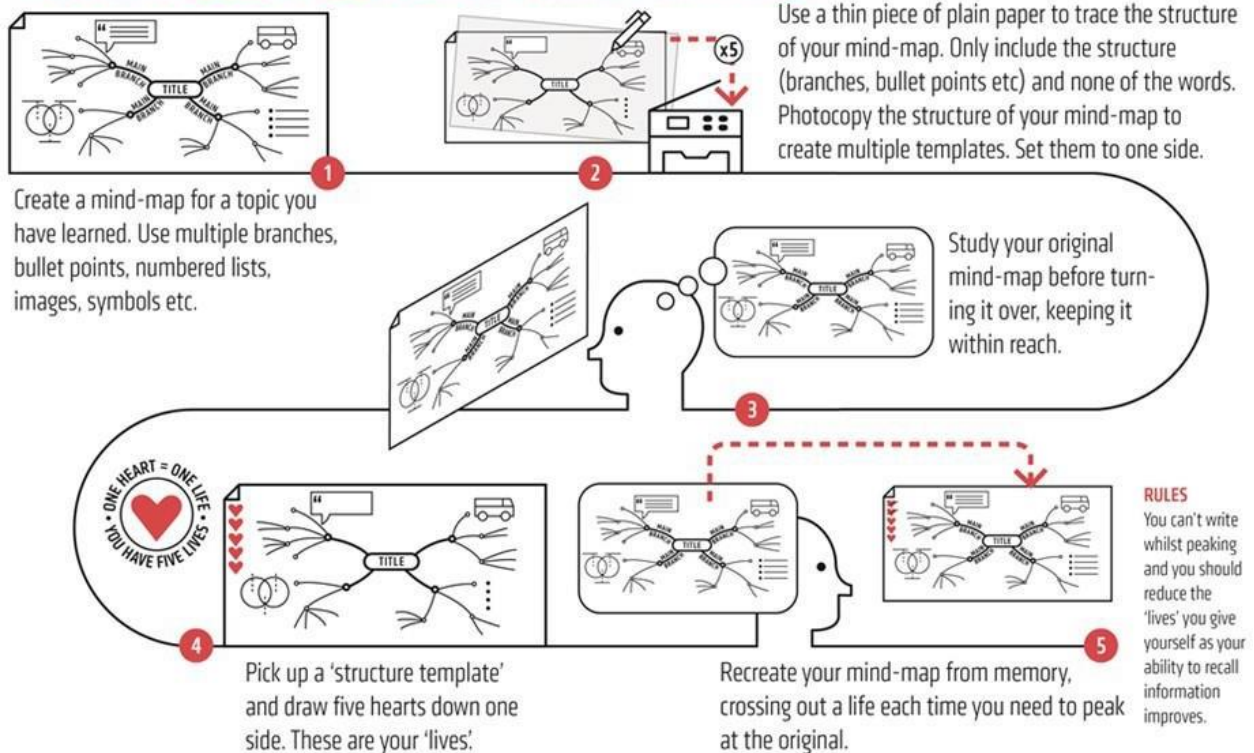


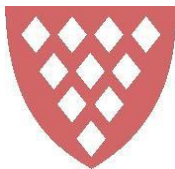
The self -testing toolkit – Blind Mind Mapping

Why should I use Blind mind mapping?

This technique involves organising your thoughts into a mind map and when you have finished, which may take a few attempts as you reorder it to make more sense, tracing parts of it, folding up the original mind map and then trying to complete the second form memory. This is useful to help lock in information into your long-term memory so that you can retrieve it in the exam to help you answer questions and solve problems.

HOW SHOULD I USE BLIND MIND MAPPING?





Revision tips

1. Start revising early

i.e. **months**, not days before the exam. If you have yet to start, then now is the time!

2. Plan your revision using a timetable

Planning out your revision means you can spend more time revising and less time worrying you've forgotten something.

3. Don't spend ages making your notes look pretty

This is just wasting time. For diagrams, include all the details you need to learn, but don't try to produce a work of art.

4. Set up a nice, tidy study space

You'll need somewhere with good lighting, your pens close by, your phone out of sight and your TV unplugged. Try not to revise on your bed, or you'll be dreaming of pink igloos and elephants before you know it.

5. Vary your revision with different activities

Try a variety of different revision techniques — answering practice questions, writing down notes from memory, and using **Revision Guides**, **Flash Cards**, **Exam Practice / Workbooks**

6. Do lots of practice papers and questions

You'll find it far easier to answer questions in the exam if you've tried similar ones at home beforehand.

7. Set aside time to do fun things — don't turn into a revision zombie

Don't totally stop yourself from having fun. This'll help you stay motivated, relax, and allow you to keep up with your favourite hobbies.

8. Keep your phone and other distractions away.

Phones are great, but they're a one-stop shop for procrastination. Heed our warnings and stick it in a drawer while you're revising.

9. Don't just read your notes or highlight

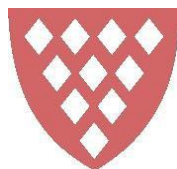
You have to be 'active', WRITE STUFF DOWN. This is really basic "how to revise" stuff.

10. Sleep and eat properly

Sleep is more important than you'd imagine — it helps your brain store all the juicy information you've learned throughout the day. Drinking plenty of water and eating healthy foods will also boost your concentration throughout the day.

11. On exam day, make sure you arrive in plenty of time

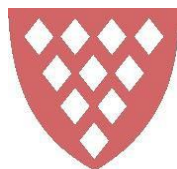
Nothing adds extra pressure to exam day like the fear of being late. Just make sure you set off at a little earlier than usual. While you wait, if people around you seem stressed about the exam, try to relax and not let their worries affect you. Pack all the right equipment the night before so that you are prepared.



Subject Information

Art & Photography GCSE

Exam Board	AQA
Coursework and Exam	<u>Coursework is worth 60% of the final grade:</u> Students are required to submit 2 projects, 1 of these must be an extended project showing personal development of a theme or idea. Students will work on their 'Extended Project' theme until the end of November and will have two final weeks to review, refine and collate all their coursework for the final submission in December. <u>Coursework Deadline:</u> students must submit all coursework in December in their final art or photography lesson prior to the Christmas holiday. <u>Coursework Study Support:</u> Study support sessions and an 'open studio' will run throughout the Autumn term every Monday after school from 3.30-4.30pm in the Art Department. Students will be able to complete their coursework improvements and have support with practical work as needed. It is advisable for students to use this additional time to refine the quality of their sketchbooks and final pieces. <u>The Exam Unit is worth 40% of the final grade:</u> Students respond to 1 of 7 themes or starting points provided by the exam board. Students will have a 10-week preparatory period to research and develop their ideas for their Exam project, starting in January. The final exam is a 10-hour practical controlled test that takes place over 2 days in the Art department (this practical exam is usually scheduled soon after the Easter holiday). <u>Exam Study Support:</u> Study support sessions and an 'open studio' will run throughout the Spring term every Monday after school from 3.30-4.30pm and every Friday Break 2 in the Art Department. Students will be able to complete their weekly exam project tasks and have support with practical work as needed. Students will need to use this additional time to refine the quality of their sketchbooks and prepare for their practical exam.
Revision guide	Not applicable. Students should refer to the Personal Learning Checklists and Knowledge organisers for the key learning objectives and success criteria. They can also use GCSE Bitesize Art & Design to consolidate their understanding of the elements of art and principles of design. Help sheets and related documents can also be found on the Art department VLE.



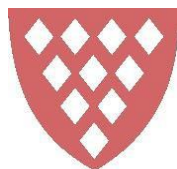
Combined Science AQA

Separate Science: Biology, Physics and Chemistry AQA

Exam Board	AQA GCSE Combined Science Trilogy Or for separate science AQA GCSE Chemistry AQA GCSE Biology AQA GCSE Physics
Exams	Combined Science – 6 x 1hr 15 minutes exams (2 Biology, 2 Chemistry, 2 Physics) Biology: 2 Exams 1hr 45mins Physics: 2 Exams 1hr 45mins Chemistry: 2 Exams 1hr 45mins
Revision guide	Sold in the Science Office - revision guide and workbooks are available from the Science Office at a discounted rate.
Online Resources	BBC Bitesize, Seneca, G.C.S.E. Pod, KERBOODLE – all students have a login and password in their planners and can access an online book to help them with revision.

Computer Science GCSE

Exam Board	OCR – Specification J277
Exams	2 Exams in summer 2026, dates to be confirmed both 50% of GCSE Unit 1 Computer Systems - 80 marks Unit 2 Computational Thinking - 80 marks 1 Non-Exam Element (Currently worth 0% but must be completed)
Revision guide	OCR GCSE (9-1) Computer Science J277 OCR GCSE (9-1) Computer Science J277: <i>S Robson and PM Heathcote</i> ISBN: 9781910523216 Collins GCSE Grade 9-1 Revision - OCR GCSE 9-1 Computer Science Complete Revision & Practice ISBN: 978-0-00-853523-0 Please also see Mr Courtice, he has several you can borrow.
Online Resources	All available via the Google VLE & CraignDave Website for video index

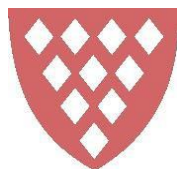


Creative iMedia

Exam Board	OCR National
Exams	- Graphic design portfolio unit, submitted in January. Develop a creative brand identity for a specified audience - Prepare for the creative unit's exam paper begun in Year 10; sit paper in January (retake and resubmission in the summer, if need be). <u>How you are assessed:</u> 40% examination and 60% portfolio. R093: Creative iMedia in the creative industry. Written paper, OCR set and marked. 1 hr 30 mins. R094: Visual identity and digital graphics. Centre assessed tasks, OCR moderated. R096: Animation with audio. Centre assessed tasks, OCR moderated. 70 marks (Completed in Year 10).
Online Resources	The Media Department V.L.E contains all the lesson Power-Points and materials, an online e-learning Hodder Dynamic Learning textbook. www.technologystudent.com , http://www.bbcbitesize.com
Past Papers	Practice papers are used throughout the course in both physical and digital form and are free of charge

Dance

Exam Board	AQA
Coursework and Exam	Component 1: Performance and Choreography (60%) Performance (30%) – set phrases and duet/trio Choreography (30%) – solo or group piece Component 2: Dance Appreciation (40%) Written exam, 1 hour 30 mins Covers critical appreciation of professional works, knowledge of choreographic processes, and performance skills
Revision guide	AQA GCSE Dance: Student Book (Oxford University Press) Illuminate Publishing: GCSE Dance Revision Guide
Online Resources	AQA GCSE Dance specification and resources BBC Bitesize GCSE Dance The Student Room GCSE Dance

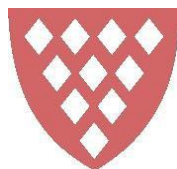


Design & Technology

Exam Board	AQA
Coursework and Exam	<u>NEA</u>: 50% of final grade, completed by March. <u>Exam</u>: 50% of final grade - 2 hour written paper. Study Support / Open Workshops. Study support will run at the following times: Mr Taylor's Group • Every Monday 3:30-4:30pm in DT5 Mrs Newman's Group • Every Wednesday 3:30pm in DT7 Students should attend these sessions to complete their NEA project portfolio or have support with practical work as needed. It is advisable for students to use this additional time to refine the quality of their portfolio and practical work well in advance of the NEA deadline.
Revision guide	• Revision questions: Set for Home Learning • Revision Materials: Seneca and Focus Education • PG D&T GCSE AQA textbooks available to use in DT6 before, during and after college
Online Resources	Useful websites: https://www.focuseducational.com/login-to-focus-elearning/ https://www.technologystudent.com/ https://www.bbc.co.uk/bitesize/examspecs/zby2bdm

Drama

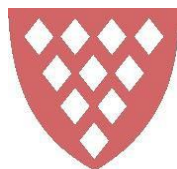
Exam Board	EDUQAS
Exams	Component 1: Devising Theatre. Non-exam assessment: internally assessed, externally moderated 40% of qualification Component 1 is a performance of a devised group piece along with an individual creative log and evaluation of the final performance. The current Year 11 cohort have already completed this component. Component 2: Performing from a Text. Non-exam assessment: externally assessed by a visiting examiner (20% of qualification) This is a practical performance unit with no coursework. Students will be assigned to a group and provided with two extracts from a script to interpret and perform. The exam takes place between Christmas and Easter. Component 3: Interpreting Theatre. Written examination: 1 hour 30 minutes 40% of qualification Section A: (45 marks) A series of questions on the Set Text I Love You Mum, I Promise I Won't Die – Mark Wheeler Section B: (15 marks) Live Theatre Review. Students will have seen a live performance (trip) and answer one question from a choice of two, requiring analysis and evaluation of a given aspect of the live theatre production seen.



Revision guide	Teachers will give students all the study material required in lessons. Students will need to buy their own copy of <i>I Love You Mum, I Promise I Won't Die</i> – Mark Wheeler (ISBN: 9781350011304) to read. There will be a series of home learning tasks in addition to extra rehearsals for C2.
Online Resources	Set Text Guidance GCSE Drama - Eduqas - BBC Bitesize EDUQAS Drama Knowledge Organisers

English

Exam Board	AQA
Exams	AQA English Language – 2 papers <u>Paper 1</u> Section A Reading unseen C20 fiction and answering 4 analytical questions based on the text (40 marks) Section B Writing - descriptive and/or narrative <u>Paper 2</u> Section A Reading unseen literary fiction and non-fiction and answering 4 analytical questions based on the texts (40 marks) Section B Writing – viewpoint writing (40 marks) <u>AQA English Literature - 2 papers</u> <u>Paper 1</u> Macbeth and Jekyll and Hyde <u>Paper 2</u> An Inspector Calls, Power and Conflict Poetry and Unseen Poetry Analysis.
Revision guide	Students have an exercise book for each Literature text and a separate one for English Language. These, along with the Knowledge Organisers, contain key information for each part of the course. They also have their own annotated copies of each of the set texts for Literature. Where possible, students should reread their texts (and annotations) in order to build their text knowledge. There are a number of revision guides available to purchase including York notes, Spark notes and CGP. In order to revise for Literature, students should ensure that they have reread their set texts alongside their revision notes.
Online Resources	Seneca Learning contains interactive revision materials and quizzing to support all areas of GCSE English content. Students can also access BBC Bitesize for many elements of the course. YouTube videos made by Mr Bruff are also useful for revision. Past papers can be found on the AQA website.

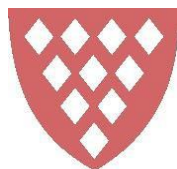


Food Preparation and Nutrition

Exam Board	WJEC EDUQAS
Coursework and Exams	<u>Coursework:</u> Students complete 2 coursework units during lesson time worth 50% of the final grade: (NEA 1 worth 15% NEA 2 worth 35%) For each lesson students are absent for, they MUST attend a study support session. See below for times. Final Coursework Deadline: 27th March 2026 <u>Exam:</u> Food Investigation Assessment 50% Written exam – 1 hour 45 minutes <u>Study Support:</u> Catch up club every Monday break 2 and after school from 3:30-4:30 in DT6
Revision guide	Please use the link below which is a digital copy of the GCSE book and has videos, links to click on and watch. Online textbook: https://illuminate.digital/eduqasfood/ Student Username: SKINGSBRIDGE4 Student Password: STUDENT4
Online Resources	See Seneca for additional online revision

French and Spanish

Exam Board	AQA
Exams	Listening Paper 1 (25% of exam) Speaking (Teacher assessed 25% of exam and assessed during the academic year.) Reading Paper 3 (25% of exam) including translation into English on the higher paper Writing Paper 4 (25% of exam)
Revision guide	Resources issued to students: G.C.S.E. AQA vocabulary book, Speaking booklet and Writing booklet.
Online Resources	Seneca- https://senecalearning.com/en-GB/Modules 1-8 Languages on line https://www.languagesonline.org.uk (no password needed), https://www.linguascope.com/ (username : KCC password : happyhippo75) and go to the Intermediate section).
Past papers	GCSE past papers will be used with students and are available on the AQA website

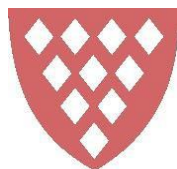


Geography

Exam Board	AQA
Exams	Unit 1: Living with the Physical Environment: Paper 1 1 hr 30min (35% of the GCSE) • The Challenge of Natural Hazards • Physical Landscapes in the UK • The Living World Unit 2: Challenges in the Human Environment: Paper 2 1 hr 30min (35% of the GCSE) • Urban Issues and Challenges • The Changing Economic World • The Challenge of Resource Management Unit 3: Geographical Applications: Paper 3 1 hr 30 min (30% of the GCSE) Unit 3 comprises of 2 sections; students will be examined on: • Issue Evaluation - students will be given a set of resources in March (released by the exam board) on a geographical issue. We will interpret and analyse these prior to the exam. They will have to answer questions and make a decision on the issue. • Fieldwork - students will be asked short answer questions that require them to interpret results and evaluate methods from other theoretical fieldwork and longer questions about their own fieldwork.
Revision guide	Use your knowledge organiser to make revision cards
Online Resources	Seneca BBC Bite size GCSE Pod Make sure you watch the news!
Any other advice/information	Students really need to develop their ability to answer challenging questions which will have command phrases such as “Assess the extent to which...”, “evaluate the factors that...”. They need to have a good grasp of how to use connectives effectively.

History

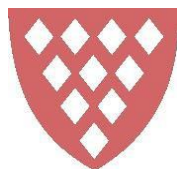
Exam Board	OCR
Exams	Students will be taking the following 3 exams. • J411/11: People’s Health c.1250 to present with The Norman Conquest, 1065-1087 (1hr 45 mins) • J411/21: History Around Us (Buckland Abbey) (1 hour) • J411/39: The Making of America 1789-1900 with Living Under Nazi Rule 1933-1945 (1hr 45 mins) NO COURSEWORK OR CONTROLLED ASSESSMENT



Revision guide	Revision guides to be issued in the Spring Term 2026. The exercise books they have been working are structured in a way to revise from. And they will have a revision exercise book they will be working in from February 2026. Available to purchase: • My Revision Notes: OCR GCSE (9-1) History B: Schools History Project - or • CGP GCSE History OCR B: Schools History Project Revision Guide
Online Resources	BBC Bitesize G.C.S.E. POD Seneca

Maths

Exam Board	Edexcel - IMAI
Exams	3 papers (1hr 30 mins each) Paper 1 non-calculator paper, Paper 2 Calculator paper and Paper 3 Calculator Paper. Any topic from the syllabus can be tested on any of the papers. There are 2 tiers – Higher (grades 9 – 4) and Foundation (grades 5 – 1).
Revision guide	There is a lot of choice of revision guides and workbooks for Edexcel GCSE Maths available. Pearson Edexcel GCSE (9-1) is very closely matched to the style of the exam questions. CGP Edexcel GCSE Maths is also very thorough. We recommend using the online free online revision resources below.
Online Resources	Maths Genie are online revision guides which have video tutorials to recap the topic with the opportunity to complete practice questions within the video or via PDFs. https://www.mathsgenie.co.uk/gcse.html . No login details are required for this free website. Sparx Independent Learning is the revision section of the Sparx Home Learning package our students have used throughout Years 7-10. This will generate questions of a GCSE style and automatically mark them. There is video support available for every question.
Any other advice/further information	We are regularly completing past papers and will provide a timed half paper in lessons, which will be marked by the teacher to provide feedback. Make sure that you are completing your home learning tasks in full every week and seek help from your teacher prior to the submission date. If you need help with any Maths please just ask!

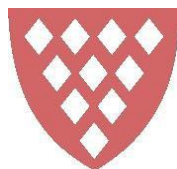


Music GCSE

Exam Board	EDUQAS
Coursework and Exams	Units 1 and 2 60% Coursework 30% Performance – One solo performance, one as part of an ensemble 30% Composition – One free composition and one composed to a brief set by the exam board. Using Apple Macs and Logic Pro software to support with this. Unit 3 40% Written Exam 1 hour and 15 mins taken in the June series of Year 11. Listening exam focusing on answering questions on familiar and unfamiliar music, inc. Set Works.
Revision guide	Illuminate Publishing Eduquas/WJEC GCSE Music Student Workbook Illuminate Publishing Eduquas/WJEC GCSE Music Revision Guide
Online Resources	Focus on Sound BBC Bitesize

Physical Education

Exam Board	AQA
Exams	40% NEA (Non-Examined Assessment) 30% Practical: Students will be assessed across three activities. These can be two individual activities and one team activity or two team activities and one individual activity. Information on the skills for each activity can be found: AQA GCSE PE- specifications for exams from 2016- p47-169. We are running moderations for practical sports. These will be communicated home via the announcements function on ClassCharts, students must attend these in order to get their skills marks. If students are taking an activity that they compete in outside of college, they must have footage of them competing by Christmas in order for this to count towards their GCSE. For activities like skiing please contact your PE teacher. 10% Written Coursework: One piece of coursework 'Analysis and evaluation of performance to bring about improvement in one activity' (worth 25 marks). All NEA needs to be completed by the end of the Autumn term. 60% Theory: This is covered by two 1hr 15mins papers worth 78 marks each: Paper 1 – The human body and movement in physical activity and sport and Paper 2– Socio-cultural influences and well-being in physical activity and sport.
Revision guide	Hodder education: My Revision Notes: AQA GCSE 9-1 PE second edition –Kirk Bizley. Available to buy for £10 from the PE Office - Please ask your GCSE PE teacher if you would like to purchase a copy of this.



Online Resources	AQA GCSE PE B.B.C Bitesize, 'Planet PE' on YouTube- GCSE PE Paper 1 topics and GCSE PE Paper 2 topics playlists and the online textbook on S.M.H.W and the KCC V.L.E.
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Religious Education

Exam Board	EDUQAS
Exams	There are three exams. Component 1: Religious, Philosophical and Ethical Studies of the Modern World (50% of G.C.S.E. - 2 Hours) Component 2: Christianity Beliefs, Teachings and Practices (25% of GCSE. – 1 hour) Component 3: Buddhism Beliefs, Teachings and Practices (25% of GCSE. – 1 hour)
Revision guide	My Revision Notes WJEC Eduqas GCE (9-1) Religious Studies: Route A ISBN: 978-1510414624 - These are purchasable from bookshops and online. You will also be given an extensive pack of basic revision materials by your teacher.
Online Resources	All of the revision materials that have been created by the college, including past papers, will be made available to students. They will be told how and when you can access these materials. Feel free to email Mr Bentham asking questions if you are unsure about any of the content covered or come and find him. One of the team will respond with an answer to your question. BBC Bitesize - the two religions you are studying are - Christianity Paper 2 and Buddhism Paper 3 (Beliefs and teachings and Practices). Paper 1 covers: Relationships, Life & Death, Good & Evil and Human Rights. https://www.bbc.co.uk/bitesize/examspecs/z68sjhv

Sports Studies (J829)

Exam Board	OCR Cambridge National
Exams	Units include: R184 Contemporary issues in sport (Exam) R187 Outdoor and adventurous activities (Coursework) R185 Performance and leadership in sporting activities (Coursework) All coursework needs to be submitted before 10th December. Students should be working on their coursework on Microsoft Teams in their own time as will be moderated by the exam board after Christmas. Wednesday after college in IT4 there is a coursework clinic with either Mr Styler or Mr Meatyard for students to catch up on outstanding work or improve coursework to the highest level.
Revision guide	Cambridge: Cambridge national level 1/level 2 Sport Studies student book
Online Resources	Cambridge National Level 1/Level 2: Sports Studies Revision Guide and Workbook, Duncan Jagger. All of the revision materials that have been created by the college, including past papers, will be available on Microsoft TEAMS. You will be told how and when you can access these materials. Feel free to email Mr Styler asking questions if you are unsure about any of the content covered or come to find him.