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|  | Year 7 | | | | | Year 8 | | | | | Year 9 | | | | Year 10 | | | | | Year 11 | | | |
| Learning Cycle | LC1 | LC2 | | LC3 | | LC1 | LC2 | | LC3 | | LC1 | LC2 | LC3 | | LC1 | LC2 | | LC3 | | LC1 | LC2 | | LC3 |
| GCSE  Theme | 1 | 2 | | 3 | | 1 | 2 | | 2 | | 1 | 2 | 3 | | 1 | 2 | | 3 | | 1 | 2 | | 3 |
| New  Grammar  Old grammar CONSTANTLY recycled | Present tense, regular, adjective endings | comparatives | | Simple future tense  telling time | | Revise present and future, introduce perfect | Perfect | | 3 tenses together  Questions | | past/present future | perfect | reflexives | | Perfect  Imperfect | Conditional | | Both future tenses  Subjunctive | | N/A | student led | |  |
| Topic | Self and Hobbies | Where I live | | My school | | Media & Technology | Cities & Culture | | Jobs & future plans | | Culture & identity | Holidays | School & post 16 | | Self & Hobbies | Environment & Social issues | | Careers/Future plans | | Speaking Exams | Revision | | Exams |
| Book Bit | Studio 1  Module 1 & 3  Dynamo 1M1/3 | Studio 1 Module 4  Dynamo 1 M4 & 5 | | Studio 1 Module 2  Dynamo 1  M 2 | | Studio 2 Module 1  Dynamo 2  M3 | Studio 2  Module 2  Dynamo 2  M1 | | -  Dynamo 3 M2 | | Studio GCSE M1/3  Dynamo 3 M1 | Studio GCSE  M5  Dynamo 3 M5 | Studio GCSE M6 | | Studio GCSE M2 | Studio GCSE M4/M8 | | Studio GCSE M7 | |  |  | |  |
| Assessment Style | TBC | | | | | TBC | | | | | TBC | | | | TBC | | | | | Past Papers | | |  |
| Homework Style | 14 phrased (7 recycled/7 new phrases) | | | | | 14 phrased (7 recycled/7 new phrases) | | | | | 15 x phrases with 3 repeated phrases  optional exam question | | | | 15 x phrases with 3 repeated phrases  optional exam question  grammar & translation book task | | | | | 20 x phrases from exam questions  exam questions | | |  |
| CEIAG education |  | |  | | future tense and school subjects future plans |  | |  | | adv and disadv of different jobs,  qualities of a good teacher | personality exploration | Gap years | | Importance of MFL |  | |  | | applying for jobs,  gap years  interview roleplay | through taking control they practice long term planning, problem solving and develop leadership skills. | |  |  |
| PSHE | H1,2  R2,3,26  L1,2,15 | | R2,3  L1,2,15 | | R2,3  L1,2,15 | R2,3,35  L1,2,15 | | H13,14,15,28  R2,3,32  L1,2,15 | | R2,3,9  L1,2,10,12 | H1  R1,2,3,4,6,13  L1,2,15 | R2,3  L1,2,8,9,15 | | R2,3  L1,2,15 | H1,2,3,15,  R1,2  L1,6,7,12 | | R1,2  L1,12 | | R1,2  L1,10,12,19 | R1,2  L1,12 | | R1,2  L1,12 |  |
| Rights | Article 7, 8 | | Article 9 | | Article 28 | Article 15 | | Article 11, 22, 35, 36 | |  | Article 14, 30 |  | | Article 28, 29 | Article 31 | | Article 24, 26, 27 | | Article 32 | All articles | | Article 12 |  |
| Cultural Capital | Variety of hobbies and media | | French food | | Film – Petit Nicolas | Culture – reading | | Paris & French Speaking countries | | Jobs and future career plans |  | Francophone countries | | Work and future studies |  | |  | | Future careers | Film: Jean de Florette? | |  |  |
| Phonics map  (NCELP) | a/i/o/u/e  é/SFL/j/g | | ui/eu/au  in/oi/é/ch | | ou/tion/ien  c/ai/en/an |  | |  | |  |  |  | |  |  | |  | |  |  | |  |  |

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| **Year 7** | | | | **Year 8** | | | | **Year 9** | | | | **Year 10** | | |
| **S Builder**  **Context** | **Prior Vocab** | **Prior Grammar** | **S Builder**  **Context** | | **Prior Vocab** | **Prior Grammar** | **S Builder**  **Context** | | **Prior Vocab** | **Prior Grammar** | **S Builder**  **Context** | | **Prior Vocab** | **Prior Grammar** |
| **Learning Cycle 1** | | | | | | | | | | | | | | |
| Greetings *adj agreement* |  |  | TV  *opinions* | | Y7LC1SB3 | Y7LC1SB5 | Physical looks  *adjectives* | | Y7LC1SB4 | Y7LC1SB3 | When I was young  *Imperfect* | | Y7LC1SB3  Y8LC1 |  |
| Age & birthday  *phonics* |  |  | Film  negatives | | Y7LC3SB1 | Y7LC2SB6 | Characteristics  *sophisticated language* | | Y7LC1SB3  Y8LC3SB2 | Y7LC3SB5 | Plans & hobbies  *Future/past/present* | | Y9LC1SB4 | Y9LC1SB4 |
| Describe family  *adj agreement* |  | Y7LC1SB1 | Reading  *contrasting opinion* | | Y7LC3SB1 | Y8LC1SB2 | Getting on  *reflexive verbs* | | Y7LC1SB3 | Y8LC3SB4  Y9LC1SB2 | Hobbies  *conditional* | | Y8LC1 |  |
| Describe looks  *phonics* | Y7LC1SB3 | Y7LC1SB2  Y7LC1SB3 | Technology  *time markers* | | Y8LC1SB3 | Y7LC2SB4 | Plans  *past & future* | | Y8LC1SB5  Y8LC1SB6 | Y8LC3SB3  Y8LC2SB6 | Special occasions  *contrast time frames* | | Y8LC3SB6  Y8LC3SB4 |  |
| Hobby opinions  *opinions* | Y7LC1SB3 |  | What I will do tomorrow  *Future tense* | | Y8LC1SB5 | Y7LC3SB4 |  | | | | Festivals & traditions  *simple future tense* | | Y8LC3SB6 | Y9LC1SB4  Y8LC3SB6 |
| **Learning Cycle 2** | | | | | | | | | | | | | | |
| Where I live  *Present tense conjugation* |  | Y7LC1SB6 | Visiting cities  *past tense & negatives* | | Y7LC1SB5 | Y8LC1SB4 | Holidays  *subordinate clause* | | Y8LC2SB6 | Y7LC2SB4  Y9LC1SB3 | Local area  *negatives* | | Y8LC2SB1 | Y8LC2SB1 |
| Local area  *comparisons* | Y7LC2SB1 | Y7LC1SB3 | Travel  *être verbs* | |  | Y8LC1SB5 | Weather & Activity  *if clauses* | | Y7LC2SB4 | Y7LC2SB4 | Environmental Issues  *modals/conditional* | |  | Y10LC1SB3 |
| Places  *pouvoir verb* | Y7LC2SB2 | Y7LC1SB6 | Paris  *opinion phrases* | | Y8LC2SB1 | Y8LC1SB4 | Holiday problems  *le pire/moins* | | Y9LC2SB1 | Y8LC3SB3 | Social Issues  *passive* | | Y9LC2SB4 |  |
| Hobby/Weather  *clauses* | Y7LC1SB5 |  | Food & eating out | |  |  | Gap years  *après avoir fini* | | Y9LC2SB1 | Y8LC2SB6 | Global events  *debates* | | Y8LC1 | Y9LC3SB3 |
| Building sentences  *extension* | Y7LC2SB1  Y7LC2SB3 | Y7LC2SB4 | Holiday plans  *Future opinions* | | Y8LC2SB5 | Y8LC1SB5  Y7LC3SB4 |  | | | | Healthy lifestyles  *imperatives* | | Y7LC2SB5 |  |
| **Learning Cycle 3** | | | | | | | | | | | | | | |
| School description  devoir/pouvoir | Y7LC1SB5 | Y7LC2SB3 | Careers  *future* | | Y7LC3SB4 | Y8LC1SB5 | Daily routine  *reflexives* | | Y7LC3SB3 | Y9LC1SB3 | Career choices  *pire/meilleur* | | Y8LC3SB1 | Y9LC2SB3 |
| Lessons  *opinions and reasons* | Y7LC1SB6 | Y7LC3SB1 | adv & disadv of job  *balanced opinions* | | Y8LC3SB1 | Y8LC1SB3 | Illnesses  *past/present* | |  | Y9LC1SB4  Y9LC2SB2 | Plans & hopes  *Subjunctive/conditional* | | Y8LC3SB3 | Y10LC1SB3 |
| School day  *time* | Y7LC3SB2  Y7LC1SB2 | Y7LC3SB2  Y7LC1SB2 | Future plans  *future extension* | | Y7LC2SB6 | Y7LC2SB3  Y7LC3 SB4 | School rules/uniform  *debate* | | Y7LC3SB5 | Y7LC3SB1 | My part time job  *present/conditional* | | Y10LC3SB1  Y8LC3SB1/2 | Y10LC1SB2 |
| Future studies  *future (ALLER)* | Y7LC3SB2 |  | Celebrations  *Present tense* | | Y7LC1SB3  Y7LC2SB1 | Y7LC2SB1 | Future studies | | Y7LC3SB4 | Y9LC2SB4 | Work experience  *Past tenses* | | Y10LC3SB1 | Y10LC1SB1 |
| Petit Nicolas  *extension* | Y7LC1SB3  Y7LC3SB2 | Y7LC2SB1 | Celebrations  *contrast tenses* | | Y8LC1SB5 | Y8LC1SB5  Y8LC1SB6 |  | | | | Shopping & ordering  *conditional* | | Y7LC2SB5 | Y10LC1SB3 |