

Key Content Questions and Vocabulary for Islam

Theology Philosophy Social Sciences			
EYFS	Key Stage 1	Key Stage 2	Key Stage 3
What is the Muslim name for God?	What do Muslims believe Allah is like? What is the Shahadah? How is Prophet Muhammad (pbuh) important to Muslims? What happens in the Muslim creation story? What is an important story about Muhammad and where is it found? What lessons can be learned from this story? What rules do Muslims live by?	What do Muslims believe? What is tawid? What are the key events in the life of Muhammad (pbuh)? How are Isa, Ibrahim and Musa important to Muslims? What are the Five Pillars and how do they help Muslims express their faith? What is significant about Lailatul Qadr? Where do Muslim values come from?	What texts are important in Islamic traditions? How were they preserved? What can Muslims learn from the Qur'an and the Hadith about how to live? What do Muslims believe about the Day of Judgement and the afterlife? What does it mean to be an Imam and Hafiz? Why are the five daily prayers so important? What is the sacred language for Muslims?
What questions do Muslim stories make us ask?	How do Muslims show Allah cares for them? Why is Makkah a special place? What is the meaning of Ramadan and Eid? How would Muslims answer the question about how the world began?	What does it mean to be a Muslim? What is the impact of Muhammad's (pbuh) life and teaching on people today? What is the meaning of ummah? What is the impact of making Hajj for a Muslim? How does showing care for animals reflect the teaching of Muhammad (pbuh)?	How do the media portray Islam? How do women see their role in Islam? How is the making of images of people and animals wrong according to Islamic teaching? What does stewardship mean for Muslims?
What are the special things in a Muslim home? What are the important symbols for Muslims? What are special places for Muslims?	How, why and where do Muslims worship? How do Muslims try to follow the teaching of Muhammad (pbuh)? What do the symbols and artefacts found in a mosque tell us about Muslims? Who has a special role in the mosque? How is the Qur'an shown respect?	What rituals and ceremonies are part of Muslim life? What part does Wudhu play in worship? How do Muslims show commitment to social and global issues? How do the actions of Muslims link to teachings in the Qur'an?	In what ways is Islam a global religion? What is it like to be a young Muslim in Britain? What does being a Muslim mean in daily life? When and how do Muslims pay zakat? In what ways do Muslim organisations work to care for those in need? What is the significance of Ashura?

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To avoid repetition, the vocabulary listed below does not show what has been taught in previous key stages

Islamic concepts in blue

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Allah	Shahadah Five Pillars	Tawhid salah (prayer) - five times each day Ummah	Yawm ad-Din (Day of Judgement) Akirah (life after death) Al-Ma'ad (Day of Resurrection) Sunnah
Qur'an Muhammad (pbuh - peace be upon him) Islam Muslim mosque imam prayer mat Eid	Makkah Ibrahim Ramadan Eid ul Fitr masjid (mosque) azan (call to prayer) mihrab qiblah rawal (Qur'an stand) aqiqah Adam	99 names of Allah Wudhu (washing/ablution) rak'ah (unit of prayer) sajdah (prostrating) ruku (bowing) zakat (charity 2.5%) sawm (fasting) hajj (pilgrimage) ihram (worn by pilgrims) Kubah Madina Madrasa (school for Islamic studies) Islamic art - calligraphy Musa, Isa (prophets of God) Jibraeel (angel messenger) Lailatul Qadr Eid ul Adha	Hafiz Seerah (biography of Muhammad pbuh) Sahaabah (companions of Muhammad pbuh) Hadith Jannah and Jahannam (heaven and hell) Jumu'ah (Friday prayer) Khutbah (sermon) Shari'ah (Islamic Law) Sunni Shi'a Khalifah Sufi (spiritual development) du'a (supplication) dikhr (remembrance of god) Greater Jihad (struggle) Ashura Qadiyani (Ahmadiya)

<http://shapcalendar.org.uk/glossary.html>

representations of Muhammad (pbuh), are not allowed; images of people and other living creatures are not found in Islamic art