

Year 4 Newsletter

Spring 2

Have a good break!

We hope all of you have a wonderful half term and return feeling well rested. The next five weeks looks set to be as busy as the last. We have some fantastic learning planned as we continue 2026!

Design & Technology Enquiry:

This term in DT, Year 4 will be taking part in an exciting cooking project linked to our carnival theme, where Carnival is in town! The children will become chefs and have been "employed" to design and prepare their own South American-inspired dish to serve at the event. Throughout the unit, pupils will learn about seasonal and locally produced ingredients, explore what makes a healthy, balanced diet and practise following recipes safely and independently. They will taste, design and evaluate meals before creating their own final dish and drink, using a range of ingredients that help keep our bodies healthy and active. We're looking forward to seeing the children develop their cooking skills, creativity and confidence in the kitchen while learning how food choices support a healthy lifestyle.



Key dates and important information:

Date	Activity
Every Monday	Indoor PE
Every Thursday	Outdoor PE
Every Friday	Swimming for Magnolia class only
Wednesday 4 th March	Trip to Las Iguanas
Thursday 5 th March	World Book Day- Year 4's theme for dressing up is 'Fairy Tales Gone Bad'!
Wednesday 18 th and Thursday 19 th March	Parent consultation evenings
Monday 23 rd March	Feast for Eid



OUR CURRICULUM

English

Our writing for this half term will be inspired by Fairy Tales Gone Bad! We will be writing our own rhyming poems. The children will closely study a range of poetry with a focus on rhyming structure before delving deeper into how poets make choices about their vocabulary.

Mathematics

This half term we will begin to learn about fractions, building upon the skills that the children were taught in Year 3. We will learn how to recognise and show families of equivalent fractions, add and subtract fractions with the same denominator and count up and down in hundredths. We will then move on to learn about decimal equivalents to a range of fractions and solving measure and money problems involving fractions and decimals.

At the end of year 4, all children will take a multiplication test. The multiplication tables check (MTC) is statutory for primary schools. The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. We will send out more information nearer the time.

Science

This half term, the children will be learning all about sound. The children will partake in a variety of practical experiments and round off their learning by conducting an investigation of their choice.

Computing

During our computing lessons, we will be developing our programming knowledge. Children will:

- Begin to design, write and debug programs that accomplish specific goals
- Use sequence, selection and repetition in programs
- Work with variables and more than one form of input and output
- Detect and correct errors in algorithms and programs

How to support your child at home...

- Plan and cook healthy family meals together. Talk about the different ingredients and how to prepare them safely (for instance by chopping, slicing or mixing).
- Spend time listening to your child read and then talking to them about their book. (Every child has a book from school which matches their reading level.) This will benefit your child's progress not just in reading, but across the whole curriculum!

- Fractions with food! Use whatever is already being eaten and ask your child:
 - If we cut this into 8 pieces and you eat 3, what fraction is left?
 - Is $\frac{2}{4}$ the same as $\frac{1}{2}$? How do you know?
 - If 4 people share this equally, what fraction does each get?

Key thing: ask *how they know*, not just the answer.

