



## EYFS, Key Stage 1 and Key Stage 2 Results 2022- 2023

The following tables detail the Lovelace results for the end of the Early Years Foundation Stage (Reception), Phonics Screening Check (Year 1 and Year 2), the end of Key Stage 1 (Year 2) and the end of Key Stage 2.

### Early Years Foundation Stage

In Reception all children are assessed against the Early Learning Goals at the end of their first year at Primary School. Children's outcomes were broadly in line with the national average for children reaching a Good Level of Development (GLoD). This means they met the Early Learning Goal in each of the first 12 goals.

<b>Early Years Foundation Stage</b> (% of children who have met the expected level in ALL of the first 12 Early Learning Goals)			
<b>Number in cohort 2023</b>	<b>Lovelace 2023</b>	<b>Lovelace 2022</b>	<b>National Average 2023</b>
86	71%	67%	66%

### Phonics Screening

All children in Year 1 are assessed in phonics at the end of the year. Children who do not pass this Phonics Screening Check at the end of Year 1 are required to retake it at the end of Year 2.

<b>Phonics Screening Check</b>				
	<b>Number in cohort 2023</b>	<b>Lovelace 2023</b>	<b>Lovelace 2022</b>	<b>National Average 2023</b>
Year 1 Phonics Screening	87	84%	69%	81%
Year 2 Phonics Screening	83	95%	88%	89%

### Year 2 SATs- Key Stage 1

SATs stands for Standard Assessment Tests. SATs are administered by primary schools and measure children's educational achievement at the end of Year 2. There were 83 children in the Y2 cohort.

<b>Children working at the expected standard</b>			
<b>Subject</b>	<b>Lovelace 2023</b>	<b>Lovelace 2022</b>	<b>National Average 2023</b>
Reading	76%	64%	68%
Writing	54%	53%	60%
Maths	79%	66%	71%
Combined Reading, Writing and Maths	54%	51%	56%
<b>Children working above the expected standard (greater depth)</b>			
Reading	14%	13%	19%
Writing	6%	8%	8%
Maths	13%	17%	16%
Combined Reading, Writing and Maths	6%	4%	6%



## EYFS, Key Stage 1 and Key Stage 2 Results 2022- 2023

### Year 6 SATs- Key Stage 2

Results are reported as scaled scores and children are assessed as either at the expected standard (EXS), working above the expected standard (GDS/ Greater Depth Standard) or working towards the expected standard (WTS). There are 82 children in the Year 6 cohort.

Children working at the expected standard			
Subject	Lovelace 2023	Lovelace 2022	National Average 2023
Reading	76%	73%	73%
Writing	72%	55%	71%
Maths	76%	77%	73%
GPS	77%	80%	72%
Combined Reading, Writing and Maths	60%	50%	59%
Children working above the expected standard -greater depth			
Reading	17%	26%	29%
Writing	11%	9%	13%
Maths	21%	20%	24%
GPS	30%	32%	28%
Combined Reading, Writing and Maths	6%	7%	8%

### Progress Between Key Stage 1 and Key Stage 2

School level progress scores are presented as positive and negative numbers either side of zero. A score of 0 means pupils in this school, on average, progress as well across Key Stage 2 as those with similar prior attainment nationally. A positive score means pupils in this school on average do better across Key Stage 2 than those with similar prior attainment nationally. For example, a school with a maths progress score of +3 would mean that, on average, pupils in this school achieved 3 scaled score points higher in the Key Stage 2 maths test than other pupils with a similar prior attainment nationally. A negative score does not mean that pupils have not made any progress between Key Stage 1 and Key Stage 2. A negative score means that on average they made less progress than other pupils nationally with similar prior attainment.

Reading 2023	Reading 2022	Reading National Average 2023
-1.9	-0.7	0
Writing 2023	Writing 2022	Writing National Average 2023
-0.3	-3.6	0
Maths 2023	Maths 2022	Maths National Average 2023
+0.4	+0.7	0

### Average Scaled Scores

Each pupil receives their test results as a scaled score. The scaled score ranges from 80 to 120. The average scaled score is calculated as the mean scaled score of all pupils.

Subject	Lovelace 2023	Lovelace 2022	National Average 2023
Reading	104	104	104
Maths	105	104	105
GPS	106	106	104