



**MEET THE TEACHER
SEPTEMBER 2024**

Sherdley SLT



Mrs Bennett
Acting Headteacher



Mrs Davies
Assistant Head



Mrs Stroud
Acting Deputy Head
& SENCO



Mrs Fleming
KS1 Lead



Values



Potential

Growing together
respecting everyone.



Family



Challenge



Confidence

Sherdley MLT

Our School Values



Mrs Roberts
EYFS Lead



Mr Hughes
LKS2 Lead



Miss James
UKS2 Lead



Mrs Williams
Deputy SENCO



Mrs Orbison
English Lead



Mrs Wren
Phonics & Early
Reading

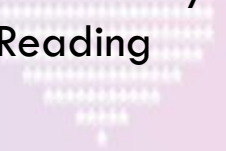
Growing together,
respecting each other.



Challenge



Resilience



Family

Sherdley Pastoral & Safeguarding Team



Mrs Stroud



Mrs Eccleston

Sherdley DSLs



Family

Our School Values

Expectations at Sherdley Primary are as easy as A,B,C,D,E.

Always follow instructions

Be resilient

Caring, sharing and kind

Demonstrating respect - for each other, our school and community

Expect the best of ourselves



Potential



Resilience



Family

Attendance ARE YOU IN? MATTERS

What we expect
from families

Growing together.

What you can
expect from us

0 DAYS OFF 190 DAYS ATTENDED	100%	★ PERFECTION ★ "EXCELLENT ACHIEVEMENT"
4 SCHOOL DAYS OFF EACH YEAR	98%	IMPRESSIVE
7 SCHOOL DAYS OFF EACH YEAR	96%	NEARLY THERE
9 SCHOOL DAYS OFF EACH YEAR	95%	CAN BE IMPROVED "INCREASE YOUR CHANCES OF BETTER GRADES"
11 SCHOOL DAYS OFF EACH YEAR	94%	NEEDS TO IMPROVE
20 SCHOOL DAYS OFF EACH YEAR	90%	SERIOUS CONCERNS "CLASSED AS A PERSISTENT ABSENTEE" referred to Education Welfare Service
30 SCHOOL DAYS OFF EACH YEAR	85%	RISK OF PROSECUTION "can be damaging to a student's social, emotional and mental wellbeing"
38 SCHOOL DAYS OFF EACH YEAR	80%	

What we expect from parents / carers:

As a parent, you are legally responsible for making sure your child gets a suitable fulltime education.

To help your child attend as much school as possible, you can:
Promote positive and healthy attendance patterns with your child and set good bedtime and morning routines.

Ensure your child arrives at school every day, on time and equipped and ready to learn.

Ensure we have at least three up-to-date addresses and telephone numbers so we can contact you quickly when required

Report absence via school app before 8:30am each day until your child returns to school.
Aim for medical appointments to be made outside of school time.

Avoid making holiday requests during term time

Contact school if you are experiencing difficulty getting your child to attend school.

Work with the school and any other agencies of support to resolve any difficulties which may affect regular school attendance.

What you can expect from us:

Celebration of excellent student attendance and punctuality on a weekly and termly basis in assemblies with a variety of rewards and recognition.

An onsite Attendance Team dedicated to working with students, families and staff to improve attendance each and every day.

A pastoral team to carry out pastoral work with students in raising their attainment and achieving their full potential.

Counselling service that children can access (waiting lists apply)

New attendance legislation: Sherdley will adopt from 19th August 2024

Holidays during term time will not be authorised.

Parents can request 'Leave of Absence' in exceptional circumstances. Evidence of this will be required to support any decision made by the head teacher.

Thresholds for Penalty Notice have changed. Reduced to 5 days / 10 sessions (am/pm/late after the close of register) in a 10 week period. Fines are £160 per parent, per child. Reducing to £80 if paid within 21 days.

Second year, if a Penalty Notice is issued, the fine is £160 with no option to reduce.

Third year – the family will be legally prosecuted.

National agenda and will cross boroughs.



Our School Values



Aspiration



Potential



Challenge



Resilience



Family

Growing together,
respecting each other.

The School Day – new times

Reception, Year 1 and Year 2

8:40 – Bell rings to enter school

3:10 – School closes

**Growing together,
respecting each other.**

Our School



Aspiration

Values



Potential



Challenge



Resilience



Family

Uniform expectations

Growing together,
respecting each other.



Parent survey feedback

Communication

Parent App for Trackit Lights developed
New App – Reach more parents

After School Clubs

Particularly KS1 and EYFS

Knowing what my child is learning

New app – curriculum maps shared more frequently

Our School Values



Potential



Challenge



Resilience

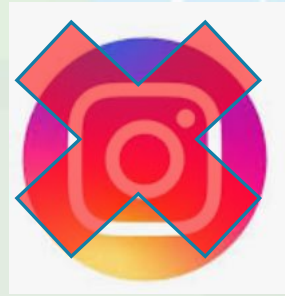


Family



Growing together,
respecting each other.

Graduated Approach



Growi...ner,
respecting each other.



Graduated Approach Stages for Behaviour/SEND/Mental Health/ Safeguarding Concerns

In order to ensure that any and all concerns are responded to efficiently, a graduated approach has been implemented at Sherdley Primary School. The following 5 stages describe how we will look into and deal with any concerns. All concerns should be responded to in a timely manner and recorded on the school's CPOMS system.

Stage 1 – Class Teachers	
Class teacher to record any concerns on CPOMS (actions to be also added) and follow up agreed actions. If unresolved, this must be passed onto relevant staff in Stage 2 immediately.	include the following: <ul style="list-style-type: none"> The incident / class teachers' action /LSAs action Talk to the child / talk to parents & record outcomes Agree timescales and record Possible resolution and outcomes / next steps If unresolved move to Stage 2
↓	
Stage 2 – Phase Leaders EY – Mrs Roberts / KS1 – Mrs Fleming / Lower KS2 – Mr Hughes / Upper KS2 – Miss James	
Escalation to Key Stage Leader (or another KS Leader if stage 2 was a leader). If unresolved, this must be passed onto relevant staff in Stage 3 immediately.	<ul style="list-style-type: none"> Contact parents and discuss the previous stage Arrange follow-up meeting or phone call Record resolution and outcomes If a SEND concern, escalate to Mrs. Stroud If unresolved move to Stage 3
↓	
Stage 3 – Acting Deputy Head / SENCO – Mrs Stroud / Assistant Headteacher – Mr Davies	
If behaviour is SEND related, please contact Mrs Stroud. For Safeguarding and/or multiple concerns escalate to Mrs Bennett. If unresolved, this must be passed onto relevant staff in Stage 4 immediately.	<ul style="list-style-type: none"> Review previous stages Communicate with parents and arrange a meeting to discuss Arrange follow-up meeting or phone call Record resolution and outcomes If unresolved move to Stage 4
↓	
Stage 4 – Acting Head – Mrs Bennett	
Escalation to Acting Headteacher – Mrs Bennett	<ul style="list-style-type: none"> Review previous stages Meet with parents and discuss Record next steps Arrange follow-up meeting or phone call Record resolution and outcomes If unresolved provide parents with a copy of the school's Concerns and Complaints Policy and move to Stage 5
↓	
Stage 5 – Governors	
Implement the Concerns and Complaints Policy	<ul style="list-style-type: none"> Parents to complete a concerns and complaints form that will then require the policy to be implemented

NB - At any point in the above stages should there be a risk of significant harm a Designated Safeguarding Lead should be informed immediately.



Family



Staff in year 1



Miss Williams
Year 1 Teacher



Mrs Kerr
Year 1 Teacher



Mrs Cranny
Learning support
assistant



Mrs Gaffney
Learning support
assistant



Miss Lea
Learning support
assistant



Mrs Rattigan
HLTA



Mrs Fleming
KS1 Lead

Curriculum Overview



Sherdley Primary School
Year 1 – Curriculum Yearly Overview

2024-25



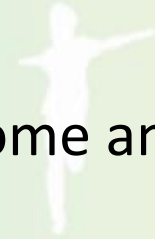
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2						
Linked	English - Writing	A Walk in the Woods by Flora Martyn and Hannah Tolson and Lost in the Toy Museum by David Lucas	Dogger by Shirley Hughes and Bonfire Night – Firework Poetry	Beegu by Alexis Deacon	On Safari by Jonathan and Angela Scott	Pinocchio Usbourne books Illustrated by Mauro Evangelista Train ride by June Crebbin	Bog Baby by Jeanne Willis and Seasons – Poetry and Non-fiction texts						
	Reading – Class Novels	Pupils will read a variety of decodable texts and high-quality picture books linked to learning in other subjects, themes, cultures and the interests of the children.											
	Science	Seasonal Changes <i>How do the hours of sunlight in a day change in each season?</i>											
		Animals including Humans <i>How are animals different?</i>	Materials <i>Which material is best to fix a broken umbrella?</i>		Plants <i>How do the things I plant change over time?</i>								
	History / Geography	Seasonal Changes <i>Can we observe the weather?</i>											
Toys <i>How do our toys and games compare with those of children in the 1960s?</i>		The UK <i>What will we see on our journey around the UK?</i>	Explorers <i>What does it take to be a great explorer?</i>	Hot and Cold Places <i>Why can't a lion live near the South Pole?</i>	Stephenson's Rocket <i>How was George Stephenson significant?</i>	My Local Area <i>What's in and around our local area?</i>							
Art / DT	Mark Rothko and Jackson Pollock <i>Painted artwork</i>	Christmas decorations	Anthony Gormley <i>Sculpture</i>	Healthy Fruit Snack	Yayoi Kusama <i>Printed artwork</i>	Model toy – Stephenson's Rocket							
Discreet	Maths	Place Value	Addition and Subtraction	Multiplication and Division	Multiplication and Division	Measurement – Length and Perimeter	Fractions	Measurement – Mass and Capacity	Fractions	Measures – Money	Place Value	Addition and Subtraction	Multiplication and Division
	Computing	Online Safety	Grouping and Sorting	Animated Story Books	Maze Explorers	Spreadsheets	Coding	Pictograms	Technology Outside School	Lego Builders			
	RE	Christianity (God)	Christianity (Jesus)	Islam	Judaism	Hindu Dharma	Christianity (Church)						
	PE	Gymnastics / FMS	Dance / Fitness	Target Games / Ball Skills	Invasion Games / New and Wall Games	Team Building / Sending and Receiving	Striking and Fielding / Athletics						
	Music	My Musical Heartbeat	Dance Sing and Play!	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Let's Perform Together						
	PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me						



Family

English and Maths Expectations

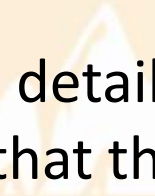
- Please read with your child daily at home and record this in your child's reading record.
- Reading practice- important to bring book bags everyday, books will be changed once a week.
- Children will be sent home with log in details for Numbots. The app is free to download. The expectation is that they log in each week to complete challenges, games and tasks.



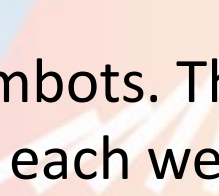
Aspiration



Potential



Challenge



Resilience

Growing together,
respecting each other.



PE in Year 1

Values



- Your child will have PE activities each week. In Year 1 this will be Mondays and Wednesdays for both classes.
- They will come to school wearing their PE Kit
- Plain, stud earrings are an acceptable part of standard school uniform, but on PE Days they should be removed/covered in order to ensure that they are not a health and safety hazard to themselves or other children. Staff are not able to facilitate this.
- Watches of any type cannot be worn for PE for the same reason, this includes Fitbit type devices which track steps.

Growing together,
respecting each other.

Aspiration

Potential

Challenge

Resilience

Family

PE uniform for ALL children is :

Plain black shorts

Pumps, or plain trainers

Plain white T shirt

Hair fastened neatly if longer than collar length
(regardless of gender)

Plain black tracksuit

School lunch in Year 1

School grid still needs to be used to order your child's school meal.

<https://app.schoolgrid.co.uk/>

You can order the food in advance so please make sure that you have logged in to order the lunches.

If you have forgotten your login details, please speak to the office staff who will be able to help you.



Aspiration



Potential



Challenge



Resilience



Family

Growing together,
respecting each other.

Important dates for your diary:

- 18th September Parents Evening drop in
- 25th September / 3rd October Introduction to Year 1 Phonics Meetings
- 15th and 16th January Parents Evenings
- Phonics Workshops – 11th November, 8th January, Monday 3rd March, Wednesday 7th May
- Thursday 13th February 1K Class Assembly
- Monday 10th March 1W Class Assembly
- 23rd April / 24th April Phonics Screening Test meeting
- 30th April/ 1st May Parents Evening
- 10th July Parents Evening drop in



Our School Values



Aspiration



Potential



ANY QUESTIONS?

Growing together,
respecting each other.



Challenge



Resilience



Family