# UKS2
# Cycle 1 Term 3
# Stig of the Dump

## Science

**Term 1**
Evolution and Adaptations

**Term 2**
Properties and Changes of Materials

## Geography

Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.

## History

Children will be taught about changes in Britain from the Stone Age to the Iron Age.

## PE

**Term 1**
Rounders – Children will become confident with the rules of Rounders and apply them to a game situation. They will also develop their batting and fielding skills to confidently take responsibility in batting and fielding situations.

**Term 2**
Athletics – Children will develop their sprinting, running, throwing and jumping skills through athletic sports such as the100m sprint, long jump and javelin.

## PSHE/British Values

**Living in the Wider World**
- Children will fulfil their responsibilities at school in different contexts e.g. the playground, the classroom.
- They follow the classroom and school rules and work as role models to the younger children.
- They have a basic understanding of money concepts e.g. tax, interest, loan and debt.
- They develop an initial understanding of how to become a critical consumer.

They can describe the different cultural, ethnic and religious groups that make up the world.
-They can explain and understand the need to respect the differing ideas of a range of people in society.
- They understand that rules and laws differ in different parts of the world.
-They understand reasons why the media may present information in different ways.

## DT

Children will:

Design – design products that are innovative and appeal to an individual or group.
Design – they can make a prototype of their design.
Make – create their own simple sewing pattern or printing block to use in their design.
Make – use applique to decorate by gluing and stitching.

## Computing

Web Designer

The children will learn about the history of the web, basic HTML and how to create their own graphics and how to publish their own website.

## MFL

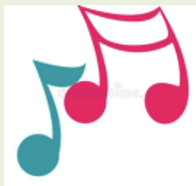
Teachers to follow Rachael Refearn's scheme of work.

## Art

Children will:
Art in Context – explore the impact of well-known artists work on the society at the time.
Drawing – prepare a drawing surface to create a wax crayon image.

## Music

Children will:
- explain how music has changed over time.
- find similarities and differences of historical music.
- compare texture, structure, timbre and dynamics.
- perform own rhythmic patterns on instruments.
- compose melodic and rhythmic phrases.



## RE

Expressing beliefs through the Arts – believing, living and thinking.