

Varied Sentence Types

| Sentence Type | This uses | Example |
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| Fronted adverbials | words or phrases placed at the beginning of a sentence which are used to describe the action that follows. | <i>Before sunrise, he ate his breakfast.</i> <i>All night long, she danced.</i> <i>In June, the event will happen.</i> <i>Under the clock, he stood and waited.</i> <i>By the train station, we met.</i> |
| Burger sentence | a noun to begin with which is followed by a comma then an embedded clause (the part of the sentence that can be omitted and it still makes sense). The final part of the sentence adds detail to the opening noun | Tom, who practiced football every day, dreamed of playing for Manchester United. The playground, where the children enjoy playing, has lots of wonderful equipment. |
| Subordinate Clauses | A subordinate clause that cannot stand alone. It is not independent. A subordinate clause has a subject and a verb, but it cannot stand alone as a complete sentence | If you win the award , I will buy you a new video game. Since the sun will shine today , we will go to the beach. When she was sick , her teacher gave the exam. Because mom said so , I apologized to Cecilia. |
| Simile | Simile for description | My footballer was <u>as muddy as a hippopotamus!</u> ...as tough as nails. ...as cold as ice. |
| Metaphor | Metaphor for description, a figure of speech that describes an object or action in a way that isn't literally true, but helps explain an idea or make a comparison. It states one thing is another thing. | Her eyes were diamonds. He is a shining star. |
| 2 ADJ | 2 adjectives | The <u>happy, delighted</u> child skipped off home. |
| B.O.Y.S. | But, or, yet, so | It was raining <u>but</u> I still went for a walk. |
| 3-ed | Start with 3 adjectives, ending with -ed | Worried, scared, confused, |
| 2 pairs | Start with 2 pairs of related adjectives | Shocked and scared, |
| De:De | Description and Detail, separated by a colon | I was exhausted: I hadn't slept for days. |
| Verb, person | Verb at the start | Running, I tripped over a stone |
| if, if, if, ... then | 3 'if' clauses and then the event. | If I had won, if I had gone home, if I had had my supper, I would have been very happy. |
| Emotion word | Emotion word at start | Desperate, she climbed the hill. |

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| Noun which, who, where | Relative clause | The man, <u>who</u> lived with his wife, loved vegetables. |
| Many questions | Use several questions in a sentence | Where is the gold? The treasure? The jewel? |
| Adj, same adj | Repeat the same adjective | He ran <u>fast, fast</u> as a jaguar |
| 3 bad adjectives – question | 3 negative adjectives followed by a question | Cold, dark, airless – which would kill the spaceman first? |
| Double 'ly' ending | Sentence ends in 2 'ly' adverbs | They shouted loudly and impolitely. |
| All the Ws | Start sentences with who, what, why, where, when | Why do zebras have stripes? |
| List sentences | 3 or 4 adjectives before the noun | It was a dark, long, leafy lane. |
| Some; others | Semi colon to replace 'but' | Some people love football; others can't stand it. |
| P.C. | Paired conjunctions – neither/nor, either/or, both/and | It was both cold and unpleasant. |
| The more, the more | For developing a character. | The <u>more angry</u> he became, <u>the more</u> his face became red. |
| Short sentence | For dramatic effect | The ship exploded! |
| ...ing,ed | Begin with an 'ing' word and end with a place or an action | <u>Dancing</u> in the studio, she watch <u>ed</u> in the mirror. |
| Irony | Overstate how bad or good something is | Our 'luxury' hotel was terrible. |