

Remote Learning Guide

Art & Design



w.c 7th September 2026

What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child's education and therefore we have a plan to make sure learning can continue, when they are unable to attend school. It is crucial that students are proactive in filling gaps in their learning as a result of their absence from lessons.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Students can access the Teams through their school email accounts. Teachers will also set homework and send messages to their students using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. Students can access the guides using FROG. Your child's teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Studies show that reading for pleasure makes a big difference to children's educational performance. We recognise that reading is vitally important to your child's education. Please make sure your child reads approximately one book a week. E-books are available to all Holte School students through MyOn, or they may borrow a book from the school library.

Students are also regularly set tasks and can access resources using the following platforms:

- GCSEPod - <https://www.gcsepod.com/>
- MyOn - <https://www.myon.co.uk>
- Seneca - <https://senecalearning.com/en-GB/>
- Sparx Maths - <https://sparxmaths.com/>
- Bedrock Learning - <https://app.bedrocklearning.org/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- Oak National Academy - <https://www.thenational.academy/>
- BBC Bitesize Daily Lessons - <https://www.bbc.co.uk/bitesize/dailylessons>

If your child is unable to access the digital resources set by their teachers, please contact your child's Year Manager or Year Coordinator or the school directly using this email address: enquiry@holte.bham.sch.uk

Year 7		
Head of Department: Miss Jarman k.e.jarman@holte.bham.sch.uk		
What is your child learning this term?		
Year 7 are learning basic Art skills in order to draw natural objects. Pupils will be developing their skill in using: pencil, pencil crayon and watercolour paint on different surfaces. Tonal use of shading in a variety of Art media to make natural objects look realistic will be a key focus.		
Class	Teacher	Lessons, including deadlines & resources
7Ar1	Miss Davidson	Draw a leaf in pencil, be as realistic as possible, consider how you will add line, tone and shade. Think about all the details inside the leaf and along the edge of the leaf. Examples and instructions are in kept in your class teams folders
7Ar2	Miss Jarman	Draw a leaf in pencil, be as realistic as possible, consider how you will add line, tone and shade. Think about all the details inside the leaf and along the edge of the leaf. Examples and instructions are in kept in your class teams folders
7Ar3	Miss Jarman	Draw a leaf in pencil, be as realistic as possible, consider how you will add line, tone and shade. Think about all the details inside the leaf and along the edge of the leaf. Examples and instructions are in kept in your class teams folders
7Ar4	Miss Jarman	Draw a leaf in pencil, be as realistic as possible, consider how you will add line, tone and shade. Think about all the details inside the leaf and along the edge of the leaf. Examples and instructions are in kept in your class teams folders
7Ar5	Miss Davidson	Draw a leaf in pencil, be as realistic as possible, consider how you will add line, tone and shade. Think about all the details inside the leaf and along the edge of the leaf. Examples and instructions are in kept in your class teams folders
7Ar6	Miss Jarman	Draw a leaf in pencil, be as realistic as possible, consider how you will add line, tone and shade. Think about all the details inside the leaf and along the edge of the leaf. Examples and instructions are in kept in your class teams folders
7Ar7	Miss Jarman	Draw a leaf in pencil, be as realistic as possible, consider how you will add line, tone and shade. Think about all the details inside the leaf and along the edge of the leaf. Examples and instructions are in kept in your class teams folders
7Ar8	Miss Davidson	Draw a leaf in pencil, be as realistic as possible, consider how you will add line, tone and shade. Think about all the details inside the leaf and along the edge of the leaf. Examples and instructions are in kept in your class teams folders
7-Nar1	Miss Davidson	Draw a leaf in pencil, be as realistic as possible, consider how you will add line, tone and shade. Think about all the details inside the leaf and along the edge of the leaf. Examples and instructions are in kept in your class teams folders

Year 8		
Head of Department: Miss Jarman k.e.jarman@holte.bham.sch.uk		
What is your child learning this term?		
Pupils are looking at Objects & Viewpoints which they will take into exploring still life and composition as well analysing a variety of contemporary artist who use this within their Art. Drawing objects in a realistic manner with tone will be a key focus.		
Class	Teacher	Lessons, including deadlines & resources
8Ar1	Miss Cohen	Practice shading within your tonal bar from light to dark and apply tone to make 2D shapes into 3D forms. Examples and instructions are in kept in your class teams folders
8Ar2	Miss Jarman	Practice shading within your tonal bar from light to dark and apply tone to make 2D shapes into 3D forms. Examples and instructions are in kept in your class teams folders
8Ar3	Miss Cohen	Practice shading within your tonal bar from light to dark and apply tone to make 2D shapes into 3D forms. Examples and instructions are in kept in your class teams folders
8Ar4	Mr Waterhouse	Practice shading within your tonal bar from light to dark and apply tone to make 2D shapes into 3D forms. Examples and instructions are in kept in your class teams folders
8Ar5	Miss Davidson	Practice shading within your tonal bar from light to dark and apply tone to make 2D shapes into 3D forms. Examples and instructions are in kept in your class teams folders
8Ar6	Miss Cohen	Practice shading within your tonal bar from light to dark and apply tone to make 2D shapes into 3D forms.
8Ar7	Miss Cohen	Practice shading within your tonal bar from light to dark and apply tone to make 2D shapes into 3D forms. Examples and instructions are in kept in your class teams folders
8Ar8	Miss Cohen	Practice shading within your tonal bar from light to dark and apply tone to make 2D shapes into 3D forms. Examples and instructions are in kept in your class teams folders

Year 9		
Head of Department: Miss Jarman k.e.jarman@holte.bham.sch.uk		
What is your child learning this term?		
Year 9 will be undertaking a mini-GCSE project for the Autumn Term. Based upon our theme of Portraits pupils will be exploring contemporary artists to create original artwork.		
Class	Teacher	Lessons, including deadlines & resources
9Ar1	Miss Cohen	Practice shading within your tonal bar from light to dark and apply tone to make 2D shapes into 3D forms – these also need to be done in colour pencils. Examples and instructions are in kept in your class teams folders
9Ar2	Mr Waterhouse	Practice shading within your tonal bar from light to dark and apply tone to make 2D shapes into 3D forms – these also need to be done in colour pencils. Examples and instructions are in kept in your class teams folders
9Ar3	Mr Waterhouse	Practice shading within your tonal bar from light to dark and apply tone to make 2D shapes into 3D forms – these also need to be done in colour pencils. Examples and instructions are in kept in your class teams folders
9Ar4	Mr Waterhouse	Practice shading within your tonal bar from light to dark and apply tone to make 2D shapes into 3D forms – these also need to be done in colour pencils. Examples and instructions are in kept in your class teams folders
9Ar5	Miss Davidson Miss Cohen	Practice shading within your tonal bar from light to dark and apply tone to make 2D shapes into 3D forms – these also need to be done in colour pencils. Examples and instructions are in kept in your class teams folders
9Ar6	Mr Waterhouse	Practice shading within your tonal bar from light to dark and apply tone to make 2D shapes into 3D forms – these also need to be done in colour pencils. Examples and instructions are in kept in your class teams folders
9Ar7	Mr Waterhouse	Practice shading within your tonal bar from light to dark and apply tone to make 2D shapes into 3D forms – these also need to be done in colour pencils. Examples and instructions are in kept in your class teams folders
9Ar8	Mr Waterhouse	Practice shading within your tonal bar from light to dark and apply tone to make 2D shapes into 3D forms – these also need to be done in colour pencils. Examples and instructions are in kept in your class teams folders

Year 10		
Head of Department: Miss Jarman k.e.jarman@holte.bham.sch.uk		
What is your child learning this term?		
Pupils will continue to work on their themed project from the end of last year within their sketchbooks. Pupils will need to continue to improve the quality and depth of evidence across our key assessment areas of ideas, artists, recording and final outcome. Pupils will be working towards developing and experimenting with their ideas for their Mock 10-hour examination piece.		
Class	Teacher	Lessons, including deadlines & resources
10C/Ce1	Miss Jarman	Students are to continue working on developing the depth of their ideas within their sketchbooks as well as continuing to research different artists styles. Examples and instructions are in kept in your class teams folders
10D/Ar1	Miss Cohen	Students are to continue working on developing the depth of their ideas within their sketchbooks as well as continuing to research different artists styles. Examples and instructions are in kept in your class teams folders

Year 11		
Head of Department: Miss Jarman k.e.jarman@holte.bham.sch.uk		
What is your child learning this term?		
Year 11 Art pupils are continuing to complete their coursework unit until end of November. Then they will prepare and refine any pieces of work that need adjusting within their sketchbooks and ideas. The final Externally Set Assignment will be given in January 2027.		
Class	Teacher	Lessons, including deadlines & resources
11D/Ar1	Miss Davidson	Pupils have an itemised list of tasks in their sketchbooks of how to improve their current marks across our 4 assessment objectives. Examples and instructions are in kept in your class teams folders.

6 th Form		
Head of Department: Miss Jarman k.e.jarman@holte.bham.sch.uk		
What is your child learning this term?		
Year 13 will continue to extend their written Personal Investigation as well as refining and completing any of their coursework. Coursework need to be completed January 2027 in preparation for the final Externally Set Assignment in February 2027		
Class	Teacher	Lessons, including deadlines & resources
Year 13	Miss Cohen Miss Davidson	Independently set art work - email tutor directly please.