

LKS2  
Cycle 1 Term 1  
Roald Dahl  
George's Marvellous Medicine



**Science**

States of Matter

**Geography**

Name and locate counties and cities of the United Kingdom.

**History**

The achievements of the earliest civilisations: an overview of where and when the first civilisation appeared and a depth of study of Ancient Egypt.

**PE**

Multi-Skills (2 classes) – Children are to explore sports such as basketball, football and cricket, then transfer skills from each sport to combine a rounded skill set.  
Dance (1 class) – Movement talks dance. Fun dance lessons developing transitions and choreography whilst linked to our book for the term.

**PSHE/British Values**

**Relationships, Feelings and Emotions**  
Children will build on their emotional literacy and begin to understand how their actions impact others by:

- explaining how others are feeling and describe how they can support them.
- Understand how their actions impact on others and how they can address problems caused.
- Recognises from their own and others actions what is fair and unfair, kind and unkind and right and wrong.
- Describing how they are important to others and how they can care for others.
- Understanding that differences and similarities arise from a number of factors.
- Recognising a fair and understands how to not give in to pressure.

**DT**

Children will be able to:  
Design – use given shapes on a computer programme to create a design.  
Evaluate – they can explain strengths and weaknesses of existing products.

**Music**

**Performing, singing with expression. Children to show understanding of poetry/lyrics, beat and rhythm.**  
Children will be able to:

- Sing expressively in time to beat and rhythm.
- Perform given compositions/songs from memory.
- Perform as part of a group and individually to an audience.
- Begin to identify how many beats are in a bar when listening to pieces of music.

**MFL**

Teachers to follow Rachael Redfearn's scheme of work.

**Art**

Children will be able to:  
Drawing – use different types of lead pencil to scribble, shade (hatch/cross hatch), dot, dash, circle and spiral.  
Drawing – use pressure to create hard and soft lines with a pencil.  
Drawing – use soft lines to plan a drawing.  
Developing/Applying Ideas – use a sketchbook to record their observations and develop ideas.

**Computing**

**E-Safety**  
Children will learn the meaning of staying safe online, the importance of keeping personal information safe, who to go to for help and how to enjoy the Internet safely.

**RE**

**Christianity**

Term 1  
God incarnation – what is the Trinity?

Term 2  
Big Questions – Why do we celebrate?

