



St Mary's Church of England Primary School

YEAR 3 CURRICULUM OVERVIEW

Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 1	Summer term 1	Summer term 2
Key Texts	I will not ever never eat a tomato How to wash a woolly mammoth	Stone Age Boy	Egyptian Cinderella	Iron Man	Pebble in My Pocket	Firebird
English	Explain: leaflets linked to text Inform: letter writing Entertain: narrative	Instruct: Writing instructions linked to Woolly Mammoth Explain: Non-chorological report linked to stone age Entertain: narrative linked to Stone Age Boy Entertain: narrative linked to class textdialogue focus	Inform: letter linked to text Entertain: Poetry linked to text Poetic devices – similes, alliteration, onomatopoeia, personification	Entertain: writing in role/ diary Inform: Newspaper linked to text Entertain: narrative linked to text Persuade: persuasive writing linked to text	Entertain: Performance poetry Explain: Explanation text linked to plants Inform: report writing linked to text Entertain: writing in role	Entertain: Shape poetry Entertain: narrative linked to text Persuade: Persuasive writing linked to topic Instruct: Instructions linked to class text

Maths	Number and Place Value Addition / Subtraction	Addition / Subtraction Multiplication/Division	Multiplication/Division Measurement (money) Statistics	Measurement (length and perimeter) Fractions	Fractions Measurement (time)	Geometry (shape, perimeter, area, angles) Measurement (mass and capacity)
Science	Food and Our Bodies -Identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food. -Identify that humans and some other animals have skeletons and muscles for support, protection and movement.	How Does Your Garden Grow? -Identify and describe the functions of different parts of flowering plants: roots, stem / trunk, leaves and flowers. -Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	Rocks, soils and Fossils -Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. -Describe in simple terms how fossils are formed when things that have lived are trapped within rock. -Recognise that soils are made from rocks and organic matter.	Light and Shadow -Recognise that we need light in order to see things and that dark is the absence of light -Recognise that shadows are formed when the light from a light source is blocked by a solid object. -Find patterns in the way that the sizes of shadows change	Forces and Magnets -Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials -Notice that some forces need contact between two objects, but magnetic forces can act at a distance.	The Nappy Challenge Make systematic and careful observations, take accurate measurements and use a range of equipment. Set up simple practical enquiries, comparative and fair tests. Use straightforward scientific evidence to answer questions or to support their findings.
History	The Stone Age- What was new about the New Stone Age?		The Bronze Age and the Iron Age? Which was more impressive - the Bronze Age or the Iron Age?		Local History - Why should we preserve our locality?	
Geography		Climate and Weather - Why is climate important?		Our World- Where on Earth Are We?		Coasts - Do we like to be beside the seaside?
Art	Drawing - To experiment with line, tone and shade.		Painting - To use watercolours to create a wash. To use watercolours to blend and mix colours.		To develop greater control in sculpting techniques using the medium of clay	
Computing	J2Write - Information Text	Computing Spotlight - Repetition	J2Data - Branching Database		Teach Computing - Repetition Logo unit	
PE	Football Rugby	Profiling Netball	Health Related Fitness Sports Hall Athletics	Circuit Training Basketball	Cricket Rounders	Sports Day Prep Profile
Music	Let your spirit fly Peer Gynt- In the hall of the mountain king	Christmas Bells Ring Out Glockenspiel Stage 1	Three Little Birds (reggae) Topic songs- Egyptians Opportunities to explore links across the curriculum, to sing	Bringing us together (Disco) Ode to Joy- Beethoven	The Dragon Song Intro to solfa	Don't Stop Believin' (Rock) Intro to standard notation Stravinsky- Firebird

			and make musical comparisons			
Spanish	<p>Greetings</p> <p>Introducing ourselves (name, age)</p> <p>Colours</p> <p>Animales (granja)</p> <p>Numbers up to 20</p> <p>Days of the week +month</p>	<p>Greetings</p> <p>Days of the w/m.</p> <p>Parts of the body</p> <p>Food</p> <p>Weather</p>	<p>Greetings (N,A,Vivo)</p> <p>Colours</p> <p>Animals (zoo)</p> <p>Food (Fruit and Veggies)</p> <p>Family</p> <p>Body</p>	<p>Greetings</p> <p>Clothes</p> <p>Weather, seasons.</p> <p>Fruit and veggies</p> <p>Food: our market with price</p> <p>Feelings</p> <p>Transport</p> <p>Carnival around the world</p> <p>Easter around the world.</p>	<p>Greetings</p> <p>Feelings</p> <p>Clothes</p> <p>Transport</p> <p>House: furniture</p> <p>Subjects</p>	<p>Greetings (song)</p> <p>Review topics</p> <p>Description of family</p> <p>My favourite....</p> <p>Holidays</p>
PSHE	<p>Being Me in My World</p> <p>Setting personal goals</p> <p>Self-identity and worth</p> <p>Positivity in challenges Rules, rights and responsibilities</p> <p>Rewards and consequences</p> <p>Responsible choices</p> <p>Seeing things from others' perspectives</p>	<p>Celebrating Difference</p> <p>Families and their differences</p> <p>Family conflict and how to manage it (child-centred)</p> <p>Witnessing bullying and how to solve it</p> <p>Recognising how words can be hurtful</p> <p>Giving and receiving compliments</p>	<p>Dreams and Goals</p> <p>Difficult challenges and achieving success</p> <p>Dreams and ambitions</p> <p>New challenges</p> <p>Motivation and enthusiasm</p> <p>Recognising and trying to overcome obstacles</p> <p>Evaluating learning processes</p> <p>Managing feelings</p> <p>Simple budgeting</p>	<p>Healthy Me</p> <p>Exercise Fitness challenges</p> <p>Food labelling and healthy swaps</p> <p>Attitudes towards drugs</p> <p>Keeping safe and why it's important online and off line scenarios</p> <p>Respect for myself and others</p> <p>Healthy and safe choices</p>	<p>Relationships</p> <p>Family roles and responsibilities</p> <p>Friendship and negotiation</p> <p>Keeping safe online and who to go to for help</p> <p>Being a global citizen</p> <p>Being aware of how my choices affect others</p> <p>Awareness of how other children have different lives</p> <p>Expressing appreciation for family and friends</p>	<p>Changing Me</p> <p>How babies grow</p> <p>Understanding a baby's needs</p> <p>Outside body changes</p> <p>Inside body changes</p> <p>Family stereotypes</p> <p>Challenging my ideas</p> <p>Preparing for transition</p>
RE	<p>What do Christians believe</p> <p>God is like?</p>	<p>What might Jesus think about</p> <p>Christmas?</p>	<p>What are important times for Jews?</p>	<p>How did Jesus change lives?</p> <p>Easter: What happened during Holy Week?</p>	<p>Why do Christians share communion?</p> <p>How did the church begin?</p>	<p>Is Christian worship the same all around the world?</p>