Parent Consultation Survey - Autumn 2026

Thank you to all parents and carers who completed our Parent Consultation Survey. Your feedback helps us celebrate what is working well and identify areas where we can continue to improve. We are committed to strengthening our partnership with families and will be issuing a parent survey each half term, with additional opportunities to provide feedback at Parents' Evenings.

Additional Revision and Academic Support
We offer a comprehensive programme of revision and intervention, including before and after-school sessions, weekend and holiday provision, and targeted support for Year 11 and Year 13 students. Students also benefit from exam preparation assemblies, study skills guidance and subject masterclasses. Support begins early, with additional English and mathematics provision for selected Year 7 students and targeted interventions for SEND students. We are always looking at ways we can improve the support we provide our students.

Wider Extra-Curricular Opportunities
Last year, we relaunched our extra-curricular programme as part of our School Pledge to ensure every student experience meaningful enrichment. We offer a wide range of clubs, trips, leadership opportunities and activities, with participation carefully monitored. To increase access, we have expanded provision before school and at lunchtime for students who cannot stay after school. We are also implementing the DfE Enrichment Benchmarks to further strengthen opportunities for all students.

Communication and Responsiveness
Communication continues to be a key priority. The Holte School App and Class Charts are now our primary methods of communication, alongside our continually developing website. We encourage all parents to ensure their contact details are up to date and to ensure that they have the Holte School App and ClassCharts to ensure they up to date with all developments and their child's education. To improve communication around progress, we now hold two Parents' Evenings each year and arrange additional meetings where further support is required.

Safeguarding and Behaviour Concerns
A small number of parents raised concerns about bullying, behaviour incidents, lunchtime arrangements and follow-up communication. Student safety and wellbeing remain our highest priority. All incidents are logged, monitored and reviewed by pastoral and senior leaders, with support and intervention provided where needed. External visitors we have in the school are always impressed by the standard of behaviour that they see and Year 6 parents who recently came to see the school in action before making their secondary school choice, were all mightily impressed by the standard of behaviour that they saw in classrooms. We recognise the importance of keeping parents informed and will continue to improve communication when concerns are raised. In response to feedback about lunch, the lunchtime period has been extended by five minutes, ensuring all students have sufficient time to purchase food. We continue to review arrangements, work closely with the School Council and explore ways to reduce queuing further. Students attending lunchtime clubs can also purchase selected items at breaktime.

Challenge for Higher Attaining Students
The progress of higher attaining students is carefully monitored by Year Managers throughout the year. Our main focus is ensuring high levels of challenge in every classroom through high-quality teaching and a "teaching to the top" approach. Staff receive ongoing professional development to support this work, with challenge forming a key whole-school focus this year. Beyond lessons, students can access programmes such as The Brilliant Club in Key Stage 3 and the Excel Programme in Key Stages 4 and 5, which support progression to competitive universities and careers. Additional masterclasses and intervention sessions are also available for Year 11 and Year 13 students. While enrichment opportunities are valuable, we believe the greatest impact comes from consistently high-quality teaching and challenge in every lesson.

We will survey parents and carers for their opinions at least once per term. We welcome your feedback.