

Handed out: 11.06.26

Due in: 15.06.26

**Must:**

For your homework, I would like you to write the definitions of this week's spelling words (the ones that have been handed out to you). Please use a dictionary to help you.

It's important that you learn what each word means as well as how to spell it.

On Monday, we will be going over this spelling rule together in class.

You should set your work out like we've been doing in school.

	Thursday 25 <sup>th</sup> September
	Must
Precious	Something that considered rare, expensive
	and important.
Conscious	

**Should:**

The should is in two parts this week.

Part 1 – Parenthesis for clarity

Part 2 – Answers

Part 1:

4. Circle the parenthesis which would change the meaning of the paragraph below.

Ronan, with a deep sigh, lifted his sword and began to fight. He was one of the best swordsmen of that time and had not been struck down yet. His sword could be bought for a hefty price or he would sometimes fight out of principle. It had been his father who had taught him and Ronan remembered him with every stroke of his sword.

A. who hadn't wanted to be a part of the battle

B. who lived for every battle

C. weary of battle



VF  
HW/Ed

5. Identify and write each parenthesis next to the clarity it provides.

Sloths live in the tropical forests of Central and South America. They look a little like monkeys as they have long arms and fur. Sloths (typically known for being lazy) sleep for up to 20 hours a day. These dozy creatures move incredibly slowly through the canopy — around thirty-five metres per day. They are excellent swimmers, enjoying dropping into the water for a paddle, due to their long arms.

A. It clarifies their love of water.

\_\_\_\_\_

B. It clarifies their normal behaviour.

\_\_\_\_\_

C. It clarifies how far they travel.

\_\_\_\_\_



VF  
HW/Ed

6. Leon is looking at the paragraph below. He says,



The parenthesis in the paragraph clarifies how much Olivia loves baking.

Olivia loved baking. She saw in the local parish magazine that there was to be a baking competition at the summer fete and she was desperate to enter. Olivia planned it all out — she was very organised — and made sure that she had all of her ingredients ready. "That trophy has my name on it!" she thought confidently.

Is he correct? Explain your answer.



AR  
HW/Ed

Part 2:

Mark your work to see how you got on and go over anything you got wrong.

4. B

5. A. enjoying dropping into the water for a paddle; B. typically known for being lazy; C. around thirty-five metres per day

6. Leon is incorrect. The parenthesis clarifies Olivia's personality, as being organised is a personality trait.





**Could:**

In Geography, we're starting our new topic: Why do oceans matter?

Let's get creative! With your art work, we're going to create an underwater scene back in school with an installation of plastic bags, bottles, cartons and other single-use plastics – shaping and constructing into sea creatures. You can make either (or both) a plastic bottle fish and/ or plastic bag jelly fish? The instructions below are there to support you.

Bring them into school, and we'll add them to our display!

Plastic bottle fish:

<p style="text-align: center;"><b>A</b></p> <p><b>For your plastic bottle fish you will need:</b></p> <ul style="list-style-type: none"><li>• Coloured tissue paper</li><li>• White Card and a pen</li><li>• A plastic bottle</li><li>• Glue</li><li>• Scissors</li></ul>	<p style="text-align: center;"><b>B</b></p> <ul style="list-style-type: none"><li>• Take the lid off the bottle</li><li>• Use scissors to cut a triangle in the bottom of the bottle. (You will need to help younger students with this step.)</li><li>• Keep the bottom of the bottle for the <b>Jelly Fish Craft</b></li></ul>
	
<p style="text-align: center;"><b>C</b></p> <ul style="list-style-type: none"><li>• Cut out random shapes and colours to stick onto the bottle.</li></ul>	<p style="text-align: center;"><b>D</b></p> <ul style="list-style-type: none"><li>• Using PVA glue, cover the bottle in coloured tissue paper shapes.</li></ul>
	

Plastic bottle fish continued

**E**

- On white card cut out 2 circles and draw a spot for the eye.
- Stick one eye on each side of the fish- near the bottle opening



**F**

- Cut 2 fin shapes out of white card
- Cover these in coloured tissue paper using glue



**I**

- Fix the 2 fins to each side of the fish with glue



**H**

- Use string to attach your class' fish to the ceiling or to a net.

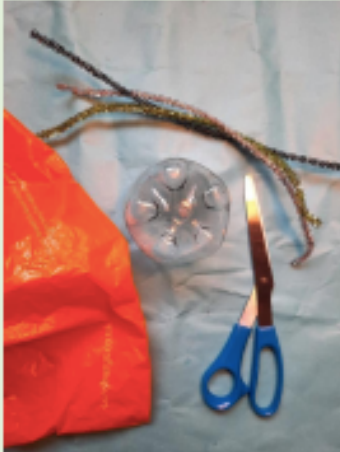


Plastic bag jelly fish:

**A**

For you Jelly Fish you will need:

- A plastic bag
- Scissors
- The bottom of a plastic bottle
- Pipe cleaners or string



**B**

- Cut strips along the whole plastic bag starting from the open end up to about  $\frac{3}{4}$  of the way up. (Make sure you leave about  $\frac{1}{4}$  of the bag uncut)



**C**

- Place the bottle end into the pouch end of the plastic bag



**D**

- Gather all of the strips together under the bottle end and secure together with pipe cleaners or string



Plastic bag jelly fish continued:

## E

- **Attach your plastic bag jellyfish to the ceiling.**  
**Try to attach different sizes and at different heights for an even greater effect!**  
**A fun place to attach them would be on the ceiling down a corridor.**

