

## Discovery Class – Spring Term 2

This half term, our theme question is **Animals in Spring**. We will be learning all about Spring and the changes we see and lots of different stories about Spring, Animals and Easter. All children will have a range of opportunities for learning through play, group interaction sessions along with focused group or 1:1 work.

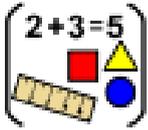
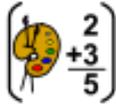
This half term in the Discovery class, we will continue to focus upon Children’s EHCP Outcomes and their small step targets.

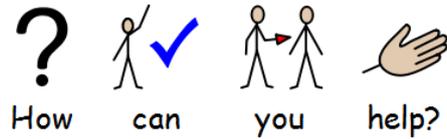
Inclusion will continue for the children it is appropriate for. We aim to ensure that children, who are able to, are accessing the mainstream environment as much as possible. Inclusion is planned on an individual basis dependent upon children’s needs. Some of the sessions which are accessed by some of our children are as follows:

- Daily phonics
- Continuous Provision times in Reception classes
- Daily maths in Reception, Year 1 or Year 2.
- Weekly PE sessions
- Foundation subject lessons such as Science, Music, Art where appropriate
- Daily lunch and playtimes in the main school hall and playground.

Whilst inclusion is happening, we are very busy in our Discovery Classroom. Here are some of the things we will be learning in each of our lessons.

 <p style="text-align: center;"><b>Signing In</b></p>	<p>Each morning we complete our signing in work. We are learning to:</p> <ul style="list-style-type: none"> <li>• Recognise our name</li> <li>• Mark make over our name</li> <li>• Write our first and last name from memory</li> <li>• Say short sentences about the day of the week and the weather</li> </ul>
 <p style="text-align: center;"><b>Story</b> / Literacy</p>	<p>This term, we will be exploring stories using sensory stories to engage the children. These stories allow children to immerse themselves into the story using all of their senses. The stories we will be reading, are as follows:</p> <ul style="list-style-type: none"> <li>- Animals in spring</li> <li>- I love my Mummy (Mother’s Day)</li> <li>- Spring sensory Story</li> <li>- Easter sensory story</li> </ul> <p>During these sessions, children will be working on developing their listening, attention and anticipation skills.</p> <p>Some children will complete some follow up work, which may include</p> <ul style="list-style-type: none"> <li>• Developing their visual discrimination skills – matching symbols to pictures</li> <li>• Developing their vocabulary</li> <li>• Developing their fine motor and mark making skills</li> <li>• Beginning to write words or short sentences</li> </ul>
 <p style="text-align: center;"><b>PE</b></p>	<p>PE looks slightly different this year. The children who can access Mainstream PE sessions will do so. The children who cannot will be accessing movement sessions in the classroom and hall when appropriate.</p> <p>These sessions include:</p> <ul style="list-style-type: none"> <li>• Kimbles</li> <li>• Big moves</li> <li>• Parachute</li> <li>• Lycra</li> </ul> <p>During these sessions, we sit in a circle and share songs involving the Parachute/Lycra. The children are working on many of their EHCP targets, for example, they are learning to:</p>

	<ul style="list-style-type: none"> <li>• Wait</li> <li>• Take turns</li> <li>• Share joint attention</li> <li>• Make requests</li> <li>• Develop awareness of peers and adults</li> </ul> <p>Share enjoyment and fun with peers.</p>
 <p>Attention Autism</p>	<p>Each week, we complete three sessions of Attention Autism. During these sessions children are working on developing the following skills:</p> <ul style="list-style-type: none"> <li>• Attention skills</li> <li>• Attending for increased periods and maintaining attention.</li> <li>• Broadening interests and motivators</li> <li>• Developing communication</li> <li>• Developing the ability to comment</li> </ul>
 <p>Makaton</p>	<p>Makaton is a language programme which supports children in their communication skills. It involves saying key vocabulary whilst using a sign with their hands to support their verbal request or signal.</p> <p>We practise a new sign/word each week and encourage children to use them during focus sessions.</p> <p>Our Year 2 children are becoming more confident in using this strategy in their general communication during the day.</p>
 <p>Maths</p>	<p>During this half term, children will be working on their individual targets, which have been taken from their assessments last half term. This half term, we are going to be supporting children to develop their understanding of more and less of an amount and number. Then we will move onto positional language.</p> <p><b>All Children will be</b></p> <ul style="list-style-type: none"> <li>• Counting on from given numbers to find one more</li> <li>• Count objects accurately and show one more</li> <li>• Developing the ability to match numerals to quantities.</li> <li>• Use positional language of first and last.</li> </ul> <p><b>Some children will be</b></p> <ul style="list-style-type: none"> <li>• Developing their subitizing skills. To find one more and one less of an amount</li> <li>• Counting on from a given number to find more of an amount (up to 3 more)</li> <li>• Count back from a given number to find less (up to 3 less)</li> <li>• Use positional language of first, second, third and last.</li> </ul> <p>Our teaching of Maths is individualized and is taught on a 1:1 basis or within a small ability group. <b>Children who are able to will access their learning in the mainstream and will be supported in class with their individual work if needed.</b></p>
 <p>Topic</p>	<p>Our Topic sessions this half term are based around the topic of Animals in Spring. Throughout each sessions the children will be encouraged to explore the theme through a resource called explorify. The children will watch a short video, look at a scene/ object which has been magnified and talk about what they notice. They will also be exploring the theme through Expressive Arts and Design and sensory trays. Some of the activities we will do to help the children to develop their knowledge, understanding and experiences are:</p> <ul style="list-style-type: none"> <li>• Sensory activities involving rice, hay, flour, oobleck, mud</li> <li>• Using paints to create colours of animals bodies and different materials to create the texture of animals coats.</li> </ul>



- ❖ Please read with you child as much as you can. It may be nice to read some story books together at home.
- ❖ Please share information with us via Weduc regarding how your child has been at home and if there have been any issues or upset, this helps us to support them in school.
- ❖ Please continue to help us to support your child by encouraging them to be more independent at home – such as putting on and taking off their own shoes and coat and encouraging them to help with tidying away toys / resources when they are finished with them.
- ❖ Please also only send your child into school with laces if they can tie them up themselves.
- ❖ We are asking for a contribution towards snacks this half term. This is to enable us to continue to run our snack sessions effectively and engaging the children with food they like to encourage requesting and communication.
- ❖ We have also begun to offer toast to the children in the DSP in the morning to support them with their transition from home to school.