



Kingsteignton School Medium Term Plan

Autumn 1 Year 5

Autumn 1 2026	Week 1 (08/09/26)	Week 2 (14/09/26)	Week 3 (21/09/26)	Week 4 (28/09/26)	Week 5 (05/10/26)	Week 6 (12/10/26)	Week 7 (19/10/26)
English	Handwriting expectations and sentence structure	The Day the Crayons Quit – Letter Writing L1: Can I complete a Feature Detectives? L2: Can I immerse myself in the text? (reading) L3: Immersion – Can I map and learn part of the text? L4: Immersion – Can I explore new vocabulary? L5: Grammar revision – Can I	L6: Can I write expanded noun phrases? L7: Can I use subordinating conjunctions? L8: Can I use brackets? L9: Can I use parenthesis? L10: Can I contribute to a shared plan?	L11: Can I develop my plan? L12: Can I contribute to a modelled write? L13: Can I write a letter? L14: Can I write a letter? L15: Can I revise and edit?	Kensuke's Kingdom - Narrative L1: Can I complete a Feature Detectives? L2: Can I immerse myself in the text? (reading) L3: Immersion – Can I map and learn part of the text? L4: Immersion – Can I explore new vocabulary?	L6: Can I use descriptive language to show not tell? L7: Can I understand the use of varied sentence lengths to build tension? L8: Can I use varied sentence lengths? L9: Can I use parenthesis? L10: Can I develop my plan?	L11: Can I contribute to a modelled write? L12: Can I write a narrative? L13: Can I write a narrative? L14: Can I revise and edit? L15: Can I revise and edit?

		sort words into their word classes?			L5: Can I use relative clauses in my writing?		
Grammar Focus	Apostrophes (they're)	Word classes: nouns, verbs, adjectives and adverbs	Subject, verb, objects and complete clauses	Main and subordinate clauses	Coordinating conjunctions	Subordinating Conjunctions	Sentence types and punctuation review
Guided Reading	Guided Reading Whole Class Guided Reading	Guided Reading Whole Class Guided Reading	Guided Reading Whole Class Guided Reading	Guided Reading Whole Class Guided Reading	Guided Reading Whole Class Guided Reading	Guided Reading Whole Class Guided Reading	Guided Reading Whole Class Guided Reading
Maths	Place Value S1: Can I explore roman numerals to 1,000? S2: Can I represent numbers to 10,000?	S3: Can I represent numbers to 100,000? S4: Can I represent numbers to 1,000,000? S5: Can I read and write numbers to 1,000,000? S6: Can I find the power of 10?	S7: Can I find 10, 100, 1000, 10,000 or 100,000 more or less than a number? S8: Can I partition numbers to a million? S9: Can I use a number line to 1,000,000? S10: Can I compare and order numbers to 100,000?	S12: Can I round to the nearest 10, 100 or 1000? S13: Can I round within 100,000? S14: Can I round within 1,000,000? Consolidation Addition and Subtraction S1: Can I use mental strategies to find the sum and difference?	S2: Can I add whole numbers with more than 4 digits? S3: Can I subtract whole numbers with more than 4 digits? S4: Can I round to check answers? S5: Can I use inverse operations? S6: Can I answer multi-step addition and	S7: Can I compare calculations? S8: Can I find missing numbers? Multiplication and division S1: Can I find common multiples? S2: Can I explore factors? S3: Can I find common factors?	S4: Can I identify prime factors of numbers? S5: Can I find square numbers? S6: Can I find cube numbers? S7: Can I multiply by 10, 100 and 1,000? Consolidation

			S11: Can I compare and order numbers to 1,000,000?		subtractions problems?		
Fluency	Rapid recall of multiplication and division (timed question sets, counting stick work)	Can I find unit and non-unit fractions of numbers within a times table?	Can I multiply a 2-digit number by a 1-digit number mentally using partition?	Can I divide a 2-digit number (just beyond the 12 th table) by a 1-digit number with no remainder mentally using known facts?	Can I convert between mixed numbers and improper fractions?	Can I complete addition and subtraction problems with up to 4-digits with exchanges? Questions with and without context.	Can I identify factors and multiples of a number?
Science	Forces Elicitation task Step 1: Can I explore the effects of Friction?	Step 2: Can I understand what Air resistance is? Step 3: Can I plan a parachute experiment?	Step 4: Can I investigate - parachute experiment? Step 5: Can I evaluate my parachute experiment?	Step 6: Can I plan an experiment to explore water resistance? Step 7: Can I investigate water resistance?	Step 8: Can I explore gravity? Step 9: Can I use small forces for greater effects?	Assessment Space Elicitation task	Step 1: Can I define the solar system?
History	Taught		in		Autumn		2
Geography	Biomes Elicitation - Class Mind Map	Can I locate the Earth's biomes?	Can I understand what affects an ecosystem?	Can I describe the key features of the tundra biome, including its climate,	Can I describe the key features of the taiga biome, including its climate,	Can I describe the key features of the Savanna biome, including its climate,	Can I explain how biomes are being damaged? Assessment

				landscape, plants and animals?	landscape, plants and animals?	landscape, plants and animals?	
DT	Mechanisms-Pulleys and Gears Focus: Design	Can I explore a range of existing products to generate ideas?	Can I select materials, components and kits according to their function with support?	Can I generate a range of design ideas?	Can I use annotated drawings/diagrams to communicate ideas?	Can I make a step-by-step plan as a guide to making my pulley and gear mechanism?	Can I critically evaluate my design with the support of others?
Art	Taught		in		Autumn		2
PE		Tag Rugby Fitness	Tag Rugby Fitness	Tag Rugby Fitness	Tag Rugby Fitness	Tag Rugby Fitness	Tag Rugby Fitness
PSHE	Understanding Myself - Wellbeing	Can I explain how we look after our mental health?	Can I discuss strategies that we can use to look after our mental health?	Can I discuss what is special about me?	Can I discuss what is special about me?	Can I share what's in my head and my heart?	Can I share what's in my head and my heart?
RE	What does it mean to be a Muslim in Britain today?	Can I research how many Muslims and mosques there are in Britain?	Can I understand how the 5 pillars of Islam may affect the lives of Muslims in Britain?	Can I understand why Zakah is important to Muslims?	Can I learn why Muslims go on pilgrimage?	Can I describe what happens on a pilgrimage?	Assessment
Computing	Sharing Information	L1. Can I explain that computers can be connected together to form systems?	L2. Can I recognise the role of computer systems in our lives?	L3. Can I identify how to use a search engine?	L4. Can I describe how search engines select results?	L5. Can I explain how search results are ranked?	L6. Can I recognise why the order of results is important, and to whom?
French	The weather	Can I ask what the weather is like and respond in French?	Can I recognise and recall the conjunctions	Can I recognise and recall the 4 core compass points in French?	Can I recognise and recall the numbers 1-31 in	Can I recognise and recall the 7 days of the week	Assessment

