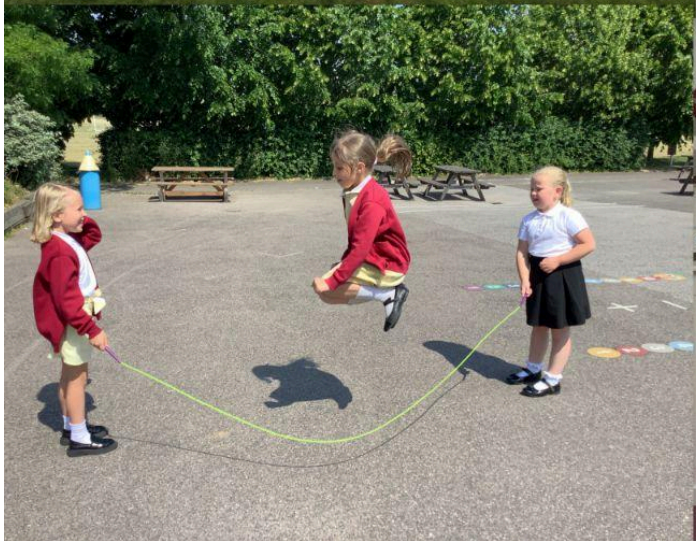




## The Impact of the Primary PE and Sport Premium at Lovelace





## **PE & Sports Grant 2024/2025**

### **What is the PE and Sports Grant?**

The Education Funding Agency has been providing additional funding to schools since 2013/14 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school Headteachers once again in 2024/2025

**PE and Sports Grant at Lovelace:** The funding for schools is calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools' census in January 2024. This year all schools have additional funding to continue to provide sustainable improvement to the quality of PE and sport offered to pupils. The sports grant is not received as income to the school in a lump sum. For 2024/25 this will amount to a total of £20,790. This plan should therefore be regarded as a proposal subject to the school receipt of funds. At Lovelace we have always prioritised our funding to PE and sport.

**Purpose of funding:** Schools must spend the additional funding on improving their provision of PE and sport, but we have the freedom to choose how we do this.

### **Possible uses for the funding might include:**

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE.
- professional development opportunities for teachers, in PE and sport - provide cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- promoting healthy living
- supporting and engaging children to participate in sporting games/activities during lunchtimes.
- supporting and engaging the least active children through new or additional Change4Life clubs
- updating and buying additional sports equipment
- broadening the experience of sports and activities offered to pupils
- partnering with other schools to run activities and clubs

<u>Key achievements to date: 2023/4</u>	<u>Areas for further improvement 2024/ 2025 and baseline evidence of need:</u>
<ul style="list-style-type: none"> <li>• Full programme of participation in competitive events across the borough sports programme- rugby, football, athletics, cross country, cricket and swimming. We were Kingston and then London Youth Games Winners in Kwik Cricket and this led to our cricket team being crowned Junior Team of the Year in Kingston 2024. We had noticeable success in the cross country event placing 3rd for our boys team.</li> <li>• We had a full programme of swimming throughout the Autumn and Summer Terms</li> <li>• We had two sets of Skipping workshops enabling every child across the school to continue to develop their skipping skills. This led to increased skipping during each lunch play and to our school, not only participating and regularly leading in national skipping leagues but then being crowned national champions in July 2024.</li> <li>• Our Active Mile continued for children across the school.</li> <li>• Full involvement in promotion of active travel including the WOW Badge scheme. Bikeability continuing with Y5.</li> <li>• A Sports Day for KS1 and KS2 involving multiple participatory sports and competitive flat racing.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to invest in skipping across the school to increase engagement during lunchtimes and increase individual and collaborative skipping skills. As well as regular skipping workshops, training for lunchtime staff and play leaders will be crucial for the success of this initiative.</li> <li>• As part of our drive to engage all children in 60 minutes of physical activity each day we want to sus-tain and increase the levels of active travel. At 61% active travel and 29% park and stride, levels are strong but car use can continue to be reduced. We will take full involvement in the WOW Badge scheme and develop our School Streets scheme.</li> <li>• To continue to engage our children in regular physical activity we want to ensure all classes are fulfilling our minimum expectations of the Active Mile. We also want to raise the profile of the Active Mile through extending this to local park areas and developing the role of Active Mile ambassadors, children with leadership responsibilities in each class.</li> <li>• To enable a full swimming timetable across the year to include additional time to invest in catching children up with the requirements of the National Curriculum.</li> <li>• To participate in a full programme of competitive sporting events across the school year and increase the range of sports we are participating in.</li> </ul>

Meeting national curriculum requirements for swimming and water safety*	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>71%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>71%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>71%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

## Action Planning 2024/2025

<b>Academic Year:</b> 2024/25	<b>Total fund allocated:</b>  £20,790	<b>Total Budgeted: £21386</b>  <b>Total Spent:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				<b>Percentage of total allocation:</b>
				<b>40%</b>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: <b>£8264</b>	Evidence and impact:	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Increased confidence and skill levels of skippers leading to increased time spent skipping during unstructured playtimes (Baseline average &lt;10 children, approx 3%, skipping each lunchtime)</li> </ul>	2 x Skipping Workshops- Spring Term and Summer Term (6 full days) for every child YR to Y6- development of skills and interest in skipping.  Purchase new skipping ropes for KS1 and replace older and damaged ropes in KS2  Distribute long ropes to enable all staff to have their own school rope	£1800 (£850 for each set of workshops)          £300 (Class set of KS1 ropes and		

	for long rope skipping activities.	additional long ropes)		
<ul style="list-style-type: none"> <li>Through an active jog/run of 15 minutes each child can demonstrate that they can sustain their running for a longer distance.</li> </ul>	<p>Tracking number of active runs for each class each week- linked to prizes for classes who are the most active each month.</p> <p>4 times a weekly active run of 15 minutes each time.</p> <p>Termly visit to RAF Chessington and complete active miles off site (local RA needed)</p> <p>Establish the regular presentation of DM trophies- focus weeks each term from YR to Y6</p>	<p>Purchase new Daily Mile Ambassador badges</p> <p>£100</p>		
<ul style="list-style-type: none"> <li>More active journeys to and from school- increasing active travel by 1 to 2% from 61%</li> </ul>	<p>Continued involvement with Living Streets WOW scheme including daily engagement with the WOW classroom tracker.</p> <p>Bikeability, Cycling Proficiency week for Y5 and Y6- Summer 2025</p> <p>Reintroduce scooter training for KS1 children during Summer 2025</p>	<p>£1300 (badges for each child travelling actively to school each month of year scheme including classroom tracker)</p>		
<ul style="list-style-type: none"> <li>Swimming enabled throughout the school year leading to increased</li> </ul>	Reintroduce full swimming timetable for Terms 3,4,5 and 6	£0		

confidence and increased skill levels- increased percentage of children achieving expected standards in swimming by EOY6.	Swimming catch up for Y6 children  Re-establish a tracking system for each class and year group, to follow children's progress across the Swim England' Learn to Swim award programme <a href="https://www.swimming.org/learntoswim/swim-england-learn-to-swim-awards-1-7/">https://www.swimming.org/learntoswim/swim-england-learn-to-swim-awards-1-7/</a>  Purchase swimming resources- floats, noodles  Swimming pool non slip matting to be purchased	£3000 (half day of Catch Up swimming each week in Terms 3,4,5 and 6)  £1000  £1000		
TO encourage the participation of all groups of children to participate in PE - especially SEN and neurodiverse pupils	Sensory Circuit Equipment	£764		
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				<b>6%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:  <b>£1252</b>	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>Engage in National Skipping Competition with children placing in top 10 within each skill category</li> </ul>	Run skipping stations on KS2 playground run by play leaders and entering children regularly onto leaderboards using google form entries.	£50- materials to run these stations		
<ul style="list-style-type: none"> <li>Children experience high quality teaching and learning in each PE lesson</li> </ul>	Purchase membership of Association of Physical Education for the whole school- an organisation who has a core aim to establish and sustain PE at the heart of school life and whole school development	£152		
<ul style="list-style-type: none"> <li>Establish a Daily Mile ambassador for each class YR to Y6 to promote the benefits of the Active Mile</li> </ul>	<p>Identify children who are enthusiastic runners and good motivators of others within each class.</p> <p>Establish core principles for motivating others- profiling children, newsletters, assemblies</p>			
<ul style="list-style-type: none"> <li>PE Leaders organising and leading activities for children across the school.</li> </ul>	<p>Leaders involved in setting up, maintaining and clearing down resources each lunchtime.</p> <p>Leaders involved in setting up games and activities each lunchtime in both playgrounds.</p>	<p>£50 badges</p> <p>£1000 for playground equipment</p>		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Skipping- Increased skill and confidence level of pupils across the school</li> </ul>	<p>Focused support staff training during the Skipping Workshops to lead individual and cooperative skipping games.</p> <p>Ongoing training through skipping training literature and video</p>	<p>£0 (as KI1)</p> <p>£20 (Purchase of training materials)</p>		
<ul style="list-style-type: none"> <li>• Every child is fully involved in PE making it accessible for all regardless of the level of challenge</li> <li>• Every child is progressing well within each of the '3 Pillars of Progression' in PE</li> </ul>	<p>Sport Impact PE teaching conference- Inclusion in Primary PE workshop</p> <p>Sport Impact PE teaching conference- OFSTED and Primary PE workshop</p>	<p>£300 ( 1 place for PE Lead teacher and 1 place for PE coach)</p>		
PE coach training levels increased within sports other than football	Regular training for PE coach to upskill him	£750		
Enable every child in Y5 to successfully complete a programme of orienteering	<p>Y5 team receive orienteering training on school grounds</p> <p>Replacement and updating of all</p>	£2000		

	orienteering equipment and posts			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				<b>4%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
TO encourage the participation of all groups of children to participate in PE - especially SEN and neurodiverse pupils	Sensory Circuit Equipment	£764		
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
				<b>35%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: <b>£7300</b>	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Pupils from across the school compete in an increased variety of competitions against other schools. Increased participation to 40% across KS2 across the year (approx. 150 children)</li> </ul>	Full involvement in the boroughs timetable of competitions- e.g. athletics, football, cricket, rugby	£1300- (subscription to the Kingston Sports Partnership)		

	<p>Ensure transport and staffing in place to enable participation at these events.</p> <p>Purchase new Team Lovelace kit</p>	<p>£1500 (transport)</p> <p>£300</p>		
<ul style="list-style-type: none"> <li>Every child is involved in competitive sport as part of their PE curriculum allocated time.</li> </ul>	<p>At the end of each unit an inter house competition will occur involving each child. An opportunity to apply learnt motor competency skills, and knowledge of the rules, strategies and tactics of the game.</p>	<p>£3700 resources including balls, football net etc</p>		
<ul style="list-style-type: none"> <li>Participation in boys and girls hard ball cricket tournaments to progress children's cricket skills.</li> </ul>	<p>Establishment of an extracurricular hard ball cricket club- after school and at lunchtimes.</p> <p>Enter local hard ball cricket tournaments.</p>	<p>£500- keeping sufficient quantity and quality of equipment</p>		