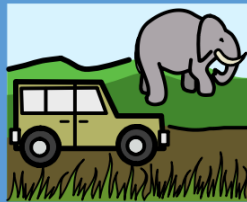


# Explorer's Class



## Spring 1—Winter Wonderland Curriculum information



### What are we focusing on?

How it feels to be cold in winter. What clothes we might wear



Lights and colours



In the Explorer's Class, our learning is firstly dictated by children's individual EHCP Outcomes. The children get a chance to play indoors and outdoors and this allows us to see what each child really likes and doesn't like. We will use these high interest ideas to help motivate the children.

Please let us know if they have new likes and dislikes after their 2 weeks off at Christmas.



### Fine motor activities

Fine motor skills are the tiny movements we make with our hands, fingers, feet and toes. They **allow us to do countless everyday tasks**. Developing fine motor skills **helps children do things like eating, writing, manipulating objects and getting dressed**

We are always doing lots of things to improve our fine motor skills such as picking up lentils and pasta, colouring, using tweezers and so many more.

Google has lots of ideas if you want to try some simple ideas at homes



### Clothes

As the weather continues to be cold and unpredictable, please make sure your child has appropriate clothes and that these are all named. It would be really helpful if children could have a pair of wellies that we can keep in school. We might be lucky and get snow!

We do go out in all weathers so it is really important that your child has some spare clothes in case they get wet.

Also, if your child has recently started potty training or has recently moved into pants, please send lots of spare clothes as children can still have accidents.





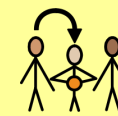
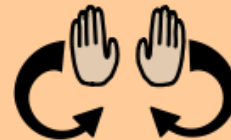
### Attention Autism

We will continue to complete sessions of Attention Autism 3 times a week. The first stage only lasts a few minutes and focusing our attention on an exciting toy. We will continue to develop this further for some children by sustaining our attention for a little bit longer by adding a second activity.

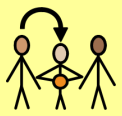


### Dance Massage

Dance massage is a non-verbal, interactive experience that blends massage and music to create a sensory and rhythmic activity. It involves rhythmic tapping and massage techniques performed in sync with music. The practice uses different tools and motions, like a scarf or finger tapping, and often incorporates elements like themes, and props to enhance the experience for the children.



### Turn taking



We will continue to work on our concentration skills and learning to take turns.

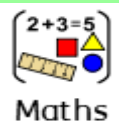
#### Ways you can help at home:

- Take turns building a tower
- Take turns when colouring
- Roll a ball to each other

**Remember to say "My turn, (child's name) turn"**

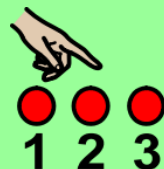


# Spring 1—Winter Wonderland



### Maths

**We will continue to sing number rhymes such as 5 little ducks and 5 little speckled frogs. Please count lots at home too so children can hear the numbers up to 5—you could count toys as you play, spoonfuls of cereal, teddies on your bed.**



### Literacy

This half term, we will be experiencing a range of Sensory Stories around Winter, colours and lights. We will be trying to use all of our senses to get the children engaged and excited. This will include things to feel such as ice cubes, cotton wool for polar bears etc. As the weather is still dark and cloudy, we will explore light toys and how children react to them turning on and off

Children will be given opportunities to comment on what they can see and hear. Some children will also complete follow up activities, where we will be working on their literacy and matching



### How can you help?

Please share information with us via WEDUC regarding how your child has been at home. Please also let us know if they have any new favourite things as we can plan this into our activities.

If you have any questions or comments about your child's learning, please do not hesitate to contact us.

