

## <u>Kingsteignton School Medium Term Plan</u>

## <u>Autumn 2 Year 5</u>

Autumn 1 2022	Week 1 (30/10/23) Can I plan my big	Week 2 (6/11/23) Everest –	Week 3 (13/11/23) L5: Can I read and	Week 4 (20/11/23) L9: Can I explore	Week 5 (27/11/23) L13: Can I plan my	Week 6 (4/12/23) Assessment week Elicitation task	Week 7 (11/12/23) Comprehension
	write?	newspaper report of the moon	discuss part 3? L6: Can I write a	how adverbials create tension?	newspaper report of the moon	Star Reader	activities
	Can I start my big write?	landing L1: Elicitation task	front page story for Tuesday 2 <sup>nd</sup> June?	L10: Can I explore verb forms?	landing? L14: Can I write my	Assessment	Free writes
English	Can I complete my	L2: Can I share and discuss my initial	L7: Can I create a timeline of the	L11: Can I find and use modal verbs?	newspaper report of the moon	Reading paper	Poetry
	big write?	responses to Hillary	most significant	L12: Can I complete a shared write?	landing? L15: Can I edit and	SPAG	
	Can I edit my big write?	and Tenzing? L3: Can I research about Hillary/Tenzing's Everest expedition? L4: Can I create a presentation on part 2?	human events for either Hillary or Tenzing? L8: Can I find examples of cohesion and use it in my writing?	a shared write?	up-level my newspaper report of the moon landing?		
Cross- curricular							
English							
Whole Class	Guided Reading – Badger books	Guided Reading – Badger books	Guided Reading – Badger books	Guided Reading – Badger books	Guided Reading – Badger books	Guided Reading – Badger books	Guided Reading – Badger books

Reading Enrichme nt	(differentiated based on reading attainment)  Class book – The infinite lives of Maisie Day by Christopher Edge	(differentiated based on reading attainment) Class book – The infinite lives of Maisie Day by Christopher Edge	(differentiated based on reading attainment) Class book – The infinite lives of Maisie Day by Christopher Edge	(differentiated based on reading attainment) Class book – The infinite lives of Maisie Day by Christopher Edge	(differentiated based on reading attainment) Class book – The infinite lives of Maisie Day by Christopher Edge	(differentiated based on reading attainment) Class book – Being Me poems by Liz Brownlee	(differentiated based on reading attainment) Class book – Being Me poems by Liz Brownlee
Maths	Multiplication and division (3 weeks) S1: Can I find common multiples? S2: Can I explore factors? S3: Can I find common factors? S4: Can I identify prime factors of numbers? S5: Can I find square numbers?	S6: Can I find cube numbers? S7: Can I multiply by 10, 100 and 1,000? S8: Can I divide by 10, 100 and 1,000? S9: Can I find multiples of 10, 100 and 1,000? End of topic Elicitation Fractions A (4 weeks)	S1: Can I find fractions equivalent to a unit fraction? S2: Can I find fractions equivalent to a non-unit fraction? S3: Can I recognise equivalent fractions? S4: Can I convert improper fractions to mixed numbers? S5: Can I convert mixed numbers to improper fractions?	S6: Can I compare fractions less than 1? S7: Can I order fractions less than 1? S8: Can I compare and order fractions greater than 1? S9: Can I add and subtract fractions with the same denominator? S10: Can I add fractions within 1?	S11: Can I add fractions with a total greater than 1? S12: Can I add to a mixed number? S13: Can I add two mixed numbers? S14: Can I subtract fractions? S15: Can I subtract from a mixed number?	S16: Can I subtract from a mixed number breaking the whole? S17: Can I subtract two mixed numbers?  End of topic.  End of term assessments Arithmetic Reasoning and problem solving.	Consolidation week
Cross- curricular Maths							
Science	Space Elicitation task Step 1: The solar system	Step 2: The planets Step 3: Modelling	Step 4: Motion of the Earth and planets Step 5: The solar system	Step 6: Planet Earth Step 7: Night and day	Day 8: The moon End of topic Assessment	Global warming Step 1: What is global warming?	Global warming Step 2 What is the impact of global warming on living things?
History	Why should gunpowder, treason and plot never be forgotten?	C1: What do we know about the gunpowder plot?	C2: How did Henry VIII change the way we worship?	C3: Why was Elizabeth I's reign known as a time of	C4: Why did we have a civil war and who were the	C5: Could the Great Fire have been one of the best things	End of unit Assessment

	Elicitation task			exploration and discovery?	roundheads and cavaliers?	that happened to London?	
Geograph Y							
Art							
DT	Moving mechanisms K'Nex	Moving mechanisms Research & Design	Moving mechanisms Research & Design	Moving mechanisms Prototype and evaluate	Moving mechanisms Make, test and evaluate.	Moving mechanisms Make, test and evaluate.	
PE	Dance Weekly Mile	Dance Weekly Mile	Dance Weekly Mile	Dance Weekly Mile	Dance Weekly Mile	Dance Weekly Mile	Dance Weekly Mile
PSHE Rights Respectin g	CELEBRATING DIFFERENCE - Different cultures	Racism	Rumours and name-calling	Types of bullying	Does money matter?	Celebrating difference across the world	
RE	U2.8 What does it mean to be a Muslim in Britain today? Assessment	U2.3 Why do Christians believe Jesus was the Messiah? Can I understand the big story?	Can I explain the qualities of a Messiah?	Can I investigate if Jesus was the hoped-for Messiah?	Can I hot seat and interview witnesses based on Matthew's account?	Can I create a collage?	Can I create a collage? Can I explain why Christians believe that Jesus was the Messiah?
Computin g E-Safety	Unit 5.8 Word processing Google Docs (7 weeks) W3 Editing images	W4 Adding the text	W5 Finishing touches	W6 Sharing files	Presenting information using tables	Writing a letter using a template	
MFL	<b>Seasons</b> The four seasons	Winter	Spring	Summer	Autumn + My favourite season is	End of unit assessment	Christmas activities
Music	Ukelele with Kit	Ukelele with Kit	Ukelele with Kit	Ukelele with Kit	Ukelele with Kit	Ukelele with Kit	