



Wigston Academy

Responsibility Ambition Resilience Engagement Respect

Year 7



Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One. PSHCE and Global Citizenship work will be set on Satchel:One

| | 01.06.26 | 08.06.26 | 15.06.26 | 22.06.26 | 29.06.26 | 06.07.26 |
|---|---|--|---|---|--|---|
| Maths Oak National Academy Sparx Maths | Arithmetic with Fractions Lessons 1 – 4 Independent Learning: Number Fractions and Mixed Number | Arithmetic with Fractions Lessons 5 – 8 Independent Learning: Number Fractions and Mixed Number | Arithmetic with Fractions Lessons 9-10 Independent Learning: Number Fractions and Mixed Number | Angle and polygons Lesson 1-4 Independent Learning: Geometry Angles | Angle and polygons Lesson 5-8 Independent Learning: Geometry Angles | Angle and polygons Lesson 9-12 Independent Learning: Geometry Angles |
| English Oak National Academy / BBC Bitesize | Step into the unknown: fiction reading and creative writing English, secondary, Year 7 - Lesson listing Oak National Academy Lessons 1-3 | Step into the unknown: fiction reading and creative writing English, secondary, Year 7 - Lesson listing Oak National Academy Lesson 4-6 | Step into the unknown: fiction reading and creative writing English, secondary, Year 7 - Lesson listing Oak National Academy Lessons 7-9 | Step into the unknown: fiction reading and creative writing English, secondary, Year 7 - Lesson listing Oak National Academy Lessons 10 - 12 | Step into the unknown: fiction reading and creative writing English, secondary, Year 7 - Lesson listing Oak National Academy Lesson 13-15 | Step into the unknown: fiction reading and creative writing English, secondary, Year 7 - Lesson listing Oak National Academy Lessons 16-18 |
| Languages French | Students are studying Spanish this half-term | | | | | |

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| Languages Spanish | Answering and asking questions | Answering and asking questions - 2 | Saying what you are like at the moment | Talking about doing and making | Talking about what you do with other people | Talking about you do with other people |
| Science | Space – P4 Activate 1` I can explain how eclipses are formed. | EOY assessment (This will be shared on WAT APP if appropriate) | Skills | Skills | Skills | Skills |
| Humanities Geography Allied Learning Continuity Oak BBC Bitesize | Continuity Oak Where do people live in the UK? How will we manage the housing crisis? Curriculum (continuityoak.org.uk) (Geography/ year 8 /Unit 5 Urbanisation) | Continuity Oak What is the weather forecast? Why does it rain? Curriculum (continuityoak.org.uk) [Geography / Year 7/ Unit 4 Weather & Climate] | Continuity Oak Air masses Curriculum (continuityoak.org.uk) [Geography / Year 7/ Unit 4 Weather & Climate] | Continuity Oak High Pressure Curriculum (continuityoak.org.uk) [Geography / year 7/ Unit 4 Weather & Climate] | Continuity Oak Low pressure Curriculum (continuityoak.org.uk) [Geography / year 7/ Unit 4 Weather & Climate] | Continuity Oak How do we use climate graphs? Curriculum (continuityoak.org.uk) [Geography / year 7 /Unit 4 Weather & Climate] |
| Humanities History | Kenilworth Castle https://www.english-heritage.org.uk/visit/places/kenilworth-castle/history-and-stories/history | Castles https://www.bbc.co.uk/teach/class-clips-video/history-ks3-secrets-of-the-castle/z6jd4xs Task – Watch the videos and | Castles https://www.bbc.co.uk/teach/class-clips-video/history-ks3-secrets-of-the-castle/z6jd4xs https://www.bbc.co.uk/teach/class-clips-video/history-ks3-secrets-of-the-castle/z6jd4xs | Project: Medieval Leicester Discover more about Medieval Leicester by using the link below to research the places included on the timeline. You | Project: Medieval Leicester Discover more about Medieval Leicester by using the link below to research the places included on the timeline. You | Project: Medieval Leicester Discover more about Medieval Leicester by using the link below to research the places included on the timeline. You |

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| | <p>Task - Create a storyboard about the development of this castle.</p> <p>Challenge: Explain how and why Kenilworth castle developed over time</p> | <p>produce a leaflet that explains why this period is called the 'golden age' of castle building.</p> | <p>clips-video/history-ks3-gcse-explore-a-castle/zkqvqp3</p> <p>Task - Design your own castle or build a model of your own.</p> | <p>can find out more by clicking on the pictures.</p> <p>https://www.storyofleicester.info/time-lines/medieval/</p> <p>Your project can be presented in a format of your choosing e.g. PowerPoint, poster, booklet.</p> | <p>can find out more by clicking on the pictures.</p> <p>https://www.storyofleicester.info/time-lines/medieval/</p> <p>Your project can be presented in a format of your choosing e.g. PowerPoint, poster, booklet.</p> | <p>can find out more by clicking on the pictures.</p> <p>https://www.storyofleicester.info/time-lines/medieval/</p> <p>Your project can be presented in a format of your choosing e.g. PowerPoint, poster, booklet.</p> |
| Performance Studies (Drama) | Design a poster on freeze frames | Design a poster on thought tracking | Design a poster on narration | Design a poster on mime | Design a poster on atmosphere soundscape | Design a poster on split staging |
| Performance Studies (Dance) | Research street dance and create a poster that describes the key features of this style | Research Jazz dance and create a poster that describes the key features of this style | Create your own dance warm up including pulse raising exercises, mobility and stretches | Use the flashcards https://quizlet.com/gb/500750467/ks3-dance-flash-cards | Complete the learn feature https://quizlet.com/gb/500750467/ks3-dance-flash-cards/ | Watch 'The greatest showman' and review the dance content in this piece? What did you enjoy? Were there any particular sections that stood out? Why did you enjoy this;/or not! |
| Performance Studies (Music) | 5 mins reading musical elements Do it now building bricks, power point uploaded on satchel one. | 5 mins reading musical elements Do it now building bricks lesson 2 Key word definitions, elements acrostic, | 5 mins reading musical elements Musical dingbats, draw images inspired by music, | 5 mins reading musical elements Tempo, dynamics and articulation – building bricks, musical contexts | 5 mins reading musical elements Building bricks, dictation, Mussorgsky | 5 mins read, building bricks, elements quiz https://drive.google.com/drive/u/0/fo |

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| | Graphic score, creating sounds, compare and contrast, odd one out musical elements https://drive.google.com/drive/u/0/folders/1zAsf8hiCVQ8y8eAMV15GNR_8XBz4zzBN | note values, sort them out, mix and match, listening and appraising, musical anagrams, keypad conundrums, connect 4 | list-o-mania on musical elements https://drive.google.com/drive/u/1/folders/1pY0Jor_xrlbeq9TVH9ZlexDDmoNySb | https://drive.google.com/drive/u/1/folders/1uV5F0K45y6MsTws1i4yiqMg_TLk1jeGR | “pictures at an exhibition” https://www.youtube.com/watch?v=R1GwvPzzK1k Britten’s “dawn Interlude” Dictate score https://www.youtube.com/watch?v=692noeACXrs | https://drive.google.com/drive/u/1/folders/1tQLBC8y7wpsZanJy5BcllnNcJM640c1 |
| PE | New Age Kurling – At Home | Sitting Volleyball – At Home | Boccia – At Home | Wheelchair Basketball – At Home | Indoor Golf | Joe Wicks Beginners HIIT Workout |
| Computing Available on Class Teams | Sequencing | Variables | Selection | Operators | Scratch Project 1 | Assessment |
| ADT | Drawing shapes in one point perspective | Drawing letters in one point perspective | Drawing shapes with central point perspective | Drawing words in two point perspective | 1 point perspective street scene | 2 point perspective street scene |