

QUINTON PRIMARY SCHOOL



Accessibility Plan

Quinton Primary School Accessibility Plan 2024-2027

Access to the Physical Environment

| Targets | Strategies | Timescale | Responsibility | Success Criteria |
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| <p>To be aware of the access needs of disabled children, staff, governors and parents/carers</p> <p>Ensure the school staff and governors are aware of access issues - school is single storey, no steps, wide doors incl. disabled toilet with full hoist.</p> | <p>a) To create access plans for individual disabled children as part of the IEP process</p> <p>b) To ensure staff and governors can access areas of school used for meetings</p> <p>c) Annual reminder to parents/ carers through newsletter to inform if they have problems with access to areas of school</p> <p>e) Staff to share disabled/SEND information with volunteers and support staff to ensure continuity of care for the children</p> | <p>As required</p> <p>In place</p> <p>ongoing via newsletter</p> <p>Ongoing</p> | <p>SENDCO / class teachers/ HT</p> <p>HT</p> <p>HT and H&S staff lead H&S governor</p> <p>SENDCO / class teachers</p> | <p>IEP's are in place for disabled/SEND pupils and all staff are aware of pupils' needs</p> <p>All staff and governors are confident that their needs are met</p> <p>Continuously monitored to ensure any new needs arising are met. Parents have full access to all areas of school .</p> <p>Access to Work Information in Staff Handbook and on staffroom notice board. Volunteers are aware of needs of SEND children at all times.</p> |
| <p>Ensure everyone has access to school office/entrance foyer area</p> | <p>a) Ensure that nothing is preventing wheelchair access</p> <p>b) Check the outer door is wide enough for a wheelchair</p> | <p>Daily check to ensure the area is clear of obstructions</p> <p>New doors/entrance – wide enough for wheelchair – no step. Seating in place</p> | <p>Caretaker / HT and H&S staff lead/H&S governor</p> <p>HT and H&S staff lead H&S governor</p> | <p>Disabled parents / carers / visitors feel welcome.</p> <p>Visitors can sit down if waiting in reception. Space adaptable for wheelchair users. Visibility from front office is good.</p> |

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| | <p>c) Provision of appropriate seating</p> <p>d) Bell at appropriate height next to office counter so that wheelchair users can get the attention of staff in the office</p> | Bell on wall | HT and H&S staff lead H&S governor | |
| Maintain safe access for visually impaired people | Check exterior lighting is working on a regular basis | Ongoing checks | Caretaker/ HT and H&S staff lead/ H&S governor | Visually impaired people feel safe in school grounds |
| Ensure all disabled people can be safely evacuated | <p>a) Ensure there is a personal emergency evacuation plan for all disabled pupils</p> <p>b) All entrances and exits to the school/classrooms are accessible with a wheelchair</p> | <p>One child with sight deterioration. School working closely with Warwick Vision Support Services – involves all aspects of school life.</p> <p>As required</p> | SENDCO / class teachers | <p>All disabled pupils and staff working with them are safe in the event of a fire. There is constant supervision for disabled children who would need help in the event of an evacuation.</p> <p>Disabled people in wheelchairs can be evacuated quickly and easily.</p> |
| Provide hearing loops in classrooms to support pupils with a hearing impairment | Take advice from LA on appropriate equipment if this becomes necessary | As required | Headteacher | All children have access to the curriculum |
| Ensure there are enough fire exits around school that are suitable for people with a disability | Ensure staff are aware of need to keep fire exits clear | Daily | All staff/Headteacher | All disabled personnel and pupils have safe independent exits from school |

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| Ensure support staff have specific training on disability issues | Identify training needs at regular meetings | Ongoing as required | SENDCO / Headteacher | Raised confidence of support staff |
| Ensure all staff (teaching and non-teaching) are aware of disabled children's curriculum access | Set up PEPs (Personal Education Plans) for disabled children when appropriate. Share information with all agencies involved with each child. | As required | SENDCO | All staff are aware of individual's needs |
| All school visits and trips need to be accessible to all pupils | Ensure venues and means of transport are vetted for suitability. Develop guidance on making trips accessible. | Ongoing | SM is EVC trained / SENDCO | All pupils are able to access all school trips and take part in a range of activities |
| Ensure PE is accessible to all pupils | See Statutory PE curriculum in New National Curriculum (from Sept 2014) | Ongoing | SENDCO & PE coordinator/ external PE coaches | All pupils have access to PE and are able to excel |
| Ensure disabled children can take part equally in lunchtime and after school activities | Discuss with Out of School Club staff and people running other clubs after school. Support would have to be available, especially after school. | As required | SENDCO | Disabled children feel able to participate equally in out of school activities |
| Develop links with a special school | Work towards building expertise by using local special school (Welcombe Hills) for advice | Ongoing | SENDCO / Headteacher | Increased understanding of working with children with disabilities |
| Work with Educational Psychologist to develop better provision for disabled children | | Ongoing | SENDCO / Headteacher | Better provision in Warwickshire for specialist schools, particularly in the area of mental health in children |

Access to information

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|---|---|------------------|--|---|
| Signage around school to be in other languages | Plans for a welcome sign in reception – need to decide which languages to use | As needed | Headteacher / SENDCO / ML lead | ALL people feel they are welcome in school |
| Inclusive discussion of access to information in all parent/teacher annual meetings | Ask parents about preferred formats for accessing information as needed | Annually/ongoing | SENDCO / Headteacher SENDCO/Headteacher/ML lead | Staff more aware of preferred methods of communication, and parents feel included. School website will become accessible to all |

It is impossible to cover all potential accessibility needs within a generic plan. Therefore, if any parent/child/visitor has any questions or concerns about how to access the school, please contact the school office on 01789 720 317 or admin2043@welearn365.com. The school will then be able to tailor its provision to match individual requirements as much as possibly can.