


<p><b><u>PSED</u></b></p> <ul style="list-style-type: none"> <li>To speak in front of others</li> <li>To work with a partner</li> <li>To seek out others for experiences</li> <li>To talk about sharing and teamwork. How do we help each other?</li> <li>To talk about what they are good at</li> <li>To talk about their likes and preferences</li> <li>To join in during circle time</li> <li>To talk about their home and families</li> </ul>	<p><b><u>Enrichment/Wow moment</u></b></p> <p>Watching Stick Man the Movie          Making decorations with our family          Decorating the Christmas tree          Going on a stick hunt          Nativity Show          Christmas party and meeting Santa          Watching an online Pantomime</p>	<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>To listen to stories</li> <li>To repeat words and phrases from the story</li> <li>To join in with familiar refrains</li> <li>To experiment with mark making</li> <li>To recognise their name without a picture</li> <li>To give meaning to marks</li> <li>To write some letters in their name</li> </ul>
<p><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>To develop pencil grip</li> <li>To move in different ways</li> <li>To throw and catch a ball</li> <li>To hold a pose and hold a squat</li> <li>To roll play dough into a stick shape</li> <li>To use tools - scissors, rolling pins in playdough</li> <li>To paint with sticks</li> <li>To use toilet and wash hands</li> <li>To put their jumper and coat on</li> </ul>		<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>Subitise (recognise without counting) amounts of 1 2 or 3</li> <li>Develop a sense of daily routines and say what happens next eg after story time we have our snack</li> <li>Recognise and copy patterns like spots and stripes</li> <li>sort shapes and objects into simple categories.</li> <li>use the words like 'sharp', 'pointy', 'curvy', 'round' and 'flat'</li> </ul>
<p><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>To talk to the class about themselves</li> <li>To talk and listen to a partner</li> <li>Listening to and identifying familiar indoor and outdoor sounds</li> <li>To retell the story using the familiar language</li> <li>To use simple sentences</li> <li>To answer who, what, where questions</li> <li>To listen to initial phonemes in words</li> <li>Talk about the events of the story Stickman. What do they use him for? Why is he sad? How does he get home?</li> </ul>	<p><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"> <li>To learn simple Christmas songs</li> <li>To draw and paint pictures of stick man</li> <li>To take on a role in the Nativity show</li> <li>To listen to different Christmas music</li> <li>To learn the names and sounds of some percussion instruments</li> <li>To make their own models using a range of materials</li> <li>To spray paint like Banksy</li> </ul>	<p><b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"> <li>To talk about their own families and what they enjoy doing together and how they are preparing for Christmas</li> <li>To notice features of their environment-talk about winter and the changes it brings</li> <li>To look at different parts of a tree</li> <li>To compare and sort materials</li> <li>To describe different textures how do they feel? Spaghetti/Foam/Gloop</li> <li>To take pictures with an iPad</li> </ul>

<p><b><u>What I can talk about at home.</u></b></p> <ul style="list-style-type: none"> <li>• Talk about the first Christmas and why we celebrate Christmas time</li> <li>• Talk about the things we do to prepare for Christmas e.g. putting up decorations</li> <li>• Talk about what they would like for Christmas</li> <li>• Talk about their favourite Christmas film or story - why do they like it? What was their favourite part?</li> <li>• To talk about the different sounds that they hear when they are out and about</li> </ul> <p><b><u>Key Vocabulary</u></b></p> <p>Family - different members, their family tree  Tree, bark, stick, branch, twig, wood, trunk  Christmas - celebrate, advent, nativity, decorations, stockings, list, reindeer, elf  Nativity - manger, stable, kings, shepherds, angels, Jesus, Mary, Joseph  Lost, Missing, Far, Near  Sounds, phonemes, blending, listening, hearing  Length - short, long, shortest, longest</p>	<p><b><u>Maths activities I can do at home.</u></b></p> <ul style="list-style-type: none"> <li>• Look for different patterns around the house</li> <li>• Comparing the length of objects, using the correct vocabulary long and short</li> <li>• Sequence the events of the story e.g. what happens first</li> <li>• Counting songs</li> </ul> <div data-bbox="965 552 1234 890" data-label="Image"> </div> <p><b><u>Books I could share at home.</u></b></p> <ul style="list-style-type: none"> <li>• Peace at last - Jill Murphy</li> <li>• Brown bear, brown bear - Eric Carle</li> <li>• Ten Little Elves -Mike Brownlow</li> <li>• Peppa's Christmas</li> <li>• Dear Santa - Rod Campbell</li> <li>• The Nativity</li> <li>• The Snowman - Raymond Briggs</li> <li>• One Snowy Night - Nick Butterworth</li> </ul>	<p><b><u>Literacy activities I can do at home.</u></b></p> <ul style="list-style-type: none"> <li>• To experiment with crayons and pencils</li> <li>• To practise writing their name or letters from their name</li> <li>• To ask your children to retell the story stickman to you using pictures</li> <li>• To write their own Christmas cards</li> <li>• To write and draw pictures on their Christmas list to Santa</li> </ul> <p><b><u>Activities I can do at home.</u></b></p> <ul style="list-style-type: none"> <li>• Go on a walk at your local park. Collect sticks.</li> <li>• What objects can you find in your house that are made of wood? Talk about where wood comes from.</li> <li>• Draw a family tree and talk about the members of your family.</li> <li>• Go for a Winter walk. Talk about how the seasons change and how we know its Winter.</li> <li>• Help to decorate their Christmas tree</li> <li>• Christmas activities - eg visiting Santa</li> <li>• To play 'pooh sticks' just like in stick man</li> </ul>
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