



PE & Sports Premium Report 2022/23

At Wynstream Primary School we are committed to excellence in PE, ensuring that every child values physical activity as part of a healthy lifestyle. We strive to provide outstanding provision for PE and sport across the school, and aim to give every child the opportunity to reach their full potential across a wide range of physical activities. We understand the vital importance that effective learning in PE has on the holistic development and wellbeing of every child. As such, we strive to promote healthy, active lifestyles and celebrate physical as well as academic achievement. We have previously achieved both the afPE Quality Mark for Physical Education and School Games Gold Award in recognition of the excellent PE and School Sport provision available to all pupils.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The following School Games marks have been achieved: <ul style="list-style-type: none"> - Gold in 2015/16, 2016/17, 2017/18 & 2018/19 - Commitment to PESS & Virtual PE Mark 2019/20 - Silver School Games mark 2021/22 School exceeding the short-term target of over 80% pupils working at or above ARE for PE We are working towards a longer-term target of 85% of pupils working at or above ARE The school has consistently performed well within local inter-school competitions, including: <ul style="list-style-type: none"> - 2016-17= 12 first place finishes, 2 second place finishes, 9 third place finishes (23 medal finishes) - 2017-18= 35 competitions attended, 12 first place finishes, 8 second place finishes, 8 third place finishes (28 medal finishes) - 2018/19= 37 competitions attended, 15 first place finishes, 7 second place finishes, 6 third place finishes (28 medal finishes) - 2019/20= 19 competitions attended in Autumn and Spring terms, 6 first place finishes & 3 third place finishes (9 medal finishes) *competition participation effected by COVID. - 2021/22 = 9 competitions attended in the year, 3 1st place finishes, 1 silver place finish & 2 bronze place finishes. PE specialists have created, organised and delivered a inter school football competition called the 'Exeter Primary Football League', which was in its sixth year of running and has had 24 teams competing regularly across three groups for the last 3 years- giving over 240 pupils from Exeter and the surrounding areas the opportunity to access regular competitive school football. 	<ul style="list-style-type: none"> Maintaining PE attainment. Trying to stay above the 80% ARE target. Evidenced through assessment data drops and scrutiny Sustaining and Improving upon the current playtime provision in order to increase opportunities for all pupils to be physically active for at least 30minutes every day, in line with the Chief Medical Officers guidelines. Evidenced through observation and pupil voice Establish an Active Travel scheme within the school to promote physically active travel to and from school and increase opportunities for pupils to be active during the school day

Did you carry forward an underspend from 2021-22 academic year into the current academic year?

NO

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

<ul style="list-style-type: none"> Deliver free before school breakfast sports clubs 5 x weekly. 	<p>playtime</p> <ul style="list-style-type: none"> Training of MTAs and TAs on NPD's Employment of PE specialist to plan, organise, supervise and deliver a range of extra-curricular clubs before school 5 x weekly 	£3397.20		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement £2700

Percentage of total allocation:

14%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide pupils with leadership opportunities within PE and sport to enhance personal development 	<p>Employment of specialist PE teacher to:</p> <ul style="list-style-type: none"> Select and deliver physical activity leader training programme in order to train and recognise sports leaders within the school in years 5 and 6. <i>Set-up a School Sports Council to act as pupil voice for PE, Audit of what pupils want in terms of lunchtime/after school opportunities through school sports council.</i> Plan and support lesson delivery to allow for 	<p>£750</p> <p>£750</p>		

<ul style="list-style-type: none"> Organise and deliver primary PE competitions for schools within the local learning community- raising the profile of competitive sport in our schools, and raising the profile of our schools PE in the local learning community Participate in a range of PE and school sport events to inspire and motivate pupils to participate in competitive and recreational physical activity. Attendance at School Games events. 	<p>opportunities of pupil leadership within PE lessons</p> <ul style="list-style-type: none"> Set-up and run the local after school football league. Employment of PE specialist to plan, organise and deliver a range of extra-curricular opportunities for pupils PE specialist to organise, supervise and attend regular external events including the School Games and local sports club competitions Time allocated for PE specialist to map out a programme of sports competitions for the year 	£1200		<ul style="list-style-type: none"> Any resources created will be stored and can be reused again in the future as necessary
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport £2600				Percentage of total allocation:
				13.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase teacher's confidence to teach PE to improve standard of teaching and subsequent learning in PE Improve quality of PE planning to ensure children receive progressive and engaging PE experiences across a broad range of activities 	<p>Employment of PE specialist to:</p> <ul style="list-style-type: none"> Directly support class teachers in PE- upskilling them with observations, mentoring, team-teaching and modelling. Teachers observe and team teach every half term with P.E specialist. CPD lead 2 x per half-term. Provide supply cover to enable staff to take pupils to a range of inter-school competitions including School Games Specialist PE teacher allocated weekly time in order to support all teachers through creating high quality PE planning and assessment documents 	<p>£1600</p> <p>£1000</p>	<ul style="list-style-type: none"> High quality planning has been created for all staff delivering PE 	<ul style="list-style-type: none"> Resources created will be stored and can be reused in future where necessary

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils £7125				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Broad range of extra-curricular sport clubs offered daily, which are changed every term to offer different and seasonally appropriate activities A- Sports coach 5x weekly B- Sports coach 2 x weekly C – Street dance 1 x weekly D- Basketball 1x weekly <p>School subscription for PE Planning</p> <ul style="list-style-type: none"> Offer opportunities for pupils to experience a broad range of physical activities in order to 	<p>Employment of PE specialist to:</p> <ul style="list-style-type: none"> Map out a programme of extra-curricular opportunities for pupils in the school Deliver before school clubs daily Delivery of after school clubs 5 days per week throughout the year Use the PE planning <p>Employment of PE specialist to:</p> <ul style="list-style-type: none"> Map out a long-term plan for PE, coordinate the PE curriculum, planning and activities in order to ensure a range of activities are completed Directly support class 	<p>A+B £4556.08 C£1800 D £500</p> <p>£ 269</p>	<ul style="list-style-type: none"> Long, medium and short-term planning provided by the PE lead specialist available to all staff Broad range of PE activities planned and delivered throughout the year that are suitable for current conditions 	<ul style="list-style-type: none"> Planning documents can be reused and adapted in future years More structured and broad ranging opportunities for OAA required within the curriculum in future years

<p>provide the best chance of finding something they will engage with and want to participate in, into the future</p>	<p>teachers in PE- upskilling them with observations, mentoring, team-teaching and modelling across a range of physical activities</p> <ul style="list-style-type: none"> • Deliver workshops/ staff training to increase staff confidence and knowledge of a broad range of PE activities 		<ul style="list-style-type: none"> • Weekly PE planning provided to staff teaching PE to ensure high quality lesson content and broad ranging and progressive activities • CPD, support and advice given on hand to staff delivering PE 	<ul style="list-style-type: none"> • New clubs will be established including those for pupils with SEN or PP
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Key indicator 5: Increased participation in competitive sport £2358				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Implement termly year group/class sport competitions to provide all pupils with opportunities to engage in competitive sport in a range of activities Participate in a range of PE and school sport events to inspire and motivate pupils to participate in competitive and recreational physical activity 	<ul style="list-style-type: none"> Coordinate and plan long-term PE curriculum map to incorporate regular competitions including intra-school house competitions each half-term 	£500		
	<ul style="list-style-type: none"> PE specialist allocated time to organise extra-curricular events, including taking participating pupils to competitions and completing documents e.g. risk assessments/ consent letters Pay entry fee for School Games events delivered by the SGO at local secondary school (£1 per pupil per event) 	£1000		
	<ul style="list-style-type: none"> Provide supply cover to enable staff to take pupils to a range of inter-school competitions including School Games (12x 4 half days cover) 	£858		

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See below for full itemized spending breakdown.

Total budget breakdown

Amount spent	Resource
£7125	Extra-curricular club provision
£3947	Increased engagement
£350	Active playtime coaching for TAs and MTAs
£100	Increased activity in EYFS outdoors wear
£300	Active travel scheme
£2158	Sports Games participation
£2700	Pupil leadership and raise profile of PE
£2600	PE Coaching & Upskilling
TOTAL: £19,280	

Signed off by	
Head Teacher:	E Redman
Date:	26/9/22
Subject Leader:	E Redman/ P Daly/ B Rouse
Date:	26/9/22
Governor:	
Date:	