

Brooklands P.S. PESSPA Review 2024/25



Academic Year: 2024/25	Total fund allocated: £22423.00	Date Updated: 30.9.24		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £10000	Evidence and impact:	Sustainability and suggested next steps:
To: a. Structure physical activity at lunchtimes. b. Enable all to take part safely in an inclusive atmosphere. c. Develop cross curricular opportunities for children to be physically active. d. Look at how school can support children's mental health and well-being through PE e. Meet the Chief Medical Guidelines for recommended exercise levels.	Continue to employ a part time member of staff to lead high quality physical activity each lunchtime; to organise active zones and encourage particularly those more reluctant children to engage.	£6370	Employed an external company; Sports and All to send coaches on a Monday, Wednesday and Friday. Identified less active children who were given opportunities to attend organised multi skills activities	Make sure that the external provider is also working with Playground leaders so that if funding goes, the older children have the skills and the capacity to engage younger children in structured physical activity.
	Funding for renewable resources to replace any that are lost or broken.	See indicator 4	Two new portable goals, two collapsible tennis nets and other smaller renewable PE equipment purchased through Sports Directory for use at playtimes and curriculum	Keep carrying out pupil voice to determine if children enjoy active break times and to find out what equipment they would choose to use
	A midday is employed for 5 lunchtimes each week with a remit to engage with children, overseeing the work of the playground leaders and organising resources.	£3750	Wide range of clubs and physical activities taking place during lunch times which were well attended by the children	To liaise with Sports and All and playground leaders so that if funding goes, the older children have the skills and the capacity to engage younger children in structured physical activity.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3170	Evidence and impact:	Sustainability and suggested next steps:
To: a. Inspire and reward pupils to take part in Physical Education, Physical Activity and School Sport. b. Develop children's values and sportsmanship. c. Increase children's confidence and ability to organise and lead d. For children to understand what they are doing in PE, why they are doing it and the effect it can have on their own wellbeing and others	Purchase stickers, sports leaders badges and trophies for sports day, inter school events and for general PE lessons to reward good achievements.	£100	Children who demonstrated 'sports values' received badges and certificates	Continue to purchase next year
	Sign up to The Sale Sharks Community Trust Values programme which combines Tag Rugby with looking at sporting values.	£3000	All three Y3 and Y5 classes undertook 6 full afternoon sessions. Feedback from both staff and children was very positive	To be continued next year
	Continue to train playground leaders and to take Sports Crew to days at LCCC to support their development.	No cost	Sports Leadership programme was once again implemented with all 6 leaders undertaking a number of tasks and successfully graduating at Old Trafford Cricket Club	Continue next year
	Maximise the potential of The PE Planning scheme in using technology to enhance the standard of teaching and learning.	£369	PE Planning scheme successfully implemented by all members of staff guaranteeing 2 hours of high quality PE per class each week.	Continue membership for next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2000	Evidence and impact:	Sustainability and suggested next steps:
To: a. Ensure all children look forward to high quality, active lessons. b. Teach lessons that are safe, progressive and exciting and delivered through a broad curriculum. c. All staff know the social and emotional, creative and physical benefits of PE and build opportunities for children to develop on all of these domains. d. Ensure that all teachers CPD needs are met so that they can provide the very best climate for learning. e. Provide support through a scheme of work	Extend the lacrosse coaching across all of KS2, as Brooklands' lacrosse club provides outstanding coaching and is an excellent exit route for our children as a club.	£1264	Staff who worked alongside the specialist coaches have been upskilled. They have been able to share the lesson ideas with other staff and have the capacity now to lead their own sessions.	We would ideally like to extend our relationship with BLC so that staff receive high quality CPD and the children have an exit route into a very well run local club
	JS to attend termly subject leader meetings and to feedback to staff on latest developments within PESSPA. - Cost of supply.	£300 of SSP contract	JS attended all 3 PE subject leader meetings and found them valuable and worthwhile in enabling him to deliver a high quality PE curriculum and extra-curricular opportunities	For PE Subject Leader to continue to attend all three PE subject leader meetings
	Annual inspection of PE equipment Ordered; hoops, stop watches, outdoor notice board, corner flags, football socks.	£300	Staff were able to plan gym lesson utilising a full range of gymnastics equipment and children were able to experience a full variety of apparatus	Annual inspection to be done each year as part of our commitment to safe sports.

	Membership to Dance for School work Scheme.	No Cost – Funded by Trafford SSP Membership.	Staff can access the programme and resources at any time as well as online CPD via the website.	Check with staff – Do they feel more confident teaching dance.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2650	Evidence and impact:	Sustainability and suggested next steps:
To: a. Inspire children through the PE curriculum to want to learn more either through extracurricular club or through local clubs and being active in their community. b. Ensure that the long-term plan caters for all pupils and enables all to display progress across different domains c. Ensure that pupils feel valued and listened to when planning Physical Education, Physical Activity and School Sport	Purchase of renewable resources to broaden the range of sports offered through the curriculum and extra-curricular programme e.g. flag football.	£1223	Two new portable goals, two collapsible tennis nets and other smaller renewable PE equipment purchased through Sports Directory for use at playtimes and curriculum	Keep carrying out pupil voice to determine if children enjoy active break times and to find out what equipment they would choose to use
	Extend lacrosse coaching across all of KS2 as Brooklands lacrosse club provides outstanding coaching and is an excellent exit route for our children as a club.	See key indicator 3	Staff who worked alongside the specialist coaches have been upskilled. They have been able to share the lesson ideas with other staff and have the capacity now to lead their own sessions.	We would ideally like to extend our relationship with BLC so that staff receive high quality CPD and the children have an exit route into a very well run local club

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £6300	Evidence and impact:	Sustainability and suggested next steps:
To: a. Ensure that as many children from Brooklands P.S. get the opportunity to play /perform in competitive, inclusive sport. b. Participate in city wide tournaments and festivals enabling our children to compete against pupils from other schools. c. Provide the best available support for those children attending inter school events whilst ensuring that PE lessons still go ahead in school.	Join Trafford School Sports Partnership enabling school to enter its organised competitions.	£1450	Brooklands participated in 13 different sports and took part in 30+ competitions at A, B, C and D level	Continue to be a committed member of the SSP
	Organise transport to all events which our school teams enter. Risk assess each event	£3315	Brooklands have taken part in 30+ inter-school competitions across the borough including football (mixed including Y2/3/4/5/6 and girls only), netball, cricket, tag rugby, swimming, handball, dodgeball, orienteering, basketball, athletics, tri-golf and lacrosse. Over 100 different children in KS2 have represented the school in a competitive inter school competitions. Y1, Y2 and Y3 have all taken part in multi-skill festivals	Carry on using funding whilst funding is available. If funding goes, look at other options – parental help. Continue to attempt to increase the number of competitions children can walk to or use the Metrolink.
	Supply cover to take children to events	£1329	"It has been great being released because I am able to direct and support the children who I have worked with all year. I think it makes a big difference to the children's confidence levels."	To be continued next year

	Use corner flags and barrier for pitches -Pitch markings and extra cuttings.	£180	After-school competitive matches	Correct use of space and size of pitches
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Signed off by	
Head Teacher:	John Beith
Date:	30/09/2024
Subject Leader:	Jo Sweeney Chris Barnes
Date:	23/7/2025
Governor:	
Date:	