



**MEET THE TEACHER
SEPTEMBER 2024**

Sherdley SLT



Mrs Bennett
Acting Headteacher



Mrs Davies
Assistant Head



Mrs Stroud
Acting Deputy Head
& SENCO



Mrs Fleming
KS1 Lead



Values



Potential

Growing together
respecting everyone.

Family

Sherdley MLT

Our School Values



Mrs Roberts
EYFS Lead



Mr Hughes
LKS2 Lead



Miss James
UKS2 Lead



Mrs Williams
Deputy SENCO



Mrs Orbison
English Lead



Mrs Wren
Phonics & Early
Reading

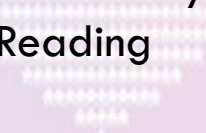
Growing together,
respecting each other.



Challenge



Resilience



Family

Sherdley Pastoral & Safeguarding Team



Mrs Stroud



Mrs Eccleston

Sherdley DSLs



Family

Our School Values

Expectations at Sherdley Primary are as easy as A,B,C,D,E.

Always follow instructions

Be resilient

Caring, sharing and kind

Demonstrating respect - for each other, our school and community

Expect the best of ourselves



Potential



Resilience



Family

Attendance ARE YOU IN? MATTERS

What we expect
from families

Growing together.

What you can
expect from us

0 DAYS OFF 190 DAYS ATTENDED	100%	★ PERFECTION ★ "EXCELLENT ACHIEVEMENT"
4 SCHOOL DAYS OFF EACH YEAR	98%	IMPRESSIVE
7 SCHOOL DAYS OFF EACH YEAR	96%	NEARLY THERE
9 SCHOOL DAYS OFF EACH YEAR	95%	CAN BE IMPROVED "INCREASE YOUR CHANCES OF BETTER GRADES"
11 SCHOOL DAYS OFF EACH YEAR	94%	NEEDS TO IMPROVE
20 SCHOOL DAYS OFF EACH YEAR	90%	SERIOUS CONCERNS "CLASSED AS A PERSISTENT ABSENTEE" referred to Education Welfare Service
30 SCHOOL DAYS OFF EACH YEAR	85%	RISK OF PROSECUTION "can be damaging to a student's social, emotional and mental wellbeing"
38 SCHOOL DAYS OFF EACH YEAR	80%	

What we expect from parents / carers:

As a parent, you are legally responsible for making sure your child gets a suitable fulltime education.

To help your child attend as much school as possible, you can:
Promote positive and healthy attendance patterns with your child and set good bedtime and morning routines.

Ensure your child arrives at school every day, on time and equipped and ready to learn.

Ensure we have at least three up-to-date addresses and telephone numbers so we can contact you quickly when required

Report absence via school app before 8:30am each day until your child returns to school.
Aim for medical appointments to be made outside of school time.

Avoid making holiday requests during term time

Contact school if you are experiencing difficulty getting your child to attend school.

Work with the school and any other agencies of support to resolve any difficulties which may affect regular school attendance.

What you can expect from us:

Celebration of excellent student attendance and punctuality on a weekly and termly basis in assemblies with a variety of rewards and recognition.

An onsite Attendance Team dedicated to working with students, families and staff to improve attendance each and every day.

A pastoral team to carry out pastoral work with students in raising their attainment and achieving their full potential.

Counselling service that children can access (waiting lists apply)

New attendance legislation: Sherdley will adopt from 19th August 2024

Holidays during term time will not be authorised.

Parents can request 'Leave of Absence' in exceptional circumstances. Evidence of this will be required to support any decision made by the head teacher.

Thresholds for Penalty Notice have changed. Reduced to 5 days / 10 sessions (am/pm/late after the close of register) in a 10 week period. Fines are £160 per parent, per child. Reducing to £80 if paid within 21 days.

Second year, if a Penalty Notice is issued, the fine is £160 with no option to reduce.

Third year – the family will be legally prosecuted.

National agenda and will cross boroughs.



Our School Values



Aspiration



Potential



Challenge



Resilience



Family

Growing together,
respecting each other.



Staff in year 3



Growing
respecti



The School Day – new times

Year 3 - 6

8:45 – Bell rings to enter school – children to line up on the KS2 yard

3:15 – School closes
respecting each other.

Our School Values



Aspiration



Potential



Challenge



Resilience



Family

Uniform expectations

Growing together,
respecting each other.



Parent survey feedback

Our School Values



Communication

Parent App for Trackit Lights developed
New App – Reach more parents



Potential

After School Clubs

Particularly KS1 and EYFS

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Challenge



Resilience

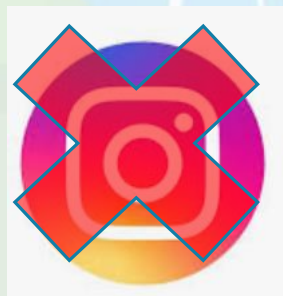


Family

Knowing what my child is learning

New app – curriculum maps shared more frequently

Graduated Approach



Growi...ner,
respecting each other.



Graduated Approach Stages for Behavioural/SEND/Mental Health/ Safeguarding Concerns

In order to ensure that any and all concerns are responded to efficiently, a graduated approach has been implemented at Sherdley Primary School. The following 5 stages describe how we will look into and deal with any concerns. All concerns should be responded to in a timely manner and recorded on the school's CPOMS system.

Stage 1 – Class Teachers	
Class teacher to record any concerns on CPOMS (actions to be also added) and follow up agreed actions.	Include the following: <ul style="list-style-type: none"> The incident / class teachers' action /LSAs action Talk to the child / talk to parents & record outcomes Agree timescales and record Possible resolution and outcomes / next steps If unresolved move to Stage 2
If unresolved, this must be passed onto relevant staff in Stage 2 immediately.	
Stage 2 – Phase Leaders EY – Mrs Roberts / KS1 – Mrs Fleming / Lower KS2 – Mr Hughes / Upper KS2 – Miss James	
Escalation to Key Stage Leader (or another KS Leader if stage 2 was a leader).	<ul style="list-style-type: none"> Contact parents and discuss the previous stage Arrange follow-up meeting or phone call Record resolution and outcomes If a SEND concern, escalate to Mrs. Stroud If unresolved move to Stage 3
If unresolved, this must be passed onto relevant staff in Stage 3 immediately.	
Stage 3 – Acting Deputy Head / SENCO - Mrs Stroud / Assistant Headteacher - Mr Davies	
If behaviour is SEND related, please contact Mrs Stroud. For Safeguarding and/or multiple concerns escalate to Mrs Bennett.	<ul style="list-style-type: none"> Review previous stages Communicate with parents and arrange a meeting to discuss Arrange follow-up meeting or phone call Record resolution and outcomes If unresolved move to Stage 4
If unresolved, this must be passed onto relevant staff in Stage 4 immediately.	
Stage 4 – Acting Head - Mrs Bennett	
Escalation to Acting Headteacher – Mrs Bennett	<ul style="list-style-type: none"> Review previous stages Meet with parents and discuss Record next steps Arrange follow-up meeting or phone call Record resolution and outcomes If unresolved provide parents with a copy of the school's Concerns and Complaints Policy and move to Stage 5
Stage 5 - Governors	
Implement the Concerns and Complaints Policy	<ul style="list-style-type: none"> Parents to complete a concerns and complaints form that will then require the policy to be implemented

NB - At any point in the above stages should there be a risk of significant harm a Designated Safeguarding Lead should be informed immediately.

Curriculum: Autumn 1

English: How to Wash a Woolly Mammoth (Instructions)
Stone Age Boy (Narrative)

Maths: Place Value/Addition and Subtraction

Science: Forces and Magnets

P.E.: Dance/FMS

History: The Stone Age

Music: Writing music down

Art: Stone Age artwork

PSHE: Being me in my World

Computing: Online Safety/Grouping and Sorting

R.E.: Christianity (God)

French: Greetings

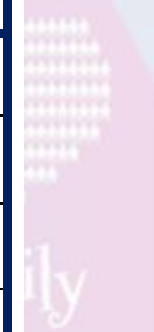
(Geography and DT- Autumn 2)





		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Linked	English - Writing	How to Wash a Woolly Mammoth and Stone Age Boy		The Iron Man by Ted Hughes		The True Story of the 3 Little Pigs by Jon Scieszka		Wolves in the Walls by Neil Gaiman		Roman Diary by Richard Platt		Escape from Pompeii by Christina Balit	
	English – Class Novel	Ice Monster by David Walliams				The Wolves of Willoughby Chase by Joan Aitkin				Empire's End – A Roman Story by Leila Rasheed			
	Science	Forces and Magnets <i>Do large magnets have a larger magnetic force than smaller magnets?</i>		Nutrition <i>Do all animals have the same diets?</i>		Animals including Humans <i>Are children with the largest hands/arms able to throw the furthest?</i>		Plants <i>How is water transported through a plant?</i>		Light and Dark <i>Which is the most reflective material?</i>		Rocks and Soils <i>Which soil is most likely to flood your garden?</i>	
	History / Geography	Stone Age to Iron Age <i>How did the lives of Ancient Britons change during the Stone Age?</i>		NW England <i>What makes NW England unique?</i>		Railways and Canals <i>What impact has railways and canals had on St Helens?</i>		Chester <i>How has Chester changed over time?</i>		Romans <i>How did the arrival of the Romans change Britain?</i>		Volcanoes <i>What effect do volcanoes have on countries?</i>	
	Art / DT	Stone Age artwork <i>drawn artwork</i>		Food – making sandwiches		Henri Matisse collage		Pencil case		Frank Bowling painted artwork		Moving monsters	
Discreet	Maths	Place Value	Addition and Subtraction	Multiplication and Division	Multiplication and Division	Measurement – Length and Perimeter	Fractions	Measurement – Mass and Capacity	Fractions	Measures – Money	Place Value	Addition and Subtraction	Multiplication and Division
	Computing	Online Safety	Grouping and Sorting	Animated Stories		Maze Explorers	Spreadsheets	Coding		Pictograms	Technology Outside School	Lego Builders	
	RE	Christianity – God		Islam		Christianity - Jesus		Christianity – Church		Sikhism		Hinduism	
	PE	Dance / FMS		Gymnastics / Ball skills		Yoga / Dodgeball		Tag Rugby / Netball		GAA / Tennis		Athletics / Rounders	
	Music	Writing Music Down		Playing in a Band (Learning an Instrument)		Compose Using Your Imagination		More Musical Styles		Enjoying Improvisation		Opening Night (Performing)	
	PSHE	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me	
	MFL	French - greetings		French - feelings		French - numbers		French - colours		French - animals		French - food	

Grow
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Year 3 Dates for the Diary

PE days: Mon/Thurs – 3W; Wed/Thurs – 3H

Parents Evening- drop in : Wednesday 18th September

Stone Age Day: Friday 4th October

Rock Kidz: 25th October

Carol Concert: Week beginning 9th December (Monday or Tuesday)

3W Class Assembly: Monday 10th February 2.40pm

3H Class Assembly: Monday 19th May 2.40pm

Spring 1 Trip: World of Glass*

Summer 2 Trip: Chester*



Homework

Children's log-ins have been sent home on a green card.

The school's homework policy runs Wednesday to Wednesday

- Reading- daily. Record on Boom Reader
- Maths- TT Rockstars
- Spelling Shed- New assignments will appear weekly, linked to each week's new spellings.
- Handwriting - will be sent out as a booklet this week

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ANY QUESTIONS?

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