

# Remote Learning Guide

## Geography and Travel & Tourism



w.c 20th April 2026

What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child’s education and therefore we have a plan to make sure learning can continue when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. The guides are also shared with students on their year group’s MS Teams. Your child’s teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- **GCSEPod** - <https://www.gcsepod.com/>
- **Bedrock learning** - <https://bedrocklearning.org/>
- **Seneca** - <https://senecalearning.com/en-GB/>
- **UpLearn** - [www.uplearn.co.uk](http://www.uplearn.co.uk)
- **Sparx Maths** - <https://sparxmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- **Oak National Academy** - <https://www.thenational.academy/>
- **BBC Bitesize Daily Lessons** - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children’s educational performance. We recognise that reading is vitally important to your child’s education. Please make sure your child reads approximately one book a week. Students may access online news resources using The Day - <https://theday.co.uk/> or they may borrow a book from the school library.

***Students record the passwords for these online resources in their school planner. If your child is unable to access the digital resources set by their teachers, please contact your child’s Year Manager or Year Coordinator or the school directly using this email address: [enquiry@holte.bham.sch.uk](mailto:enquiry@holte.bham.sch.uk)***

**Head of Department:** Mrs L Taylor [l.taylor@holte.bham.sch.uk](mailto:l.taylor@holte.bham.sch.uk)

**What is your child learning this term?**

Year 7 pupils will be finishing the Weather & Climate Unit over the first 2 weeks of this term. They will then be working through the Global Fashion Unit with a focus on understanding the process of globalisation as well as the impact we as consumers can have on places all over the globe. If you would like to do more research into Fashion and Globalisation from home, we suggest the following websites:

<https://www.bbc.co.uk/bitesize/courses/zkdfvwx>

<https://www.bbc.co.uk/bitesize/topics/zvwt/bk/articles/z2fgr7h>

<https://www.geographypods.com/geography-of-my-stuff.html>

<b>Class</b>	<b>Teacher</b>	<b>Lessons, including homework deadlines &amp; resources</b>
7gg1	Mrs Taylor and Ms Daniells	<u>Mon (LAT): Formative Feedback &amp; Unit Overview</u> <u>Wed (MAD): Weather Diary</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework:
7gg2	Mr Ahmed & Mr Jubier	<u>Mon (MOJ): Weather and Climate Recap</u> <u>Wed (SOA): Weather Diary</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework:
7gg3	Miss Daniells and Mrs Taylor	<u>Tues (LAT): Formative feedback</u> <u>Thurs (LAT): Climate change part 2</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework:
7gg4	Mrs Davis & Miss Hussain	<u>Tues (JRD): Weather formative assessment</u> <u>Thurs (JRD): Weather and climate recap</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework: Do a weather diary at home
7ggN	Mr Ahmed	<u>Tues (SOA): Formative Assessment</u> <u>Thurs (SOA): Formative Feedback</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.

		Homework:
7gg5	Miss Parvaiz, Ms Daniells & Mr Walters	<p><u>Wed (TAP): How does Climate change occur?</u></p> <p><u>Fri (CCW): What are the impacts and solutions of climate change?</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p> <p>Homework:</p>
7gg6	Mr Ahmed & Ms Daniells	<p><u>Wed (SOA): Weather and Climate recap</u></p> <p><u>Fri (SOA): Weather Diary</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p> <p>Homework:</p>
7gg7	Mrs Davis & Mrs James	<p><u>Wed (JMJ): Lesson 12- solutions to climate change</u></p> <p><u>Thurs (JRD): Lesson 13 – Weather diary</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p> <p>Homework: Do weather diary at home</p>
7gg8	Mrs Taylor & Miss Daniells	<p><u>Wed (MAD): Climate change</u></p> <p><u>Thurs (LAT): Solutions to climate change</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p> <p><b>Homework:</b></p>

## Year 8

**Head of Department:** Mrs L Taylor [l.taylor@holte.bham.sch.uk](mailto:l.taylor@holte.bham.sch.uk)

### What is your child learning this term?

Year 8 will be studying the next physical geography unit which will be Rivers. The first section will focus on understanding the key physical processes that are linked to Rivers. The second section will then focus on Flooding and how it impacts people and places.

The following website can be used to help explore more at home:

<https://www.bbc.co.uk/bitesize/topics/zs92tfr>

Class	Teacher	Lessons, including homework deadlines & resources
8gg1	Mr Ahmed & Miss Hussain	<p><u>Mon (SOA): Lower Course</u>  <u>Wed (HUH): What causes floods?</u>  <u>Thurs (SOA): UK Flood Case Study</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p> <p>Homework:</p>
8gg2	Mrs Cohen, Ms Daniells and Miss Parvaiz	<p><u>Mon (AJC): Causes of Flood</u>  <u>Wed (MAD): Formative Assessment</u>  <u>Thurs (AJC): UK Floods</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p> <p>Homework:</p>
8gg3	Mrs Ali & Mrs Davis	<p><u>Tues (MAD): 4 types of erosion and transport</u>  <u>Fri (SUA): How does a river change from source to mouth</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p>
8gg4	Miss Hussain	<p><u>Tues: Lesson 3: What are the 4 erosions and transport?</u>  <u>Fri: Lesson 4: How does a river change from source to mouth?</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p> <p>Homework:</p>
8gg5	Miss Daniells & Mr Ahmed	<p><u>Mon (MAD):</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if</p>

		they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
8gg6	Mrs Bashir & Miss Smith	<u>Mon:</u> How does a river change from source to mouth? Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework:
8gg7	Miss Daniells & Miss Hussain	<u>Wed: causes of floods</u> <u>Thu (HUH): can I explain a UK case study</u> <u>Fri: Why were the Pakistan floods so bad?</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework:
8gg8	Mr Galloway	<u>Wed: What are the 4 erosions and transport?</u> <u>Thu: How does a river change from source to mouth?</u> <u>Fri: What can you find in the upper course?</u>  Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework:

<b>Year 9</b>
<b>Head of Department:</b> Mrs L Taylor <a href="mailto:l.taylor@holte.bham.sch.uk">l.taylor@holte.bham.sch.uk</a>
<b>What is your child learning this term?</b>
Year 9 groups will be studying the Hazardous Earth Unit this term which includes Plate

Tectonics, Tropical Cyclones and Climate Change.

Use the following links to explore this unit further:

<https://www.bbc.co.uk/bitesize/topics/zn476sg>

Class	Teacher	Lessons, including deadlines & resources
9Agg1	Mrs Davis and Mrs Taylor	<p><u>Tues (JRD): Lesson 3 - Hurricanes</u> <u>Wed (JRD): Lesson 4 - Hurricanes</u> <u>Fri (LAT): Lesson 5 - Hurricanes</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p> <p>Homework: Use SENECA for recap of hurricanes</p>
9Bgg1	Ms Daniells and Mr Ahmed	<p><u>Mon (MAD): Hurricane sandy pt 2</u> <u>Tues (MAD): hurricane mini quiz</u> <u>Thurs (MAD): Typhoon Haiyan Pt1</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p> <p>Homework: sheet due</p>
9Dgg1	Mr Ahmed	<p><u>Thurs: Climate Change?</u></p> <p>Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their geography class books if they have them (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.</p>

## Year 10

**Head of Department:** Mrs L Taylor [l.taylor@holte.bham.sch.uk](mailto:l.taylor@holte.bham.sch.uk)

### What is your child learning this term?

The Year 10 geographers will be completing The UK's Physical Landscape this term, which includes understanding the complex processes which shape the UK's landscape. The unit is split into 2 main sections; Coasts and Rivers.

If you would like to extend your learning further then the following websites offer wider reading, revision and case study information:

<https://senecalearning.com/en-GB/>

<https://www.bbc.co.uk/bitesize/examspecs/zsytxsg>

<https://members.gcsepod.com/login/>

*All work should be completed in your red class book and please email your class teacher if you require any extra information or explanation.*

Class	Teacher	Lessons, including homework deadlines & resources
10Agg1	Mrs Taylor & Mrs Davis	<u>Tues (JRD): Storm Hydrographs</u> <u>Thurs (JRD): River Severn Floods</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their red geography class books (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
10Bgg1	Miss Daniells	<u>Mon: introduction to biomes</u> <u>Thurs: formative</u> <u>Fri: factors affecting biomes</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their red geography class books (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.:
10Dgg1	Mr Ahmed	<u>Thurs: Flood Management</u> <u>Fri: Formative Assessment</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their red geography class books (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework: Complete SENECA and retrieval sheets

## Year 11

**Head of Department:** Mrs L Taylor [l.taylor@holte.bham.sch.uk](mailto:l.taylor@holte.bham.sch.uk)

### What is your child learning this term?

Year 11 will be revising all of the GCSE Units including Unit 1 Hazardous Earth, Unit 2 Development, Unit 3 Urbanising World, Unit 4 UK's Physical Landscape, Unit 5 UK's Human Landscape, Unit 6 Geographical Fieldwork, Unit 7 People and the Biosphere, Unit 8 Forests Under Threat and Unit 9 Energy.

All work is to be completed in your red class book unless clearly stated otherwise. The following websites offer wider learning, revision and case study information:

<https://www.bbc.co.uk/bitesize/guides/zx3bwxs/revision/1>

<https://members.gcsepod.com/login/>

<https://senecalearning.com/en-GB/>

Class	Teacher	Lessons, including homework deadlines & resources
11Agg1	Miss Daniells	<u>Mon: Paper 2 revision unit 6</u> <u>Tues: Paper 1 revision unit 3</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their red geography class books (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted.
11Bgg1	Mrs Taylor	<u>Tues: Paper 2 Revision: Unit 5</u> <u>Fri (P1 &amp; P2): Paper 2 Revision Fieldwork an WTM</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their red geography class books (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. <b>Homework:</b>
11Dgg1	Mrs Taylor	<u>Tues: Paper 2 Revision Unit 5</u> <u>Wed: Paper 2 Revision Fieldwork</u> <u>Fri: Paper 1 Revision Hazardous Earth</u> Pupils are expected to find the PPT for the lesson in their Geography group on Teams in the files folder. Using their red geography class books (or lined paper), pupils should then follow the slides, make notes for each slide, and complete the tasks as prompted. Homework: Paper 1 Climate Change Revision

### 6<sup>th</sup> Form

Head of Department: Mrs L Taylor [l.taylor@holte.bham.sch.uk](mailto:l.taylor@holte.bham.sch.uk)

What is your child learning this term?

*Year 12: Geography will be split into two separate units which will be taught at the same time. Mrs Davis will be teaching Diverse Places over this term, whilst Miss Daniells will be covering Tectonics. When completed the pupils will begin their NEA. If absent from lesson for whatever reason, please email your geography teachers directly and ensure all tasks are fully completed in your class books.*

*Year 13: Geography will be split into two separate units which will be taught at the same time. Mrs Davis will be teaching Migration over this term, whilst Mrs Taylor will be covering Carbon. Revision will be the main focus once the content is completed in April. If absent, please email your geography teachers directly for extra support and information.*

Use the following websites to complete wider reading and revision:

<https://senecalarning.com/en-GB/>

<https://www.physicsandmathstutor.com/geoqraphy-revision/a-level-edexcel/>

Class	Teacher	Lessons, including homework deadlines & resources
12Agg1	Mrs Davis	Wed: Diverse places - EQ2 – Lesson 11 Thurs: Diverse places - EQ2 – Lesson 12
	Miss Daniells	Thurs: Coasts EQ2 Fri: Coasts EQ2
13Agg1	Mrs Taylor	Mon: Paper 1 Revision
	Mrs Davis	Wed: MIS - Lesson 15 Thurs: MIS – Lesson 16

## Year 9

### BTEC Travel and Tourism

**Head of Department:** Mrs L Taylor [l.taylor@holte.bham.sch.uk](mailto:l.taylor@holte.bham.sch.uk)

#### What is your child learning this term?

*The Year 9 Travel and Tourism pupils will be starting the course by learning about the UK Travel and Tourism industry.*

Use the following websites to complete wider reading:

<https://www.bbc.co.uk/bitesize/guides/zkgxsbk/revision/1>

Class	Teacher	Lessons, including homework deadlines & resources
9B/Tr1	Miss Hussain	Mon: Travel and Tourism Organisations Tues: Types of travel agents Thurs: Accommodation