



# Kingsteignton School Medium Term Plan

## Summer 1 Year 1

Summer 1 2025-26	Week 1 20.4.26	Week 2 27.4.26 Visit to Abbrook Farm	Week 3 4.5.26 (4 days) Bank Holiday	Week 4 11.5.26 SATS Week	Week 5 18.5.26
<b>English</b>	<b>Non-Fiction: Seed to Sunflower</b>			<b>Fiction: Stella and the Seagull – (3 weeks)</b>	
	Can I create a poster or booklet about the life cycle of a frog which includes an introduction, labelled pictures, clear information using the non-fiction voice of a scientist?			Can I write a letter asking for help with an environmental issue?	
<b>Whole Class Reading Enrichment</b>	From Tadpole to Frog, From Acorn to Oak, The Tiny Seed and Jaspers Beanstalk.				
<b>Maths</b>	<b>Multiplication and Division</b>			<b>Fractions</b>	
	<ul style="list-style-type: none"> <li>- Elicitation</li> <li>- Count in 2s</li> <li>- Count in 10s</li> </ul>	<ul style="list-style-type: none"> <li>- Count in 5s</li> <li>- Recognise equal groups</li> <li>- Add equal groups</li> <li>- Make arrays</li> </ul>	<ul style="list-style-type: none"> <li>- Make doubles</li> <li>- Make equal groups – grouping</li> <li>- Make equal groups – sharing</li> <li>- Assessment task</li> </ul>	<ul style="list-style-type: none"> <li>- Elicitation</li> <li>- Recognise a <math>\frac{1}{2}</math> of an object or shape</li> <li>- Find a <math>\frac{1}{2}</math> of an object or shape</li> <li>- Recognise a <math>\frac{1}{2}</math> of a quantity</li> </ul>	<ul style="list-style-type: none"> <li>- Find a <math>\frac{1}{2}</math> of a quantity</li> <li>- Recognise a <math>\frac{1}{4}</math> of an object or shape</li> <li>- Find a <math>\frac{1}{4}</math> of an object or shape</li> <li>- Recognise a <math>\frac{1}{4}</math> of a quantity</li> </ul>

<b>Science</b>	<b>Plants</b>				<b>Planting C</b>
	- Elicitation and Plant Parts - Tree Parts	- Wild and garden plants - Plants in my local area	- Deciduous trees - Evergreen trees	- Trees in my local area - Assessment task	- Observe Changes - Plants in summer
<b>Geography Not this half term</b>	<b>The UK and London</b>				
	Can I explain what villages, towns and cities are and identify examples near me?	Can I understand what a city is?	Can I explain the features of a city (London)?	Can I explain the features of a country (United Kingdom)?	Can I recognise and name the seas surrounding the UK?
<b>Art &amp; Design</b>	<b>Making Birds (Sculpture)</b>				
	Can I use photos and a film to create close-up observational drawings?	Can I experiment with mark making to create feathers?	Can I manipulate paper in different ways?	Can I make a bird sculpture?	Can I assemble a bird sculpture? Can I evaluate my bird sculpture?
<b>RE</b>	<b>Who do Christians say made the world?</b>				
	Can I understand who Christians say made the world?	Can I understand what happens in Genesis?	Can I explain why Christians believe it is important to look after the world?	Can I explain what happens at Harvest and why?	Can I understand how artists show the Creation?
<b>PSHE (Jigsaw)</b>	<b>How can I build positive, healthy relationships?</b>				
	Can I identify the members of my family and understand that there are lots of	Can I identify what being a good friend means to me?	Can I understand appropriate ways of physical contact to greet my friends and	Can I identify who can help me in my school community?	Can I recognise my qualities as a person and a friend?

	different types of families?		know which ways I prefer?		
PE	<b>Golf (Inside)</b>				
	<b>Rounders (Outside)</b>				
Music	<b>Composing Weather Music/Samba Drumming?</b>				
	Can I use sounds to represent different weather?	Can I use a graphic score to play weather music?	Can I add percussion music to 'Incy Wincy Spider'?	Can I create a rainstorm graphic score?	Can I compose weather music for a story and write it down as a graphic score?
Computing	<b>Digital Writing</b>				
	Can I explore the keyboard?	Can I add and delete text?	Can I explore the toolbar?	Can I make changes to text?	Can I explain my choices?