

Durham Trinity School and Sports College

Careers Curriculum and Enrichment Overviews

Pre-Formal

Term and Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Area</u> →	<u>Autumn</u>	<u>Christmas –</u>	<u>Winter</u>	Spring/Easter	<u>Summer</u>	Summer/Holidays
		Festivals of Light				
Pathway Events	Visits to Bistro	Visits to Bistro	Visits to Bistro	Visits to Bistro	Visits to Bistro	Visits to Bistro
Or Opportunities	Ann	Ann	Ann	Ann	Ann	Ann
	Interactions with	Interactions with	Interactions with	Interactions with	Interactions with	Interactions with
	therapeutic	therapeutic	therapeutic	therapeutic	therapeutic	therapeutic
	professionals	professionals	professionals	professionals	professionals	professionals
	Community Visits	Community Visits	Community Visits	Community Visits	Community Visits	Community Visits
	Assemblies	Christmas Fair	Pupil Voice	Pupil Voice	Pupil Voice	Summer Fair
	Pupil Voice	Enterprise	Outdoor Learning	Outdoor Learning	Outdoor Learning	Enterprise
	Outdoor Learning	Pupil Voice				Pupil Voice
		Outdoor Learning				Outdoor Learning

<u>Visits</u>	Wooded Areas	Local Church Hindu Temple Durham Cathedral Local Community to see Christmas Lights	Cold places	Gardens/Garden Centre	Farm	Seaside Woodland Areas
<u>Visitors</u>		Vicar Visit from Hindu Religious Leader			Sports Person Farmer Visitor who could bring animals	
<u>Transition Links</u>						Exploring new provisions for those who are 16 or 19 years old
Employability Skills	Col		roughout the currico Working with and tol ce Creativity	erating others	e school year: Developing Relationsl istening Skills	nips

<u>Autism Specialist – Early Years and Key Stage 1</u>

Term/Focus Areas	<u>Autumn 1</u>	<u>Autumn 2</u>	Spring 1	Spring 2	Summer 1	Summer 2
<u>→</u>						
Pathway Events	Visits to Bistro	Christmas Fair	Visits to Bistro	Visits to Bistro	Visits to Bistro	Summer Fair
Or Opportunities	Ann	Enterprise	Ann	Ann	Ann	Enterprise
	Interactions with	Visits to Bistro	Interactions with	Interactions with	Interactions with	Visits to Bistro
	therapeutic	Ann	therapeutic	therapeutic	therapeutic	Ann
	professionals		professionals	professionals	professionals	
			Community Visits	Community Visits	Community Visits	

	Community Visits Pupil Voice	Interactions with therapeutic professionals Community Visits Pupil Voice	Pupil Voice	Pupil Voice	Pupil Voice	Interactions with therapeutic professionals Community Visits Pupil Voice
		nd Dark	Ice and	d Snow		iter
	Visits: Sensory Ro Alan Shea		Muda	nd Rain	Visit: Swim Visitor: Fi	nming Pool
	Aldii Siledi	rei Centre	iviuu ai	IU Naiii	VISITOL. FI	re service
	Fruit and \	/egetables	Animals a	nd Insects	Food	
	Visits: Shops/ Ga		Visitor: Police Dogs: Jet and Ben/ Vet/		Visits: Café/ Shop/	School Dining Area
	Cooker	y Room	Bug Person/ Farmer/ Mrs Grimwood		Doorb	
			and Jeff		<u>Beau</u>	<u>ach</u> ch/Seaside
	Hot an	d Cold			VISIL. Beac	ni/ seaside
	Visits: Hot or Col		Trees, Plants	and Flowers	Heat and	<u>Sunshine</u>
			Visits: Meadows/			
		ations _		Gardens/ Sensory		
	Visit: A Celebra	·	Garden/ Ga	rden Centre		
5 1 1 11.	Visitor: Relig	gious Visitor	1			
<u>Employability</u>	Com		roughout the curricu		•	-i
<u>Skills</u>	Cor	nmunication ' Independen	Working with and tol ce Creativity		Developing Relationsł stening Skills	ııhz
		·	notional Regulation	Enterprise Ski	· ·	

<u>Autism Specialist – Key Stage 2 to 5</u>

Term/Focus Areas	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u> </u>	All About Me:	All About Me:	Time For:	Time For:	Changes:	Changes:
Year of Rolling	Senses/Face/Body	Senses/	Weather/	Cooking/	Face/ Places/	Preparing for
<u>Programme</u>		Emotions/	Gardening/	Shopping/ Play/	Body	Transition or
		Friends/ Family	Tidying/ Keeping	<u>Outdoors</u>		<u>Change</u>
			<u>Clean</u>			
Pathway Events	Visits to Bistro	Christmas Fair	Visits to Bistro	Visits to Bistro	Visits to Bistro	Summer Fair
Or Opportunities	Ann	Enterprise	Ann	Ann	Ann	Enterprise
	Interactions with	Visits to Bistro	Interactions with	Interactions with	Interactions with	Careers Fair
	therapeutic	Ann	therapeutic	therapeutic	therapeutic	(where
	professionals	Interactions with	professionals	professionals	professionals	appropriate)
	Community Visits	therapeutic	Community Visits	Community Visits	Community Visits	Visits to Bistro
	Outdoor Learning	professionals	Outdoor Learning	Careers Week	Outdoor Learning	Ann
	Pupil Voice	Community Visits	Pupil Voice	Activities (where	Pupil Voice	Interactions with
		Outdoor Learning		appropriate)		therapeutic
		Pupil Voice		Outdoor Learning		professionals
				Pupil Voice		Community Visits
						Outdoor Learning
						Pupil Voice
<u>Visits</u>	Sensory Room/ Ti		Botanical Garden/	School Dining	Transports e.g.	Local provisions
	Alan Shearer Centr	e/ Sensory Garden	Garden Centre/	Room/ School	Bus, Train, School	both Education
			Shops which sell	Cookery Rooms/	Minibus	and Social Care
			hygiene products	Shops/ Cafes/ Play		providers
			or cleaning	Areas/ Parks/		
			products	Gardens/ Gym or		
				Leisure Centre		

<u>Visitors</u>	School Nurse	School Caretaker or Cleaner	School Cook Sports Instructor	School Nurse School Minibus Driver	New Staff from next class or provision
Transition Links				who are 16 o	ovisions for those r 19 years old xt class for those g classes
Employability Skills		nroughout the curricu Working with and tol ce Creativity	erating others	e school year: Developing Relationsh Listening Skills	hips
	Eı	motional Regulation	Enterprise S	kills	

Primary Semi Formal - EYFS and Key Stage 1 Semi-Formal

Pupils in Primary Semi-Formal EYFS Provision explore a range of focused areas across their three-year rolling programme which are Nature based. Their Careers and Employability skills are developed through role play opportunities, learning through play and the development of personalised essential skills across the curriculum.

<u>Term</u> →	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year of Rolling			
<u>Programme</u>			
Pathway/Key	Role play areas/ Dressing Up stations	Role play areas/ Dressing Up stations	Role play areas/ Dressing Up stations
Stage Events Or	as part of continuous provision	as part of continuous provision	as part of continuous provision
<u>Opportunities</u>	Learning through play	Learning through play	Learning through Play
	Visits to Bistro Ann	Visits to Bistro Ann	Visits to Bistro Ann

	T		
	Interactions with therapeutic	Interactions with therapeutic	Interactions with therapeutic
	professionals	professionals	professionals
	Job themed sensory trays which link to	Job themed sensory trays which link to	Job themed sensory trays which link to
	focus area	focus area	focus area
	Christmas Fair Enterprise Activities	Careers themed assemblies	Summer Fair Enterprise Activities
	Careers themed assemblies	Stay and play	Careers themed assemblies
	Stay and Play	Outdoor Class Shop, Home Corner and	Stay and Play
	Outdoor Class Shop, Home Corner and	Construction Areas	Outdoor Class Shop, Home Corner and
	Construction Areas	Visits from Fire Service/Police Dogs if	Construction Areas
	Visits from Fire Service/Police Dogs if	appropriate	Visits from Fire Service/Police Dogs if
	appropriate	Visits from Mrs Grimwood and Jeff if	appropriate
	Visits from Mrs Grimwood and Jeff if	appropriate	Visits from Mrs Grimwood and Jeff if
	appropriate	Pupil Voice	appropriate
	Pupil Voice		Pupil Voice
Employability	Delivered th	nroughout the curriculum over the whole	school year:
<u>Skills</u>	Communication	Working with and tolerating others	Developing Relationships
	Independen	ce Creativity Number Skills Lis	stening Skills
	Er	motional Regulation Enterprise Ski	lls

<u>Primary Semi-Formal - Lower Key Stage 2</u>

<u>Term →</u>	Autumn 1	<u>Autumn 2</u>	Spring 1	Spring 2	Summer 1	<u>Summer 2</u>
Year of Rolling						
<u>Programme</u>						
Whole Pathway	Role Play Areas	Summer Fair				
Events/Opportunities	Continuous	Continuous	Continuous	Continuous	Continuous	Role Play Areas
	provision linked					
	to jobs					

	Careers themed	Christmas Fair	Careers themed	Careers themed	Careers themed	Continuous
	assemblies	Enterprise	assemblies	assemblies	assemblies	provision linked
	Stay and Play	Activities	Stay and Play	Stay and Play	Stay and Play	to jobs
	Community Visits	Careers themed	Community Visits	Community Visits	Community Visits	Careers themed
	Visits from Fire	assemblies	Visits from Fire	Visits from Fire	Visits from Fire	assemblies
	Service/Police	Stay and Play	Service/Police	Service/Police	Service/Police	Stay and Play
	Dogs if	Community Visits	Dogs if	Dogs if	Dogs if	Community Visits
	appropriate	Visits from Fire	appropriate	appropriate	appropriate	Visits from Fire
	Class Monitor	Service/Police	Class Monitor	Class Monitor	Class Monitor	Service/Police
	Roles	Dogs if	Roles	Roles	Roles	Dogs if
	Pupil Voice	appropriate	Pupil Voice	Pupil Voice	Pupil Voice	appropriate
	Outdoor Learning	Class Monitor	Outdoor Learning	Outdoor Learning	Outdoor Learning	Class Monitor
		Roles				Roles
		Pupil Voice				Pupil Voice
		Outdoor Learning				Outdoor Learning
Year 1	What makes me	Light	Mini Beasts	The Environment	Games and Sport	<u>Holidays</u>
	special?	Skill: Creativity	Skill: Number	Skill: Working	Skill: Computer	Skill: Speaking
	Skill: Sharing	Visitor: Religious	Skills	with Others	Skills	and Listening
	Information	Leader	Visitor: Person	Visitor: Sculptor	Visitor: Sports	Visitor: Travel
	Visitor: Historian	(Vicar/Priest/	who brings bugs	or Artist	Person or Gamer	Agent or Pilot
	or Scientist	Swami/ Hindu	into schools	Workplace Visit:	Workplace Visit:	Workplace Visit:
	Workplace Visit:	Priest)		Recycling Facility/	Sports or Leisure	Airport, Train
	Art Gallery to	Workplace Visit:		ECO shop	Facility	Station or
	explore Portraits	Religious Building		·	,	Harbour
	,	- Church or				
		Mandir (Hindu				
		Temple)				
		, ,				
	l				I.	

Year 2	Harvest /Growth	Christmas Around	Nocturnal	Houses and	Significant People	Reach for the
	(plants)	The World	<u>Animals</u>	<u>Homes</u>	Skill: Critical	<u>Stars</u>
	Skill: Number	Skill: Managing	Skill: Speaking	Skill: Working	Thinking and	Skill: Sharing
	Skills	Information	and Listening	with Others	Problem Solving	Information
	Visitor: Chef or	Workplace Visit:	Visitor: Vet	Visitor: Builder	Visitor/Workplace	Visitor:
	Cook or Farmer	Christmas Lights	Workplace Visit:	Workplace Visit:	Visit: These	Astronomer
	Workplace Visit:	or Christmas	Zoo or Animal	Showhome or	should be	Workplace Visit:
	Farm Shop or	Creative Arts	Park	Building Site	focused on jobs	Planetarium
	Farm	Performance			or job sectors of	
		(This could also			interest for the	
		be a nativity or			pupils/ Visit to	
		Christmas Service			Cathedral to find	
		in Church)			out more about	
					local saints	

Primary Semi-Formal - Upper Key Stage 2

<u>Term</u> →	<u>Autumn 1</u>	<u>Autumn 2</u>	Spring 1	Spring 2	Summer 1	Summer 2
Year of Rolling						
<u>Programme</u>						
Whole Pathway	Role Play Areas	Summer Fair				
Events/Opportunities	Continuous	Continuous	Continuous	Continuous	Continuous	Role Play Areas
	provision linked	Continuous				
	to jobs	provision linked				
	Careers themed		Careers themed	Careers themed	Careers themed	to jobs
	assemblies		assemblies	assemblies	assemblies	

				Г		
	Stay and Play	Christmas Fair	Stay and Play	Stay and Play	Stay and Play	Careers themed
	Community Visits	Enterprise	Community Visits	Community Visits	Community Visits	assemblies
	Visits from Fire	Activities	Visits from Fire	Visits from Fire	Visits from Fire	Stay and Play
	Service/Police	Careers themed	Service/Police	Service/Police	Service/Police	Community Visits
	Dogs if	assemblies	Dogs if	Dogs if	Dogs if	Visits from Fire
	appropriate	Stay and Play	appropriate	appropriate	appropriate	Service/Police
	Class Monitor	Community Visits	Class Monitor	Class Monitor	Class Monitor	Dogs if
	Roles	Visits from Fire	Roles	Roles	Roles	appropriate
	Pupil Voice	Service/Police	Pupil Voice	Pupil Voice	Pupil Voice	Class Monitor
	Outdoor Learning	Dogs if	Outdoor Learning	Outdoor Learning	Outdoor Learning	Roles
		appropriate				Pupil Voice
		Class Monitor				Outdoor Learning
		Roles				
		Pupil Voice				
		Outdoor Learning				
<u>Year 1</u>	My Body/ Senses	Food Glorious	<u>Habitats</u>	The Great North	People Who Help	Magic Carpet
	Skill: Self-	<u>Food</u>	Skill: Critical	<u>East</u>	<u>Us</u>	Skill: Using
	Motivation	Skill: Working	Thinking	Skill: Speaking	Skill: Managing	Numbers
	Visitor: Nurse,	with Others	Visitor: Vet,	and Listening	Information	Visitor: Pilot,
	Doctor or Dentist	Visitor: Chef or	Farmer or Animal	Visitor: Someone	Visitor: Police or	Train Driver,
	Workplace Visit:	Cook,	Keeper (Zoo or	who works in a	Fire Service or	School Minibus
	Medical Facility	Supermarket	Park)	local landmark/	Mountain Rescue	Driver or Taxi
	,	Worker	Workplace Visit:	Religious Leader	Workplace Visit:	Driver
		Workplace Visit:	Zoo or Animal	Workplace Visit:	Police Station,	Workplace Visit:
		Foodbank or	Park or Farm	Durham	Fire Station or	Train Station, Bus
		Local Food Shop	I alk of Failif	Cathedral	Medical Facility	Station or Airport
			i	Catheulai	i iviculcal i acillly	ı Station of Ali Doll
		20041100401106			,	'
		Local Food offop			,	'

Year 2	Changes/Life	Gifts and Giving	Ship Ahoy	Wild Weather	Crowns and	<u>Marvellous</u>
	<u>Cycles</u>	Skill: Enterprise	Skill: Creativity	Skill: Computer	<u>Castles</u>	<u>Materials</u>
	Skill:	Skills	Visitor: Someone	Skills	Skill: Written	Skill: Managing
	Independence	Visitor: Someone	from the Navy or	Visitor: Weather	Communication	Information
	Visitor: School	who works for a	who works on a	Reporter or	Skills	Visitor: Scientist
	Nurse	charity (this could	boat/ship	Writer or	Visitor: Someone	or Artist/Sculptor
	Workplace Visit:	be a Christian	Workplace Visit:	Scientist	who works at a	who works with
	Workplaces	based charity	Seaside or a	Workplace Visit:	Castle	metals
	within School	such as CAFOD)	Harbour	Weather Station	Workplace Visit:	Workplace Visit:
				or Science Lab	A local Castle	Sculpture Park or
						Science Museum

Secondary Semi-Formal - Key Stage 3

<u>Term</u> →	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year of Rolling						
<u>Programme</u>						
Whole Pathway	Continuous	Continuous	Continuous	Continuous	Continuous	Continuous
Events/Opportunities	Provision linked	Provision linked to	Provision linked	Provision linked to	Provision linked	Provision linked
	to Careers	Careers	to Careers	Careers	to Careers	to Careers
	Working at	Working at Bistro	Working at	Working at Bistro	Working at	Working at
	Bistro Ann	Ann	Bistro Ann	Ann	Bistro Ann	Bistro Ann
	Community	Christmas Fair	Community	Community Visits	Community	Summer Fair
	Visits	Enterprise	Visits	Careers Week	Visits	Enterprise
	Duke of	Community Visits	Duke of	Activities	Duke of	Careers Fair
	Edinburgh	Duke of Edinburgh	Edinburgh	Duke of Edinburgh	Edinburgh	

	TOP-ALF Outdoor Learning Pupil Voice	TOP-ALF Outdoor Learning Pupil Voice	TOP-ALF Outdoor Learning Pupil Voice	TOP-ALF Outdoor Learning Pupil Voice	TOP-ALF Outdoor Learning Pupil Voice	Community Visits Duke of Edinburgh TOP-ALF Outdoor Learning Pupil Voice
Year 1	All About Me Skill: Sharing Information Visitor: Police or Fire Service Workplace Visit: Police Station, Fire Station or Medical Facility	Festivals We Enjoy Skill: Speaking and Listening Visitor: Historian or Religious Representative (Imam/Vicar/Priest) Workplace Visit: Beamish or a Religious Building (Church, Cathedral or Mosque)	All Creatures Great and Small Skill: Using Numbers/ Critical Thinking Visitor: Nurse or Midwife or Wildlife Specialist Workplace Visit: Wildlife Park, Nature Reserve or Garden	Recycling Skill: Following Instructions Visitor: Scientist or Weather Specialist or Eco/Recycling Specialist Workplace Visit: Recycling Facility, ReFuse or Science Facility	Sports and Competition Skill: Working With Others Visitor: Sports Person or PE Teacher Workplace Visit: Sports Venue	Summer Adventure Skill: Computer Skills Visitor: Holiday Rep, Travel Agent, Bus/Train/Taxi Driver or PCSO/ Police Dogs Workplace Visit: Travel Station or Travel Agents
<u>Year 2</u>	People and Jobs Skill: Using Numbers Visitor: Emergency Services, Nurse, Doctor, Dentist	Festivals from Around the World Skill: Creativity Visitor: Religious Visitors, Chefs or Cooks who make world foods	Toys Over the Years Skill: Computer Skills Visitor: Toy Maker or someone who	Changing Times – Prehistoric Times Skill: Managing Information Visitor: Historian or Archaeologist	Influential People and Personalities Skill: Speaking and Listening Visitor: Someone who	What is Out There? Skill: Sharing Information Visitor: Astronomer or Scientist

	Workplace Visit: Medical facility, Fire Station or Police Station	Workplace Visit: Religious Buildings, World Food Restaurants or Food Production area	works in a toy shop or a Historian (historical toys) Workplace Visit: Toy shop or toy factory	Workplace Visit: Historical Museum	works with celebrities or is a local celebrity Workplace Visit: Cinema, Theatre or Sports Venue	Workplace Visit: Planetarium (Hancock Museum) or Space Themed Museum
Year 3	Entertainment Skill: Written Communication Skills Visitor: Actor/Actress, Dancer or Someone who works in a theatre or cinema Workplace Visit: Cinema, Theatre, Dance Studio or Beamish	Helping Others and Giving Skill: Enterprise Skills Visitor: Someone who works for a local charity (could have a Christian theme e.g CAFOD or Christian Aid or Tearfund) or Foodbank Workplace Visit: Charity shop, Food bank or local animal sanctuary	The Importance of Water Skill: Independence Visitor: Someone who works for Northumbrian Water or Scientist Workplace Visit: Northumbrian Water, Water treatment works or a local reservoir	Around The World in 40 Foods Skill: Following Instructions Visitor: Chef, Cook, World food shop owner or takeaway/restaurant owner Workplace Visit: Market, Supermarket or Food Shop, Restaurant or Takeaway	What do I need to stay Healthy? Skill: Self- Motivation Visitor: Health worker e.g. Nurse or Doctor Workplace Visit: Gym, Leisure Centre or Local Park	Transport and Travel Skill: Time Management/ Using Numbers Visitor: Train, Bus or Taxi Driver or Pilot or School Minibus Driver Workplace Visit: Taxi, Train, Bus, Plane or Airport, School Minibus or Train or Bus Station

Secondary Semi -Formal - Key Stage 4

<u>Term</u> →	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year of Rolling						
<u>Programme</u>						
Whole Pathway	Continuous	Continuous	Continuous	Continuous	Continuous	Continuous
Events/	Provision linked	Provision linked	Provision linked	Provision linked	Provision linked to	Provision linked
<u>Opportunities</u>	to Careers	to Careers	to Careers	to Careers	Careers	to Careers
	Working at Bistro	Working at Bistro				
	Ann	Ann	Ann	Ann	Ann	Ann
	Work Experience	Christmas Fair	Work Experience	Work Experience	Work Experience	Summer Fair
	or Shadowing	Enterprise	or Shadowing	or Shadowing	or Shadowing	Enterprise
	(where	Work Experience	(where	(where	(where	Careers Fair
	appropriate)	or	appropriate)	appropriate)	appropriate)	Work Experience
	Community Visits	Shadowing	Community Visits	Community Visits	Community Visits	or Shadowing
	Duke of	(where	Duke of	Duke of	Duke of Edinburgh	(where
	Edinburgh	appropriate)	Edinburgh	Edinburgh	TOP-ALF	appropriate)
	TOP-ALF	Community Visits	TOP-ALF	TOP-ALF	Outdoor Learning	Community Visits
	Outdoor Learning	Duke of	Outdoor Learning	Careers Week	Pupil Voice	Duke of
	Pupil Voice	Edinburgh	Pupil Voice	Activities	Support from	Edinburgh
	Support from	TOP-ALF	Support from	Outdoor Learning	Durham Works	TOP-ALF
	Durham Works	Outdoor Learning	Durham Works	Pupil Voice	Class Job Roles	Outdoor Learning
	Class Job Roles	Pupil Voice	Class Job Roles	Support from	Mock Interviews	Pupil Voice
	Mock Interviews	Support from	Mock Interviews	Durham Works	College Vocational	Support from
	College	Durham Works	College	Class Job Roles	Link Course,	Durham Works
	Vocational Link	Class Job Roles	Vocational Link	Mock Interviews	where applicable	Class Job Roles
	Course, where	Mock Interviews	Course, where	College		Mock Interviews
	applicable	College	applicable	Vocational Link		College
		Vocational Link		Course, where		Vocational Link
				applicable		

		Course, where applicable				Course, where applicable
Year 1	Employment: Careers/ Aspirations Skill: Independence Visitor and Workplace Visit will be decided dependent upon the pupils' aspirations and interests.	Community Participation: Skills and Relationships Skill: Working With Others Visitor: Youth Worker or Activity Club Leader in the Local Community Workplace Visit: Leisure Centre, Youth Club or Local Venues which offer	Good Health: Growing Up Skill: Sharing Information Visitor: Nurse, Midwife, School Nurse, Dentist or Doctor or Scientist Workplace Visit: Medical Facility, Dental Facility or another Health Based Workplace	Independent Living: Self-Care and Routines Skill: Self- Motivation/ Managing Own Learning Visitor: Wellbeing Coach or Motivational Speaker, School Nurse, Therapist (e.g. OT) or Mental Health Practitioner or Hair	Good Health: Keeping Healthy Skill: Leadership and Management Visitor: Sports Person, Fitness or Dance Instructor, Lifeguard Workplace Visit: Gym, Leisure Centre, Swimming Pool, Parks or Gardens, Forest or Woods	Independent Living: Money Management Skill: Using Numbers/ Money Management Visitor: Someone who works in Banking or Finance or who could support with Budgeting Workplace Visit: Bank, Shops or Cafes
<u>Year 2</u>	Employment: Being Responsible	activities for young people Community Participation: Collaborative Tasks	Community Participation: Emotional	Stylist/Barber Workplace Visit: Hairdressers, Self-Care Shops e.g. Boots or Superdrug Independent Living: Household Tasks	Good Health: Taking Care of Ourselves	Independent Living: Travel and Safety

Skill: Computer	Skill: Enterprise	Awareness and	Skill: Problem	Skill: Creativity/	Skill: Critical
Skills	Skills/ Following	<u>Resilience</u>	Solving	Time	Thinking
Visitor: Police	Instructions	Skill: Speaking	Visitor: School	Management	Visitor: Bus, Train
Workplace Visit:	Visitor: Small	and Listening	Housekeeper or	Visitor: Dietician,	or Taxi Driver or
This will be	Business Owner	Visitor: Wellbeing	Caretaker or	Nurse, Doctor,	Police,
dependent on	Workplace Visit:	Coach, Mental	Cleaner	Exercise/Fitness or	Ambulance
pupils' interests	Local Small or	Health	Workplace Visit:	Dance Instructor	Service,
and aspirations	Independent	Practitioner or	Laundrette,	Workplace Visit:	Firefighters or
	Business	Motivational	Hardware Shop,	Food	Coastguard
		Speaker	Mobile Phone	Shop/Supermarket	Workplace Visit:
		Workplace Visit:	Shop or Furniture	to explore healthy	Train Station, Bus
		A workplace	Shop	foods, Medical	Station, Police
		people access to		Facility, Exercise	Station or Fire
		improve		Venue	Station
		wellbeing			

Post 16 Semi-Formal

<u>Term</u> →	<u>Autumn 1</u>	<u>Autumn 2</u>	Spring 1	Spring 2	Summer 1	Summer 2
Year of Rolling						
<u>Programme</u>						
Whole Pathway	Halloween	Work Experience	Valentine's	Easter Raffle	Strawberry Tea	Work Experience
Events/Opportunities	Enterprise	or Shadowing	Enterprise	Work Experience	Work Experience	or Shadowing
	Work Experience	(where	Work Experience	or Shadowing	or Shadowing	(where
	or Shadowing	appropriate)	or Shadowing	(where	(where	appropriate)
	(where	Christmas Fair	(where	appropriate)	appropriate)	Summer Fair
	appropriate)		appropriate)			Careers Fair

	1		I			
	Working at Bistro	Working at Bistro	Working at Bistro	Working at Bistro	Working at Bistro	Working at Bistro
	Ann	Ann	Ann	Ann	Ann	Ann
	Continuous	Continuous	Continuous	Continuous	Continuous	Continuous
	Provision linked	Provision linked	Provision linked	Provision linked	Provision linked	Provision linked
	to Careers	to Careers	to Careers	to Careers	to Careers	to Careers
	Community Visits	Community Visits	Community Visits	Community Visits	Community Visits	Community Visits
	Duke of	Duke of	Duke of	Duke of	Duke of	Duke of
	Edinburgh	Edinburgh	Edinburgh	Edinburgh	Edinburgh	Edinburgh
	Support from	Support from	Support from	Careers Week	Support from	Support from
	Durham Works	Durham Works	Durham Works	Support from	Durham Works	Durham Works
	Class Job Roles	Class Job Roles	Class Job Roles	Durham Works	Class Job Roles	Class Job Roles
	Mock Interviews	Mock Interviews	Mock Interviews	Class Job Roles	Mock Interviews	Mock Interviews
				Mock Interviews		
Year 1	World of Work:	World of Work:	World of Work:	World of Work:	World of Work:	World of Work:
	What do People	What would I like	Vocational Taster	Vocational Taster	Vocational Taster	Vocational Taster
	in my local area	to do for a job?	Units	Units	Units	Units
	do?					
					Key Skills:	Personal Skills:
					Developing	Personal
					Teamwork Skills	Presentation
						Key Skills:
						Developing
						Teamwork Skills
Year 2	World of Work:	World of Work:	World of Work:	World of Work:	World of Work:	World of Work:
	Searching for a	Applying for a Job	Vocational Taster	Vocational Taster	Vocational Taster	Vocational Taster
	Job		Units	Units	Units	Units

	Key Skills: Law and Order		Key Skills: Making Choices			Personal Skills: Personal Qualities
Year 3	World of Work: How do I Behave at Work? / Health and Safety at	World of Work: Preparing for Work – Organisation &	World of Work: Vocational Taster Units			
	Work	Equipment			Key Skills: Employability Skills	Key Skills: Employability Skills