



Durham Trinity School and Sports College
Careers Curriculum and Enrichment Overviews

Pre-Formal

<u>Term and Focus Area →</u>	<u>Autumn 1 Autumn</u>	<u>Autumn 2 Christmas – Festivals of Light</u>	<u>Spring 1 Winter</u>	<u>Spring 2 Spring/Easter</u>	<u>Summer 1 Summer</u>	<u>Summer 2 Summer/Holidays</u>
<u>Pathway Events Or Opportunities</u>	Visits to Bistro Ann Interactions with therapeutic professionals Community Visits Assemblies Pupil Voice Outdoor Learning	Visits to Bistro Ann Interactions with therapeutic professionals Community Visits Christmas Fair Enterprise Pupil Voice Outdoor Learning	Visits to Bistro Ann Interactions with therapeutic professionals Community Visits Pupil Voice Outdoor Learning	Visits to Bistro Ann Interactions with therapeutic professionals Community Visits Pupil Voice Outdoor Learning	Visits to Bistro Ann Interactions with therapeutic professionals Community Visits Pupil Voice Outdoor Learning	Visits to Bistro Ann Interactions with therapeutic professionals Community Visits Summer Fair Enterprise Pupil Voice Outdoor Learning

<u>Visits</u>	Wooded Areas	Local Church Hindu Temple Durham Cathedral Local Community to see Christmas Lights	Cold places	Gardens/Garden Centre	Farm	Seaside Woodland Areas
<u>Visitors</u>		Vicar Visit from Hindu Religious Leader			Sports Person Farmer Visitor who could bring animals	
<u>Transition Links</u>						Exploring new provisions for those who are 16 or 19 years old
<u>Employability Skills</u>	Delivered throughout the curriculum over the whole school year: Communication Working with and tolerating others Developing Relationships Independence Creativity Number Skills Listening Skills					

Autism Specialist – Early Years and Key Stage 1

<u>Term/Focus Areas</u> ➔	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Pathway Events Or Opportunities</u>	Visits to Bistro Ann Interactions with therapeutic professionals	Christmas Fair Enterprise Visits to Bistro Ann	Visits to Bistro Ann Interactions with therapeutic professionals Community Visits	Visits to Bistro Ann Interactions with therapeutic professionals Community Visits	Visits to Bistro Ann Interactions with therapeutic professionals Community Visits	Summer Fair Enterprise Visits to Bistro Ann

	Community Visits Pupil Voice	Interactions with therapeutic professionals Community Visits Pupil Voice	Pupil Voice	Pupil Voice	Pupil Voice	Interactions with therapeutic professionals Community Visits Pupil Voice
	<u>Light and Dark</u> Visits: Sensory Room/ Tim Lamb or Alan Shearer Centre <u>Fruit and Vegetables</u> Visits: Shops/ Gardens/ Kitchen/ Cookery Room <u>Hot and Cold</u> Visits: Hot or Cold Places to Work <u>Celebrations</u> Visit: A Celebration/ Assembly Visitor: Religious Visitor		<u>Ice and Snow</u> <u>Mud and Rain</u> <u>Animals and Insects</u> Visitor: Police Dogs: Jet and Ben/ Vet/ Bug Person/ Farmer/ Mrs Grimwood and Jeff <u>Trees, Plants and Flowers</u> Visits: Meadows/ Fields/ Forests or Woods/Botanical Gardens/ Sensory Garden/ Garden Centre		<u>Water</u> Visit: Swimming Pool Visitor: Fire Service <u>Food</u> Visits: Café/ Shop/ School Dining Area <u>Beach</u> Visit: Beach/Seaside <u>Heat and Sunshine</u>	
<u>Employability Skills</u>	Delivered throughout the curriculum over the whole school year: Communication Working with and tolerating others Developing Relationships Independence Creativity Number Skills Listening Skills Emotional Regulation Enterprise Skills					

Autism Specialist – Key Stage 2 to 5

<u>Term/Focus Areas</u> → <u>Year of Rolling Programme</u>	<u>Autumn 1</u> <u>All About Me:</u> <u>Senses/Face/Body</u>	<u>Autumn 2</u> <u>All About Me:</u> <u>Senses/</u> <u>Emotions/</u> <u>Friends/ Family</u>	<u>Spring 1</u> <u>Time For...:</u> <u>Weather/</u> <u>Gardening/</u> <u>Tidying/ Keeping</u> <u>Clean</u>	<u>Spring 2</u> <u>Time For....:</u> <u>Cooking/</u> <u>Shopping/ Play/</u> <u>Outdoors</u>	<u>Summer 1</u> <u>Changes:</u> <u>Face/ Places/</u> <u>Body</u>	<u>Summer 2</u> <u>Changes:</u> <u>Preparing for</u> <u>Transition or</u> <u>Change</u>
<u>Pathway Events</u> <u>Or Opportunities</u>	Visits to Bistro Ann Interactions with therapeutic professionals Community Visits Outdoor Learning Pupil Voice	Christmas Fair Enterprise Visits to Bistro Ann Interactions with therapeutic professionals Community Visits Outdoor Learning Pupil Voice	Visits to Bistro Ann Interactions with therapeutic professionals Community Visits Outdoor Learning Pupil Voice	Visits to Bistro Ann Interactions with therapeutic professionals Community Visits Careers Week Activities (where appropriate) Outdoor Learning Pupil Voice	Visits to Bistro Ann Interactions with therapeutic professionals Community Visits Outdoor Learning Pupil Voice	Summer Fair Enterprise Careers Fair (where appropriate) Visits to Bistro Ann Interactions with therapeutic professionals Community Visits Outdoor Learning Pupil Voice
<u>Visits</u>	Sensory Room/ Tim Lamb Centre or Alan Shearer Centre/ Sensory Garden		Botanical Garden/ Garden Centre/ Shops which sell hygiene products or cleaning products	School Dining Room/ School Cookery Rooms/ Shops/ Cafes/ Play Areas/ Parks/ Gardens/ Gym or Leisure Centre	Transports e.g. Bus, Train, School Minibus	Local provisions both Education and Social Care providers

<u>Visitors</u>	School Nurse		School Caretaker or Cleaner	School Cook Sports Instructor	School Nurse School Minibus Driver	New Staff from next class or provision
<u>Transition Links</u>					Exploring new provisions for those who are 16 or 19 years old Exploring the next class for those moving classes	
<u>Employability Skills</u>	Delivered throughout the curriculum over the whole school year: Communication Working with and tolerating others Developing Relationships Independence Creativity Number Skills Listening Skills Emotional Regulation Enterprise Skills					

Primary Semi Formal - EYFS and Key Stage 1 Semi-Formal

Pupils in Primary Semi-Formal EYFS Provision explore a range of focused areas across their three-year rolling programme which are Nature based. Their Careers and Employability skills are developed through role play opportunities, learning through play and the development of personalised essential skills across the curriculum.

<u>Term → Year of Rolling Programme</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>Pathway/Key Stage Events Or Opportunities</u>	Role play areas/ Dressing Up stations as part of continuous provision Learning through play Visits to Bistro Ann	Role play areas/ Dressing Up stations as part of continuous provision Learning through play Visits to Bistro Ann	Role play areas/ Dressing Up stations as part of continuous provision Learning through Play Visits to Bistro Ann

	<p>Interactions with therapeutic professionals</p> <p>Job themed sensory trays which link to focus area</p> <p>Christmas Fair Enterprise Activities</p> <p>Careers themed assemblies</p> <p>Stay and Play</p> <p>Outdoor Class Shop, Home Corner and Construction Areas</p> <p>Visits from Fire Service/Police Dogs if appropriate</p> <p>Visits from Mrs Grimwood and Jeff if appropriate</p> <p>Pupil Voice</p>	<p>Interactions with therapeutic professionals</p> <p>Job themed sensory trays which link to focus area</p> <p>Careers themed assemblies</p> <p>Stay and play</p> <p>Outdoor Class Shop, Home Corner and Construction Areas</p> <p>Visits from Fire Service/Police Dogs if appropriate</p> <p>Visits from Mrs Grimwood and Jeff if appropriate</p> <p>Pupil Voice</p>	<p>Interactions with therapeutic professionals</p> <p>Job themed sensory trays which link to focus area</p> <p>Summer Fair Enterprise Activities</p> <p>Careers themed assemblies</p> <p>Stay and Play</p> <p>Outdoor Class Shop, Home Corner and Construction Areas</p> <p>Visits from Fire Service/Police Dogs if appropriate</p> <p>Visits from Mrs Grimwood and Jeff if appropriate</p> <p>Pupil Voice</p>
<u>Employability Skills</u>	<p>Delivered throughout the curriculum over the whole school year:</p> <p>Communication Working with and tolerating others Developing Relationships</p> <p>Independence Creativity Number Skills Listening Skills</p> <p>Emotional Regulation Enterprise Skills</p>		

Primary Semi-Formal - Lower Key Stage 2

<u>Term →</u> <u>Year of Rolling Programme</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Whole Pathway Events/Opportunities</u>	Role Play Areas Continuous provision linked to jobs	Role Play Areas Continuous provision linked to jobs	Role Play Areas Continuous provision linked to jobs	Role Play Areas Continuous provision linked to jobs	Role Play Areas Continuous provision linked to jobs	Summer Fair Role Play Areas

	Careers themed assemblies Stay and Play Community Visits Visits from Fire Service/Police Dogs if appropriate Class Monitor Roles Pupil Voice Outdoor Learning	Christmas Fair Enterprise Activities Careers themed assemblies Stay and Play Community Visits Visits from Fire Service/Police Dogs if appropriate Class Monitor Roles Pupil Voice Outdoor Learning	Careers themed assemblies Stay and Play Community Visits Visits from Fire Service/Police Dogs if appropriate Class Monitor Roles Pupil Voice Outdoor Learning	Careers themed assemblies Stay and Play Community Visits Visits from Fire Service/Police Dogs if appropriate Class Monitor Roles Pupil Voice Outdoor Learning	Careers themed assemblies Stay and Play Community Visits Visits from Fire Service/Police Dogs if appropriate Class Monitor Roles Pupil Voice Outdoor Learning	Continuous provision linked to jobs Careers themed assemblies Stay and Play Community Visits Visits from Fire Service/Police Dogs if appropriate Class Monitor Roles Pupil Voice Outdoor Learning
<u>Year 1</u>	<u>What makes me special?</u> Skill: Sharing Information Visitor: Historian or Scientist Workplace Visit: Art Gallery to explore Portraits	<u>Light</u> Skill: Creativity Visitor: Religious Leader (Vicar/Priest/Swami/ Hindu Priest) Workplace Visit: Religious Building - Church or Mandir (Hindu Temple)	<u>Mini Beasts</u> Skill: Number Skills Visitor: Person who brings bugs into schools	<u>The Environment</u> Skill: Working with Others Visitor: Sculptor or Artist Workplace Visit: Recycling Facility/ ECO shop	<u>Games and Sport</u> Skill: Computer Skills Visitor: Sports Person or Gamer Workplace Visit: Sports or Leisure Facility	<u>Holidays</u> Skill: Speaking and Listening Visitor: Travel Agent or Pilot Workplace Visit: Airport, Train Station or Harbour

<u>Year 2</u>	<u>Harvest /Growth (plants)</u> Skill: Number Skills Visitor: Chef or Cook or Farmer Workplace Visit: Farm Shop or Farm	<u>Christmas Around The World</u> Skill: Managing Information Workplace Visit: Christmas Lights or Christmas Creative Arts Performance (This could also be a nativity or Christmas Service in Church)	<u>Nocturnal Animals</u> Skill: Speaking and Listening Visitor: Vet Workplace Visit: Zoo or Animal Park	<u>Houses and Homes</u> Skill: Working with Others Visitor: Builder Workplace Visit: Showhome or Building Site	<u>Significant People</u> Skill: Critical Thinking and Problem Solving Visitor/Workplace Visit: These should be focused on jobs or job sectors of interest for the pupils/ Visit to Cathedral to find out more about local saints	<u>Reach for the Stars</u> Skill: Sharing Information Visitor: Astronomer Workplace Visit: Planetarium
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Primary Semi-Formal - Upper Key Stage 2

<u>Term →</u> <u>Year of Rolling Programme</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Whole Pathway Events/Opportunities</u>	Role Play Areas Continuous provision linked to jobs Careers themed assemblies	Role Play Areas Continuous provision linked to jobs	Role Play Areas Continuous provision linked to jobs Careers themed assemblies	Role Play Areas Continuous provision linked to jobs Careers themed assemblies	Role Play Areas Continuous provision linked to jobs Careers themed assemblies	Summer Fair Role Play Areas Continuous provision linked to jobs

	Stay and Play Community Visits Visits from Fire Service/Police Dogs if appropriate Class Monitor Roles Pupil Voice Outdoor Learning	Christmas Fair Enterprise Activities Careers themed assemblies Stay and Play Community Visits Visits from Fire Service/Police Dogs if appropriate Class Monitor Roles Pupil Voice Outdoor Learning	Stay and Play Community Visits Visits from Fire Service/Police Dogs if appropriate Class Monitor Roles Pupil Voice Outdoor Learning	Stay and Play Community Visits Visits from Fire Service/Police Dogs if appropriate Class Monitor Roles Pupil Voice Outdoor Learning	Stay and Play Community Visits Visits from Fire Service/Police Dogs if appropriate Class Monitor Roles Pupil Voice Outdoor Learning	Careers themed assemblies Stay and Play Community Visits Visits from Fire Service/Police Dogs if appropriate Class Monitor Roles Pupil Voice Outdoor Learning
<u>Year 1</u>	<u>My Body/ Senses</u> Skill: Self- Motivation Visitor: Nurse, Doctor or Dentist Workplace Visit: Medical Facility	<u>Food Glorious Food</u> Skill: Working with Others Visitor: Chef or Cook, Supermarket Worker Workplace Visit: Foodbank or Local Food Shop	<u>Habitats</u> Skill: Critical Thinking Visitor: Vet, Farmer or Animal Keeper (Zoo or Park) Workplace Visit: Zoo or Animal Park or Farm	<u>The Great North East</u> Skill: Speaking and Listening Visitor: Someone who works in a local landmark/ Religious Leader Workplace Visit: Durham Cathedral	<u>People Who Help Us</u> Skill: Managing Information Visitor: Police or Fire Service or Mountain Rescue Workplace Visit: Police Station, Fire Station or Medical Facility	<u>Magic Carpet</u> Skill: Using Numbers Visitor: Pilot, Train Driver, School Minibus Driver or Taxi Driver Workplace Visit: Train Station, Bus Station or Airport

<u>Year 2</u>	<u>Changes/Life Cycles</u> Skill: Independence Visitor: School Nurse Workplace Visit: Workplaces within School	<u>Gifts and Giving</u> Skill: Enterprise Skills Visitor: Someone who works for a charity (this could be a Christian based charity such as CAFOD)	<u>Ship Ahoy</u> Skill: Creativity Visitor: Someone from the Navy or who works on a boat/ship Workplace Visit: Seaside or a Harbour	<u>Wild Weather</u> Skill: Computer Skills Visitor: Weather Reporter or Writer or Scientist Workplace Visit: Weather Station or Science Lab	<u>Crowns and Castles</u> Skill: Written Communication Skills Visitor: Someone who works at a Castle Workplace Visit: A local Castle	<u>Marvellous Materials</u> Skill: Managing Information Visitor: Scientist or Artist/Sculptor who works with metals Workplace Visit: Sculpture Park or Science Museum
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Secondary Semi-Formal - Key Stage 3

<u>Term → Year of Rolling Programme</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Whole Pathway Events/Opportunities</u>	Continuous Provision linked to Careers Working at Bistro Ann Community Visits Duke of Edinburgh	Continuous Provision linked to Careers Working at Bistro Ann Christmas Fair Enterprise Community Visits Duke of Edinburgh	Continuous Provision linked to Careers Working at Bistro Ann Community Visits Duke of Edinburgh	Continuous Provision linked to Careers Working at Bistro Ann Community Visits Careers Week Activities Duke of Edinburgh	Continuous Provision linked to Careers Working at Bistro Ann Community Visits Duke of Edinburgh	Continuous Provision linked to Careers Working at Bistro Ann Summer Fair Enterprise Careers Fair

	TOP-ALF Outdoor Learning Pupil Voice	TOP-ALF Outdoor Learning Pupil Voice	TOP-ALF Outdoor Learning Pupil Voice	TOP-ALF Outdoor Learning Pupil Voice	TOP-ALF Outdoor Learning Pupil Voice	Community Visits Duke of Edinburgh TOP-ALF Outdoor Learning Pupil Voice
<u>Year 1</u>	<u>All About Me</u> Skill: Sharing Information Visitor: Police or Fire Service Workplace Visit: Police Station, Fire Station or Medical Facility	<u>Festivals We Enjoy</u> Skill: Speaking and Listening Visitor: Historian or Religious Representative (Imam/Vicar/Priest) Workplace Visit: Beamish or a Religious Building (Church, Cathedral or Mosque)	<u>All Creatures Great and Small</u> Skill: Using Numbers/ Critical Thinking Visitor: Nurse or Midwife or Wildlife Specialist Workplace Visit: Wildlife Park, Nature Reserve or Garden	<u>Recycling</u> Skill: Following Instructions Visitor: Scientist or Weather Specialist or Eco/Recycling Specialist Workplace Visit: Recycling Facility, ReFuse or Science Facility	<u>Sports and Competition</u> Skill: Working With Others Visitor: Sports Person or PE Teacher Workplace Visit: Sports Venue	<u>Summer Adventure</u> Skill: Computer Skills Visitor: Holiday Rep, Travel Agent, Bus/Train/Taxi Driver or PCSO/ Police Dogs Workplace Visit: Travel Station or Travel Agents
<u>Year 2</u>	<u>People and Jobs</u> Skill: Using Numbers Visitor: Emergency Services, Nurse, Doctor, Dentist	<u>Festivals from Around the World</u> Skill: Creativity Visitor: Religious Visitors, Chefs or Cooks who make world foods	<u>Toys Over the Years</u> Skill: Computer Skills Visitor: Toy Maker or someone who	<u>Changing Times – Prehistoric Times</u> Skill: Managing Information Visitor: Historian or Archaeologist	<u>Influential People and Personalities</u> Skill: Speaking and Listening Visitor: Someone who	<u>What is Out There?</u> Skill: Sharing Information Visitor: Astronomer or Scientist

	Workplace Visit: Medical facility, Fire Station or Police Station	Workplace Visit: Religious Buildings, World Food Restaurants or Food Production area	works in a toy shop or a Historian (historical toys) Workplace Visit: Toy shop or toy factory	Workplace Visit: Historical Museum	works with celebrities or is a local celebrity Workplace Visit: Cinema, Theatre or Sports Venue	Workplace Visit: Planetarium (Hancock Museum) or Space Themed Museum
<u>Year 3</u>	<u>Entertainment</u> Skill: Written Communication Skills Visitor: Actor/Actress, Dancer or Someone who works in a theatre or cinema Workplace Visit: Cinema, Theatre, Dance Studio or Beamish	<u>Helping Others and Giving</u> Skill: Enterprise Skills Visitor: Someone who works for a local charity (could have a Christian theme e.g CAFOD or Christian Aid or Tearfund) or Foodbank Workplace Visit: Charity shop, Food bank or local animal sanctuary	<u>The Importance of Water</u> Skill: Independence Visitor: Someone who works for Northumbrian Water or Scientist Workplace Visit: Northumbrian Water, Water treatment works or a local reservoir	<u>Around The World in 40 Foods</u> Skill: Following Instructions Visitor: Chef, Cook, World food shop owner or takeaway/restaurant owner Workplace Visit: Market, Supermarket or Food Shop, Restaurant or Takeaway	<u>What do I need to stay Healthy?</u> Skill: Self- Motivation Visitor: Health worker e.g. Nurse or Doctor Workplace Visit: Gym, Leisure Centre or Local Park	<u>Transport and Travel</u> Skill: Time Management/ Using Numbers Visitor: Train, Bus or Taxi Driver or Pilot or School Minibus Driver Workplace Visit: Taxi, Train, Bus, Plane or Airport, School Minibus or Train or Bus Station

Secondary Semi -Formal - Key Stage 4

<u>Term →</u> <u>Year of Rolling</u> <u>Programme</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Whole Pathway</u> <u>Events/</u> <u>Opportunities</u>	Continuous Provision linked to Careers Working at Bistro Ann Work Experience or Shadowing (where appropriate) Community Visits Duke of Edinburgh TOP-ALF Outdoor Learning Pupil Voice Support from Durham Works Class Job Roles Mock Interviews College Vocational Link Course, where applicable	Continuous Provision linked to Careers Working at Bistro Ann Christmas Fair Enterprise Work Experience or Shadowing (where appropriate) Community Visits Duke of Edinburgh TOP-ALF Outdoor Learning Pupil Voice Support from Durham Works Class Job Roles Mock Interviews College Vocational Link	Continuous Provision linked to Careers Working at Bistro Ann Work Experience or Shadowing (where appropriate) Community Visits Duke of Edinburgh TOP-ALF Outdoor Learning Pupil Voice Support from Durham Works Class Job Roles Mock Interviews College Vocational Link Course, where applicable	Continuous Provision linked to Careers Working at Bistro Ann Work Experience or Shadowing (where appropriate) Community Visits Duke of Edinburgh TOP-ALF Careers Week Activities Outdoor Learning Pupil Voice Support from Durham Works Class Job Roles Mock Interviews College Vocational Link Course, where applicable	Continuous Provision linked to Careers Working at Bistro Ann Work Experience or Shadowing (where appropriate) Community Visits Duke of Edinburgh TOP-ALF Outdoor Learning Pupil Voice Support from Durham Works Class Job Roles Mock Interviews College Vocational Link Course, where applicable	Continuous Provision linked to Careers Working at Bistro Ann Summer Fair Enterprise Careers Fair Work Experience or Shadowing (where appropriate) Community Visits Duke of Edinburgh TOP-ALF Outdoor Learning Pupil Voice Support from Durham Works Class Job Roles Mock Interviews College Vocational Link

		Course, where applicable				Course, where applicable
<u>Year 1</u>	<u>Employment: Careers/ Aspirations</u> Skill: Independence Visitor and Workplace Visit will be decided dependent upon the pupils' aspirations and interests.	<u>Community Participation: Skills and Relationships</u> Skill: Working With Others Visitor: Youth Worker or Activity Club Leader in the Local Community Workplace Visit: Leisure Centre, Youth Club or Local Venues which offer activities for young people	<u>Good Health: Growing Up</u> Skill: Sharing Information Visitor: Nurse, Midwife, School Nurse, Dentist or Doctor or Scientist Workplace Visit: Medical Facility, Dental Facility or another Health Based Workplace	<u>Independent Living: Self-Care and Routines</u> Skill: Self-Motivation/ Managing Own Learning Visitor: Wellbeing Coach or Motivational Speaker, School Nurse, Therapist (e.g. OT) or Mental Health Practitioner or Hair Stylist/Barber Workplace Visit: Hairdressers, Self-Care Shops e.g. Boots or Superdrug	<u>Good Health: Keeping Healthy</u> Skill: Leadership and Management Visitor: Sports Person, Fitness or Dance Instructor, Lifeguard Workplace Visit: Gym, Leisure Centre, Swimming Pool, Parks or Gardens, Forest or Woods	<u>Independent Living: Money Management</u> Skill: Using Numbers/ Money Management Visitor: Someone who works in Banking or Finance or who could support with Budgeting Workplace Visit: Bank, Shops or Cafes
<u>Year 2</u>	<u>Employment: Being Responsible</u>	<u>Community Participation: Collaborative Tasks</u>	<u>Community Participation: Emotional</u>	<u>Independent Living: Household Tasks</u>	<u>Good Health: Taking Care of Ourselves</u>	<u>Independent Living: Travel and Safety</u>

	Skill: Computer Skills Visitor: Police Workplace Visit: This will be dependent on pupils' interests and aspirations	Skill: Enterprise Skills/ Following Instructions Visitor: Small Business Owner Workplace Visit: Local Small or Independent Business	<u>Awareness and Resilience</u> Skill: Speaking and Listening Visitor: Wellbeing Coach, Mental Health Practitioner or Motivational Speaker Workplace Visit: A workplace people access to improve wellbeing	Skill: Problem Solving Visitor: School Housekeeper or Caretaker or Cleaner Workplace Visit: Laundrette, Hardware Shop, Mobile Phone Shop or Furniture Shop	Skill: Creativity/ Time Management Visitor: Dietician, Nurse, Doctor, Exercise/Fitness or Dance Instructor Workplace Visit: Food Shop/Supermarket to explore healthy foods, Medical Facility, Exercise Venue	Skill: Critical Thinking Visitor: Bus, Train or Taxi Driver or Police, Ambulance Service, Firefighters or Coastguard Workplace Visit: Train Station, Bus Station, Police Station or Fire Station
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Post 16 Semi-Formal

<u>Term →</u> <u>Year of Rolling</u> <u>Programme</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Whole Pathway</u> <u>Events/Opportunities</u>	Halloween Enterprise Work Experience or Shadowing (where appropriate)	Work Experience or Shadowing (where appropriate) Christmas Fair	Valentine's Enterprise Work Experience or Shadowing (where appropriate)	Easter Raffle Work Experience or Shadowing (where appropriate)	Strawberry Tea Work Experience or Shadowing (where appropriate)	Work Experience or Shadowing (where appropriate) Summer Fair Careers Fair

	Working at Bistro Ann Continuous Provision linked to Careers Community Visits Duke of Edinburgh Support from Durham Works Class Job Roles Mock Interviews	Working at Bistro Ann Continuous Provision linked to Careers Community Visits Duke of Edinburgh Support from Durham Works Class Job Roles Mock Interviews	Working at Bistro Ann Continuous Provision linked to Careers Community Visits Duke of Edinburgh Support from Durham Works Class Job Roles Mock Interviews	Working at Bistro Ann Continuous Provision linked to Careers Community Visits Duke of Edinburgh Careers Week Support from Durham Works Class Job Roles Mock Interviews	Working at Bistro Ann Continuous Provision linked to Careers Community Visits Duke of Edinburgh Support from Durham Works Class Job Roles Mock Interviews	Working at Bistro Ann Continuous Provision linked to Careers Community Visits Duke of Edinburgh Support from Durham Works Class Job Roles Mock Interviews
<u>Year 1</u>	World of Work: What do People in my local area do?	World of Work: What would I like to do for a job?	World of Work: Vocational Taster Units	World of Work: Vocational Taster Units	World of Work: Vocational Taster Units Key Skills: Developing Teamwork Skills	World of Work: Vocational Taster Units Personal Skills: Personal Presentation Key Skills: Developing Teamwork Skills
<u>Year 2</u>	World of Work: Searching for a Job	World of Work: Applying for a Job	World of Work: Vocational Taster Units	World of Work: Vocational Taster Units	World of Work: Vocational Taster Units	World of Work: Vocational Taster Units

	Key Skills: Law and Order		Key Skills: Making Choices			Personal Skills: Personal Qualities
<u>Year 3</u>	World of Work: How do I Behave at Work? / Health and Safety at Work	World of Work: Preparing for Work – Organisation & Equipment	World of Work: Vocational Taster Units	World of Work: Vocational Taster Units	World of Work: Vocational Taster Units Key Skills: Employability Skills	World of Work: Vocational Taster Units Key Skills: Employability Skills