

Implementation statement for Music



At Kings Road we aim to deliver high quality music subject teaching which is based on the building of musical knowledge and skills and makes use of high-quality resources and equipment.

The teaching of Music is based on the National Curriculum, and our chosen scheme is Sparkyard, a high-quality scheme of learning approved by Trafford Music Service and supporting the Model Music Curriculum non-statutory guidance released by the Government in March 2021. The Sparkyard Music Curriculum provides teachers with a clear sequence of musical activities to use in the primary classroom. With songs at its heart, it uses a skills-based approach where key musical concepts and themes are developed and revisited across the year groups, building on knowledge and understanding at every stage. Many of our staff are non-specialist and it enables them to access the subject knowledge needed to be highly effective in their teaching of Music.

Within each year, each term is organized into progressive steps and within each step there is a selection of lessons to choose from. There are six units of learning. Each is based on a multi skilled approach, covering listening and appraising, playing instruments, improvisation, composition, performing. The focus on different learning styles- visual, auditory and kinaesthetic allows all children to access the musical experiences. Open ended questioning allows the children to think critically about their learning. Small group practical activities facilitate discussions and identify and correct misconceptions.

In Reception and Nursery, the TMS EYFS Music Portal is currently being used alongside the Reception Sparkyard Curriculum. The TMS EYFS Music Portal This has been written by Music specialists and covers the objectives for Music in the EYFS.

During the academic year 2023-24, teachers have experienced high quality CPD through a joint project with TMS. The Singing Pilot Project. The Subject Leader attends the termly TMS cluster group, accessing further CPD, which can then be shared with other teaching staff.

Cross-curricular links are encouraged, and there are opportunities within the whole curriculum to teach Music both as part of a cross-curricular approach

and discretely. Other resources are promoted and available for teachers to access, such as BBC Ten Pieces.

We give the children the opportunity to learn a musical instrument in a small group or as an individual. These sessions are taught by professional musicians, who come into the school on a weekly basis.

Assessment is based on formative assessment focusing on the outcome of individual lessons, allowing the teacher to plan effective next steps. The children's assessment of the subject is accessed through Pupil Voice meetings.

Summative assessment is recorded on the FITAS format, allowing for focus on support and next steps.

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