

Year 2 English Homework: Due in Monday 10th November 2025

Part 1 – **Must** For your first activity this week, please complete the Remembrance activity below. We will be looking at the importance of Remembrance tomorrow, the life of Walter Tull and why he was known as a significant person. Read the text on the left and complete the questions on the right. What do we do on Remembrance Sunday?

Remembrance Day

What Is Remembrance Day?

Remembrance Day is on the 11th November every year. There is also a day called Remembrance Sunday. This day is on the second Sunday of November each year.

- Remembrance Day marks the date and time that the First World War ended.
- The First World War ended at 11 a.m. on 11th November 1918.
- Remembrance Day is a day to remember people who have died in wars.
- There is a two-minute silence at 11 a.m. on Remembrance Day and Remembrance Sunday.



Remembrance Day Poppies

Red poppies grew on the battlefields after the First World War. This is why people wear poppies for Remembrance Day. Some people call it Poppy Day.

Questions

Remembrance Day

1. When is Remembrance Day? Tick one.
☐ 11th November
☐ 11th December
☐ 11th October
2. What flower is worn for Remembrance Day? Tick one.
☐ a rose
☐ a sunflower
☐ a poppy
3. What happens at 11 a.m. on Remembrance Day and Remembrance Sunday? Tick one.
☐ a poppy sale
☐ people wear poppies
☐ a two-minute silence
4. When is Remembrance Sunday? Tick one.
☐ the second Sunday in November
☐ the third Sunday in November
☐ the first Sunday in November
5. Red poppies grew on the _____ after the First World War. What is the missing word? Tick one.
☐ cornfields
☐ sunflower fields
☐ battlefields

Part 2 – **Should:** For this task, please revise the different elements of grammar and punctuation which have learnt so far this term. Firstly, change the singular words to plurals using the correct spelling rule (see below for explanation.) Then, write the correct conjunction in each sentence. Think about how we use conjunctions to join up sentences.

Plurals Worksheets		
S.no	Singular	Plural
1	dog	
2	brush	
3	child	
4	key	
5	truck	
6	fox	
7	man	
8	note	
9	bus	
10	box	

Singular = 1	Plural = more than 1
One dog	Lots of dogs
One door	Lots of doors
One pencil	Lots of pencils
One lamp	Lots of lamps

If the word ends with one of these sounds...

sh

ch

ss

s

x

z

...then add 'es'

1. Look at the sentences below. The co-ordinating conjunction is missing. Can you choose the best conjunction to join the clauses? The first one has been done for you.

and

but

or

a. I wanted to go swimming but the swimming pool was closed.

b. I fell over _____ I bumped my head.

c. Would you like to go to the park _____ would you rather play on your bike?

d. I wanted to go to the beach _____ mum said we couldn't go.

e. I like to watch football _____ I can't play it.

f. I took my dog for a walk across the field _____ we both got muddy.

Activity 2: Please read the six sentences and circle the adjective in each.

Think back to what we've discussed about adjectives – how they describe nouns.

1. The large tree was cut down.

2. Five cute kittens ran across the carpet.

3. He wore his new shoes to school.

4. The birds flew in the blue sky.

5. She likes to eat sweet food.

6. There was yummy cake at the party.

Part 3 – Spellings Please learn the spellings below. As you did last year, please complete the practice sheet below and write sentences for the four words in green. Each Spelling Test will take place every Thursday morning, so ensure your child knows the spellings below. Thank you.

Look, Say, Cover, Write and Check!

Year 2 Spellings

– the sound I spelt with 'le' at the end of words

	look 	say 	cover	write	check
little					
table					
bottle					
apple					
middle					
able					
wobble					
multiple					
dazzle					
riddle					

Please learn to spell these words using look – say – cover- write – check. Write the word in each column as you do each part. Practise as regularly as you can.

Using your spelling words, can you fill in the missing gaps?

1. My favourite fruit is an _ _ _ _ _.
2. I have a _ _ _ _ _ brother who is four years younger than me.
3. "Take your feet off the _ _ _ _ _!" shouted the mother to her son.
4. Jelly likes to _ _ _ _ _ on my plate.
5. "Stand in the _ _ _ _ _ of those two children please", said the teacher.
6. "Would you be _ _ _ _ to sharpen my pencil?" asked the child to the teacher.
7. The child needed to fill their _ _ _ _ _ up in class.
8. I have _ _ _ _ _ toys in my toy box at home.
9. "Can you solve the _ _ _ _ _?" asked the teacher?
10. The magician tried to _ _ _ _ _ the children with his magic.