

Kings Road CPS



PSHE Policy

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At Kings Road, our intent is to build a PSHE curriculum, which develops learning, and results in the acquisition of knowledge and skills, enabling children to access the wider curriculum, work collaboratively with others and make a positive contribution to the life of the school. Our curriculum using Jigsaw will prepare children to be a global citizen in a diverse society and prepare them for the opportunities, responsibilities and experiences for later life. At Kings Road we are aware that the delivered curriculum must reflect the needs of our pupils.

Implementation

At Kings Road we deliver the PSHE curriculum by utilising first-hand experience and sharing good practice. Every staff member has the responsibility to be a role model and have high expectations of Kings Road pupils.

Jigsaw

Jigsaw offers a comprehensive programme for Primary PSHE, including statutory Relationships and Health Education, in a spiral, progressive and fully planned scheme of work, giving children relevant learning experiences to help them navigate their world and to develop positive relationships with themselves and others.



Jigsaw, includes six conceptual units. The units are:

1. Being me in my world
2. Celebrating difference
3. Dreams and goals
4. Healthy me
5. Relationships
6. Changing me

These units are integrated within the lessons and are covered at the appropriate developmental level during each year.

Enriching Activities

At Kings Road we strive to provide our children with learning opportunities across and beyond the curriculum, in specific lessons, circle time and other activities that enrich pupils' experiences. Our school reinforces the PSHE curriculum through questioning, vocabulary and discussion topics through using Jigsaw and observing national awareness days. Through links with the local communities, fundraising opportunities, visitors and national events we provide enrichment opportunities to contextualise learning.

Approaches to Teaching and Learning

At King's Road we use a range of teaching and learning styles. We place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities across the curriculum. We encourage the children to take part in a range of practical activities that promote active health education and citizenship. Each day as pupils enter school they are encouraged to indicate how they are feeling by placing their name on the class emoji board or pot. This enables teachers to follow up with a suitable enquiry into their concerns and peers to behave sensitively towards their friends.

On a regular basis children participate in Circle Time activities to give opportunity for the class to discuss and share experiences in a safe atmosphere of trust and confidentiality. Circle Time rules are: everyone is special; everyone listens carefully when someone is speaking; one person speaks at a time; there are no "put-downs" or judgements; no one has to speak if they do not wish to do so; treat everyone with respect; help each other; listen carefully; in a problem solving session don't name anyone. There are guidelines for staff on confidentiality and the handling of controversial and sensitive issues.

The school offers the opportunity for children to hear outside visiting speaker's e.g.

At Kings Road we make it a priority to observe national awareness days such as Anti-bullying week, Children in need and Mental Health week. Observing these days allows children at Kings Road to become aware of important causes, including health, education and charity goals.

Where not directly taught as a discrete subject, PSHE is taught in the following cross-curricular areas:

- Literacy - enquiry/communication skills; stories illustrating aspects of PSHE (myths and fables); persuasive writing; letter writing (complaint)
- Numeracy - aspects of financial capability; probability; problem solving
- Science - drugs/medicines; healthy lifestyles; safety issues and care of the environment.
- Design and technology - health and safety; healthy eating; accounting for people's needs; generating ideas; use of technology.
- ICT - communication using the Internet, checking for appropriateness/relevance of sources, use/misuse of ICT. It is useful for children to record their learning and performances as they develop using digital cameras and iPads.
- History - use of resources; reasons for/results of historical events; situations and changes within societies; significant people, events, ideas and experiences from the past.
- Geography - environmental issues; land use; locality studies; comparing localities.
- Art - reflecting on/responding to ideas and experiences through works of art, craft and design from different times and cultures.
- P.E. - health and safety; development of social and personal skills through team/individual activities; games and sports.
- Music - fully realising musical abilities; valuing the expression of cultural diversity.
- RE - moral beliefs values and practices that underpin and influence personal and social issues and relationships. Opportunities for cross curricular links between PSHE and the core and foundation subjects are identified and highlighted in the medium term planning as appropriate

Equality of Opportunities

Discrimination is challenged whenever it arises, whether it is on the grounds of race, gender, class, disability or religion. In order to encourage each pupil to fulfil their physical, aesthetic, intellectual and social potential the school will:

- Show that cultural, linguistic, and religious diversity is appreciated and valued.
- Make clear our position against the use of racist and sexist language or behaviour by any pupils, staff or visitors

Assessment

Assessment is immediate and straightforward when using the Jigsaw scheme. Every child is given a piece of paper called My Jigsaw Journey. The children soon become familiar what is expected from them at the end of every Jigsaw lesson. Every child is asked how they feel both towards the actual taught particular unit of work (in purple) and how they feel in terms of social and emotional skills (in green).



My Jigsaw Journey

I know how to use my Jigsaw Journal



I feel special and safe in my class



Activate Windows
Go to Settings to activate

Links to other policies

Other whole school policies contribute to the personal, social and emotional development of pupils. In particular;

Behaviour Policy

Anti -Bullying Policy

Relationship Education Policy

Gifted and Talented Policy

Special Educational Needs Policy

Safeguarding and Child Protection Policy

Resources

Currently every teacher has access to the Jigsaw scheme which is used at Kings Road to teach PSHE. Both Key Stage libraries have lots of PSHE books available for children to read at any time. All PSHE information and support is saved on the T Drive.

Monitoring and Review

It is the responsibility of the PSHE Subject Leader to monitor the standards of the children's work and the quality of teaching in PSHE. The subject leader is also responsible for supporting staff both existing and new in the teaching of PSHE and for being informed about any changes in the Jigsaw scheme. The subject leader will ensure to visit classes teaching PSHE and book looks to view samples of children's work across the year groups.

Impact

Whole school PSHE Days provide both the children and their families with many enriching experiences such as:

- Spending time with family members in school, sharing activities and strengthen relationships
- Meditation, relaxation techniques and yoga
- Age appropriate Jigsaw lessons

The impact of learning PSHE using the Jigsaw scheme can be established through assessment identified in the key learning. This takes form as "My Jigsaw Journal" where

children are encouraged to self-assess at the end of every Jigsaw lesson. This is an effective way teachers can assess immediately during the lesson.

By promoting the children's self-esteem and resilience through the curriculum, they are well prepared to aim for and ultimately reach their goals.

PSHE enables children to become healthy, secure, independent and responsible members of society. At Kings Road pupils are encouraged to play a happy and positive role in contributing to the life of the school and the wider community. In doing so this helps to develop their sense of self-worth, enabling children to value their own achievements. They are taught how society is organised and governed and they experience the process of democracy in school through the school council. The pupils learn about their rights and responsibilities.

The school promotes British values through PSHE. Children are taught about:

- The rule of law
- Democracy
- Mutual respect and tolerance
- Individual liberty

Provide a nurturing and safe environment

PSHE lessons create a calm, flexible environment where children are given opportunities to discuss and explore a wide variety of situations as and when needed.

Develop creative thinkers

The problem-solving focus of the PSHE curriculum requires the children to think creatively about how they can tackle a wide variety of issues they may face.

Review

This policy will be annually by staff and governors. Date of next review will be September 2023.

