

## How to support your child's reading at home

VIPERS can be used on any text that a child is reading, as well as on pictures, picture books and films! When any adult is listening to a child read, all they have to do is think of questions about the book/picture/film that relate to the VIPERS...and there are great examples below of how you can create your own questions using the following question openers.

	EYFS – Year 2	Year3 – Year 6
Vocabulary	What does the word ..... mean in this sentence? What does this word or phrase tell you about .....?	What do the words ..... and ..... suggest about the character, setting and mood? Find one word in the text which means ..... Which word tells you that .....?
Infer	Why was .....? feeling .....? What do you think the author intended when they said .....?	How can you tell that .....? What impression of .....? do you get from these paragraphs?
Predict	What do you think will happen next? What makes you think this? What is happening? What do you think happened before?	Do you think ..... will happen? Yes, no or maybe? Explain your answer using evidence from the text. What does this paragraph suggest will happen next? What makes you think this?
Explain	Who is your favourite character? Why? Is there anything you would change about this story? Do you like this text? What do you like about it?	The mood of the character changes throughout the text. Find and copy the phrases which show this. How does the author engage the reader here? Why is the text arranged in this way?
Retrieve	How many .....? What happened to .....?	How would you describe this story/text? What genre is it? How do you know?
Sequence Summarise	What happened after .....? What was the first thing that happened in the story?	Can you summarise in a sentence the opening/middle/end of the story? In what order do these chapter headings come in the story?

Vocabulary  
Infer  
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Explain  
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Summarise

