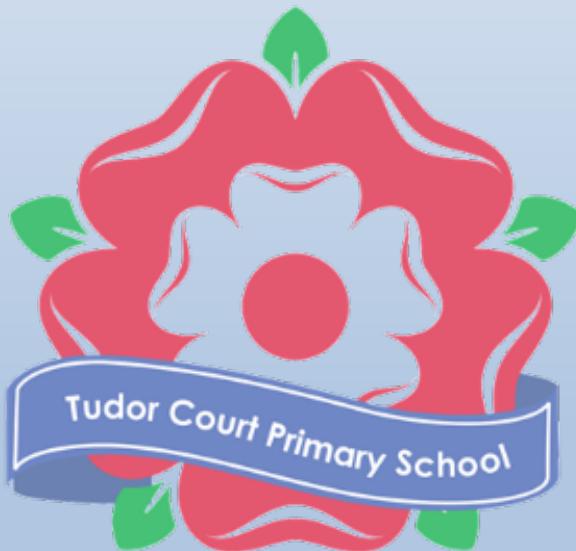


# Year 1 Information Evening

2025 - 26



I n s p i r e   C h a l l e n g e   S u c c e e d

# Aims of this evening

## **Welcome and partnership:**

- Strengthen the partnership between home and school
- Provide parents with a clear understanding of the Year 1 journey

## **Teaching and learning:**

- Explain how lessons are structured to build independence, resilience, and confidence

## **Curriculum overview:**

- Share key areas of learning across English, maths, science and the wider curriculum
- Highlight any new skills or knowledge children will be developing this year

## **Wellbeing and personal support:**

- Explain how the school supports children's social, emotional, and physical wellbeing
- Highlight enrichment opportunities, trips, and responsibilities that develop character

## **Assessment and progress:**

- Outline how progress will be monitored and communicated
- Provide clarity on national expectations for Year 1, including statutory assessments (e.g. Phonics Check)

## **Home –school support:**

- Suggest practical ways parents can help at home with reading, maths, etc.
- Share information about homework routines, digital platforms, and resources

## **Questions and communication:**

- Clarify how to stay in touch with teachers throughout the year

Any questions

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# Meet the team....



**Mrs Tedder**  
**Class 6**



**Mrs Waller**  
**Class 7**



**Mrs Espin**  
**Class 8**  
**Year 1 lead**



**Year 1 LSA**  
**Mrs Charles**



**Year 1 LSA**  
**Mrs Horton**



**In s p i r e   C h a l l e n g e   S u c c e e d**

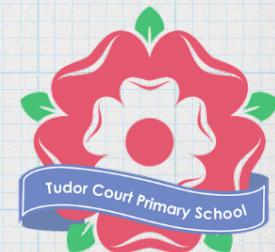
# Meet the team....



**The children may see some familiar faces around.  
These adults support individual needs in classrooms and outside of  
classrooms across multiple year groups.**

**Miss Gregory, Mrs Fink and Mrs Greenwood.**

**I n s p i r e   C h a l l e n g e   S u c c e e d**



# A typical day in Year 1

- Class doors open at 8.40am. Children complete morning tasks during this time which consolidates their learning. During this time the register is taken.
- Phonics starts at 9.15 – 10.00. Your child may be with a different teacher within KS1 during this lesson.
- The children have daily English and Maths lessons with foundation subjects e.g. History, Geography, Science, PSHE etc been taught throughout the week.
- Children have a 20 minute play time in the morning with an hour for lunch. Please ensure that you have booked your child's lunch choice (including packed lunch).
- School finishes at 3.00pm. When children are still in class at 3.10pm, they are taken to the office to be picked up and signed out.

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# Uniform/PE

## Uniform – Clearly labelled

- Grey skirt/trousers.
- White polo shirt.
- Royal blue fleece/jumper/cardigan
- Grey or white socks
- Black school style shoes or plain black trainers.
- Summer – Blue and white striped/checked dress.
- Grey school style shorts.
- Hair accessories to be minimal in school colours.
- Bookbag – Flat type.



## PE – Clearly labelled

- PE days are Monday and Wednesday. P.E will always be outside on a Monday so please dress children appropriately for the weather.
- PE uniform should be either the school logo uniform OR a plain royal blue t-shirt, black zip top and black joggers/black shorts and trainers.
- If your child has earrings please either remove them or tape them on PE days.
- Long hair must be tied back.



# Break Time expectations

## Snack

- At break time, children are provided with fruit, however if you wish to provide your own snack, this must be a snack from the list provided (fresh fruit or vegetables, dried fruit, yoghurts, plain breadsticks or plain rice cakes).
- We are a nut free school.



## Milk

- Milk is available for children during break but you will need to sign up and pay for this should you wish your child to have it. There is a form to register on the parent's page of the school website under key forms.

Please note - Children will need a water bottle in school but please no glass bottles.



# Attendance/punctuality



Attendance and punctuality are extremely important for children for their academic success and social development.

## Academic Success

**Regular attendance** ensures children don't miss out on important lessons, class discussions, and activities.

**Punctuality** helps them start the day focused and ready, avoiding disruptions and missed instructions.

Falling behind due to absences can create learning gaps that are hard to recover from.

## Social Development

**Boosts Confidence and Engagement.** Children who are present and on time feel more connected to their classmates and school environment. They are more likely to participate, make friends, and feel confident in their learning abilities.

## Linked to Better Outcomes

Research consistently shows that students with good attendance and punctuality perform better academically and socially.

I n s p i r e   C h a l l e n g e   S u c c e e d



# Our Curriculum

## Year 1 Cycle Overview

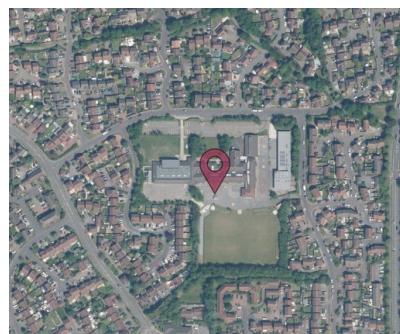
### Cycle 1

Why didn't my grandparents play with an Xbox when they were little?



### Cycle 2

What does local mean?



### Cycle 3

How do I get my name into the history books?

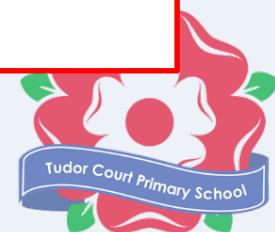


### Cycle 4

What's the weather like?



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# Our Curriculum

## Cycle 1

- Visit to the Young V&A Museum to look at and compare how toys have changed through time.



- 'Toys' dress up day.



## Cycle 2

- Christmas performance.



- Local traffic survey.



## Cycle 3

- Visit to Hertfordshire Zoo linking to our Science topic of Animals including Humans.



- Class Sharing Afternoon.

## Cycle 4

- Visit to Grays Park Mosque



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We would be very grateful if parents could volunteer to support us on the school trips. Without enough volunteers, trips may not go ahead.

# School events of the year

- Black History Month (October)



- Remembrance Day (November)

- Christmas Jumper/Dinner (December)



- Tudor Week (February)

- World Book Day (March)

- Easter Bonnet (March)



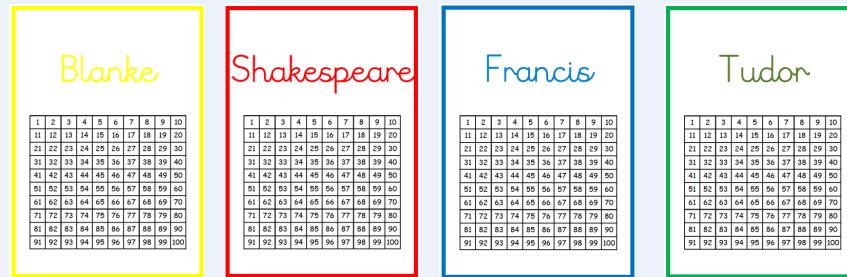
- Sports Day (June or July)

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# Rules and responsibilities

- We encourage children to have a go and try their best! We promote resilience throughout our learning and appreciate your support in this.
- We set high expectations for all children to promote a positive, safe and engaging environment.
- Recognition / House Points are awarded throughout the day for demonstrating positive and respectful attitudes.



- Certificates are given in our celebration assemblies to reward learning attitude and good behaviour.
- For outstanding work and contributions in school, children can receive a Head Teacher award.

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# Our Core Values

- ✿ Our core values underpin everything we do as a school.
- ✿ We believe these are important and teach the children about these during class time.
- ✿ Children are given tokens when they show these.

- ✿ Our core values are:
- ✿ Integrity
- ✿ **Respect**
- ✿ Happiness
- ✿ Pride
- ✿ **Responsibility**
- ✿ Tolerance



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# Maths

## Mathematics Curriculum Map – Areas of Maths



Number and place value	Number Facts	Addition and Subtraction	Multiplication and Division	Fractions	Geometry	Other	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Previous Reception experiences and counting within 100 (Unit 1) <i>(Addition, Subtraction)</i>					Comparison of quantities and part - whole relationships <i>(Unit 2)</i> (Number and Place Value)	
Autumn 2	Comparison of quantities and part - whole relationships <i>(Unit 2)</i>	Numbers 0 to 5 (Unit 3) <i>(Number place value and Addition and subtraction)</i>		Recognise, compose, decompose and manipulate 2-D and 3-D shapes (Unit 4) <i>Geometry</i>			
Spring 1	Numbers 0 to 10 (Unit 5) <i>(Number and place value and Addition and subtraction)</i>		Additive structures (Unit 6) <i>(Addition and subtraction)</i>				
Spring 2	Additive structures (Cont) <i>(Unit 6)</i>	Addition and subtraction facts within 10 (Unit 7) <i>(Number facts)</i>			Numbers 0 to 20 (Unit 8) <i>(Number and place vale)</i>		
Summer 1	Numbers 0 to 20 (Unit 8) <i>(Number and place value)</i>		Unitising and coin recognition <i>(Unit 9)</i> <i>(Number facts)</i>				
Summer 2	Unitising and coin recognition	Position and direction (Unit 10)		Time <i>(Unit 11)</i>			

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# Reading Challenge

- Promoting a love for reading is invaluable to children's education.
- Children will have book bag reading books which will be changed weekly. Please see your child's Reading Log Book to see what day they are changing their book on.
- Please comment on your child's reading at home as this is counted and goes towards earning reading rewards. You do not need to count the reads up as this will be done in school.
- Children receive a place on the KS1 Reading Garden for reading 25, 50, 75, 100, 125, 150, 200 etc. up to 300 reads.  
When a child achieves 300 reads, they are able to chose a book up to the value of £10.



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# Phonics



- Children have phonics each day in sets. 45 minute = 15-20 minutes Speed Sounds + 20-25 minutes storybook.
- The books that children bring home are intended to be easily decodable. This is so that they can build up their fluency and comprehension.
- Please encourage children to talk about what they have read, answer questions at the back of the book and use expression when reading.

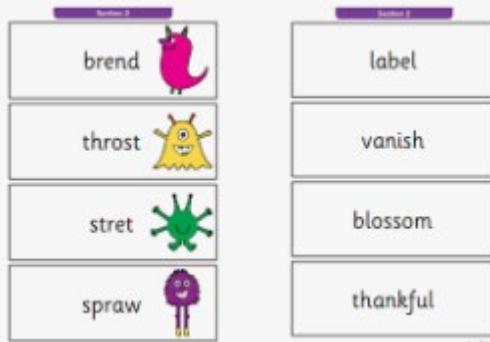
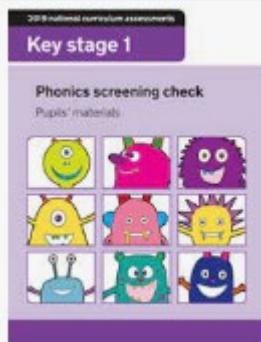
**Parent's Phonics Meeting** *Details TBC*

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# Phonics Check

- During the Summer term (June) all children in Year 1 will have a phonics check to assess their phonics knowledge.
- These will be carried out in a calm, relaxed manner with a familiar adult.
- The children will be expected to read a range of 'real' and 'fake' words to the best of their ability.
- Children will need to resit this assessment if they do not pass the check in Year 1.
- More information will be provided nearer the time.



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# Year 1 Writing Expectations

<b>Year 1 Writing End of Year Expectations</b>	
Write sentences in order to create short narratives and non-fiction texts	Have an awareness of exclamation marks
Use some features of different text types	Use -es and -s to form regular plurals correctly
Re-read writing to check that it makes sense and make suggested changes	To use the prefix 'un'
Use adjectives to describe	Add suffixes -ing, -ed, -er, and -est to root words
Must use capital letters at the start of sentence	Write lower case and capital letters in the correct direction, starting and finishing in the right place
Must use capital letters for the personal pronoun I	Spell most words containing previously taught phonemes and GPCs accurately
Must use capital letters for proper nouns (names, places, days of week etc.)	Spell all of the Y1 common exception words and days of the week accurately
Must use full stops at the end of sentences	Use past and present tense mostly correctly and consistently
Must use question marks at the end of a question	Use co-ordinating conjunction 'and' to join sentences together
Use co-ordinating conjunction 'but' to join sentences together	

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# Spellings: Common Exception Words

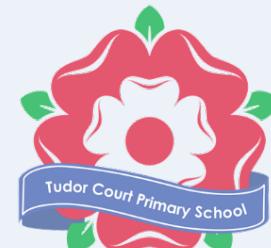
- Common Exception words are those words that do not follow the phonics rules children are taught for sounding out words.

Year 1 Common Exception Words			
the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
	we		



visit [twinkl.com](https://www.twinkl.com)

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# Assessment and progress

- Phonics Check (June)
- Phonics sound and reading progress - Children are assessed every six weeks.
- Parents Consultations - During Parent Consultations, we will give you a copy of the Year 1 Writing / Maths expectations and Common Exception Words.
- Weekly Spelling tests on Common exception words. We will also need to see these spelt correctly in the children's writing.
- Writing Moderation – internal and external.
- Assessments throughout the year.



**Spellingframe**

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# Homework -Showbie



- We use the Showbie app for setting children's homework.
- The children's login information can be found at the back of their yellow Reading Log Books.
- You can download the app or go to [www.showbie.com](http://www.showbie.com)
- Homework :
- Oxford Owl – Set weekly on a Friday to be completed by the following Thursday.
- Spellings – Set weekly on a Friday to be tested on the following Friday.
- Phonics – There will be a folder with video links that can be accessed at home to practice sounds.
- Maths – Links will be uploaded throughout year.



Spellingframe

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# Spelling Frame

- Spellings will be set weekly on a Friday to be tested on the following Friday. Spellings are based on Year 1 Common Exception Words.

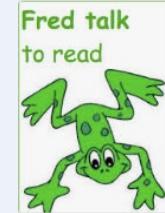
The image shows a screenshot of a Spellingframe worksheet. On the left, a list of words is provided for handwriting practice: 1. he, 2. we, 3. to, 4. of, 5. is, 6. do, 7. me, and 8. be. Each word is followed by three horizontal lines for writing. On the right, there is a 'Library Photo' section with the text 'Mrs. Espin Nov 8, 2024' and a pencil icon.

- Tests will be marked and children's scores will be uploaded to Showbie.

The image shows a screenshot of a Showbie assignment interface. At the top, there is a 'Working' button, a 'Grade' box showing '8/8', and an 'Add Feedback' button. Below this, there is a comment section with a placeholder 'write a comment...' and a 'Post' button with a downward arrow. In the bottom right corner, there is a logo for 'Y School' featuring a stylized red and green leaf.

# Home –school support

- **Listen to your child read daily** /comment in the Reading Log book. Encourage them to use 'Special Friends', 'Fred Talk', 'Read the Word' and ask questions to make sure that they are comprehending what they have read.



- Complete weekly homework and practice their spellings with them each week. Spellings are very important and link with their end of year expectations.

Year 1 Common Exception Words			
the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	house
were	me	come	our
was	she	some	
	we		

**Spellingframe**

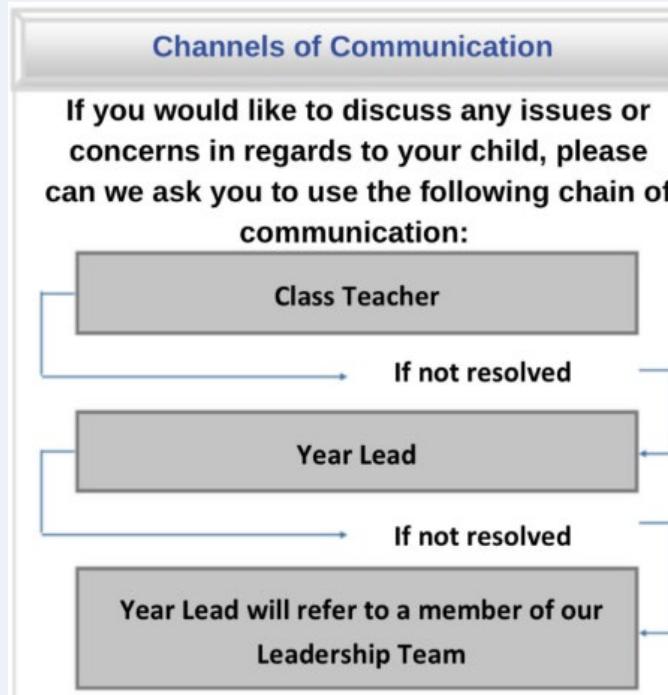
- Keep us informed (changes at home, allergies etc.)
- Please fill in forms for planned absences/appointments via the office.

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# Questions

- Thank you for your support during the upcoming year.
- Channels of communication.



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