

Updated: 16/09/25

## Art Long Term Plan

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Nursery	All skills will be taught through continuous progression throughout the year during provision time and adult led learning. The children will have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials.					
	Autumn Nature Wreaths	Christmas Decoration	Winter Pipe Cleaner Snowflakes	Spring Mandala Sun catchers	Summer Salt Paintings	Saltdough Minibeasts
Reception	All skills will be taught through continuous progression throughout the year during provision time and adult led learning. The children will have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials.					
		Drawing Marvellous marks		Painting and mixed media: Paint my world		Sculpture and 3D: Creation station
KS1 Cycle A		Craft and design: Map it out		Painting and mixed media: Life in colour		Sculpture and 3D: Clay houses
KS1 Cycle B		Drawing: Explore shape and line		Sculpture and 3D: Paper play		Painting and mixed media: Colour splash





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## **EYFS**

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas. The aim of this document is to help subject leaders to understand how the skills taught across EYFS feed into national curriculum subjects.

This document demonstrates which statements from the Delopment Matters are prerequisite skills for art within the national curriculum.

The most relevant statements for art are taken from the following areas of learning.

- Physical Development
- Expressive Arts and Design

## National Curriculum KS1

Pupils should be taught:

- to use a range of materials creatively to design and make products.
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- to develop a wide range of art and design techniques in using colour, pattern, texture, ;line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between
- practices and disciplines and making links to their own work.