

Handed out: 30.04.26

Due in: Must: WB 11<sup>th</sup> May. Should: 4<sup>th</sup> May.

### Must

#### TED Talk Homework – Year 5 & 6

You have been asked to prepare and deliver a 2-minute TED Talk as part of an exciting school initiative for Key Stage 2.

You will present your talk to your class during the week beginning Monday 11th May.

👉 Every child is expected to present their TED Talk in the classroom.

👉 This is your MUST homework for both this week and next week, which means you have plenty of time to practise and improve your speech.

👉 If you are not in school on your speaking day, you will present your speech the next day you are back in school.

After all talks have been presented, your class will vote for the top 3 speakers, who will then go on to present in a special assembly on Thursday 21st May, where there will be prizes.

When you will present your two minute speech:

#### Monday 11th May

Lilly

Margaret

Ayda

Thiago

Sienna

Anais

#### Tuesday 12th May

Sofia

Edward

Leksi

Cora

Ben

#### Wednesday 13th May

Grayson

Chinyere

Alex

Nathan

Mila

Valentina

#### Thursday 14th May

Archie

Caoimhe

Joel

Maddie

#### Friday 15th May

Holly

Jeremiah  
Eloise  
Eben  
Quentin  
Isla

### Part 1: Choose Your Key Question

Choose **ONE** topic that you feel passionate about:

How can we be plastic detectives to fight pollution?

Green Time vs Screen Time

The power of small changes for our climate

What could the world look like in 20 years if we all become eco-warriors?

👉 Write down your chosen topic and explain why it matters to you.

### Part 2: Do Your Research

Find facts, examples, and ideas to support your talk.

You can use websites such as:

[www.fairtrade.org.uk/schools](http://www.fairtrade.org.uk/schools)

[natgeokids.com](http://natgeokids.com)

[climatekids.nasa.gov](http://climatekids.nasa.gov)

👉 Make notes using bullet points (at least 3 facts or examples).

### Part 3: Write and Prepare Your Speech

Your speech should last **2 minutes**.

Think about:

**Start:** Grab attention with a question or interesting fact

**Middle:** Explain your ideas clearly using strong vocabulary

**End:** Give a powerful message or call to action

👉 Practise reading it aloud to check your timing.

### Part 4: Prompt Cards or Props

You should not read your speech word-for-word.

Instead:

Use **prompt cards** with key points

You may bring a small prop (optional)

### Part 5: Practise

Practise at home:

Speak clearly and confidently

Use expression in your voice

Make eye contact

Stay within the 2-minute limit

### Part 6: Ask for Feedback

Ask someone to listen at home to your speech and give feedback:

Did I explain my ideas clearly?

Was anything confusing?

Did it make you want to learn more?

👉 Use their advice to improve your speech.

## Remember

This activity is designed to help you:

- Build confidence
- Speak clearly and effectively
- Share your ideas with passion and fluency
- Speak loudly and project your voice so everyone can hear you clearly

Take your time, practise lots, and do your best!

## Should:

For your homework, I would like you to write the definitions of this week's spelling words (the ones that have been handed out to you). Please use a dictionary to help you.

It's important that you learn what each word means as well as how to spell it.

On Monday, we will be going over this spelling rule together in class.

You should set your work out like we've been doing in school.

	Thursday 25 <sup>th</sup> September
	Must
Precious	Something that considered rare, expensive
	and important.
Conscious	

## No could homework