

We will be writers when we -

- write thank you letters to our visitors
- write African animal riddles
- write non chronological reports about one of the African Big 5 animals.



We will be scientist when we -

- Identify that most living things live in habitats to which they are suited
- Describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro habitats
- describe how animals obtain their food from plants and other animals



We will be mathematicians when we-

- add and subtract within 100
- calculate totals and change using money
- multiply using $\times 2$, $\times 5$ and $\times 10$

We will be sports people when we can learn the principles of attack and defend and learn the 5 balances of gymnastics.



Ignite

An explosion of learning across the curriculum

We will be computer experts when we can create music and pictures using a simple computer program.

We will be musicians when we develop skills of pulse, rhythm, pitch and tempo. We will listen to and appraise a variety of African music.



We will be geographers when we can:

- * name and locate the 7 continents and 5 oceans
- *understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country



Ignition - African drumming/dance workshop

Big Question

What is it like to live in Uganda?

We will be theologians when we learn all about the birth of Jesus and what we can learn from sacred books.



We will be artists when we:

Sketch an African animal.

Make an African savannah landscape



We will be designers when we create moving cards.