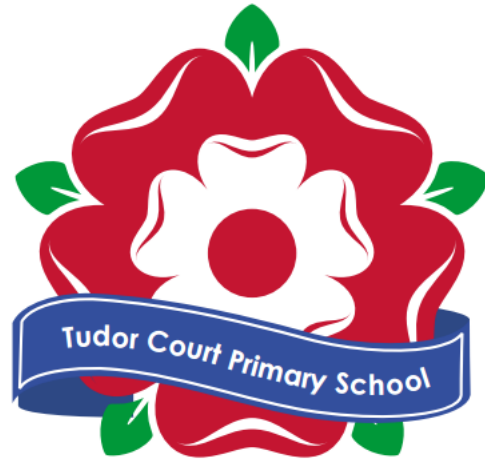


Tudor Court Primary

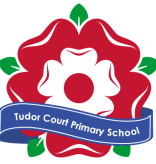
Curriculum Map – Cycle 3

10th February 2025 – 9th May 2025



Learning Power Focus: Reflective Year 1

Inspire – Challenge - Succeed



Key Knowledge:

- We remember people who have done significant (important) things in the past. Writing books about them is one way of remembering their achievements.
- Orville and Wilbur Wright, two American brothers, invented and built the world's first aeroplane. The Wright Flyer's first flight took place in December 1903.
- Harriet Quimby (USA), Hilda Hewlett (UK) and Bessie Coleman (USA) were aviation pioneers.
- In April 1912, Harriet Quimby was the first woman pilot to fly across the English Channel.
- In 1911, Hilda Hewlett was the first British woman to gain a pilot's licence. In 1912, she set up a factory where hundreds of aeroplanes were built during World War I.
- In 1921, Bessie Coleman was the first person of colour to gain an international pilot's licence.

Key Vocabulary (New in bold):

Aeroplane, factory, **significant, achievement, flight, aviation, inventor, pioneer, pilot, licence, propeller, engine**

Community and Local Links:

- Science Museum – flight gallery
- IWM Duxford collection online

Overall Outcome:

Children will use drama to explain why HQ, BC and/or HH was a “significant individual” (i.e. explaining their place in history – when they lived, what they did etc.), e.g. working with others to act out short play/scene or participating in “hot-seating” (role-playing the character answering questions).

Topic: History

Enquiry Question: How do I get my name in the history books?

Key Concepts: Change, significance.

Significant individuals and events:

- Tudor Week: 10th – 14th February 2025 **(What is significant about the Tudor Rose?)**
- World Book Day: 6th March 2025
- International Women's Day: 8th March 2025
- British Science Week: 10th – 14th March 2025 **(Change and Adapt: Fairy tale Fanatics – Can I disprove theories by conducting scientific experiments?)**

Coherence

Links to prior history knowledge:

- Significant individuals in children's own lives (e.g. parents, uncles, aunts etc.) and community (teachers, police officers, local figures etc.) (YR)

Links to future history knowledge:

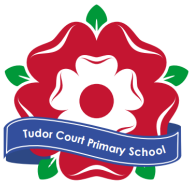
- The contribution of significant individuals to local, national and international life today and in the past, e.g. Queens Victoria and Elizabeth II (Y2), Christopher Wren (Y2), the Ancient Greeks (Y4) etc.

Links to other subjects:

- Science – materials
- D and T – models

Learning Power Focus: Reflective Year 1

Inspire – Challenge - Succeed



Writing:

Fiction:

The Queen's Hat

Grandad's Island

Non -Fiction:

RSPB First Book of Birds

Fiction

Reading:

- Phonics: Read Write Inc.

Computing:

- Multi-Media

DT:

- Mechanisms: Sliders and Levers

PE:

- Games, Gym, Dance

Maths:

- Unit 6: Additive structures (Addition and Subtraction)
- Unit 7: Addition and subtraction facts within 10 (Number facts)
- Unit 8: Numbers to 20 (Number and place value)

Topic: History

Enquiry Question: How do I get my name in the history books?

Key Concepts: Change, significance.

RE:

- Expressing: How and why do we celebrate special and sacred times?

PSHE:

- Healthy Me
- Relationships

Music:

- **Combining Pulse, Rhythm and Pitch** - How Does Music Help Us to Understand Our Neighbours?
- First Part: **Having Fun with Improvisation** – What songs can we sing to help us through the day?

Science:

Animals including Humans

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores, and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, and mammals including pets)
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense