

## **Kingsteignton School Medium Term Plan**

## **Summer 2 Year 4**

Summer 2	)	Wash 2	W/1- 2	) A/ I - 4	March 5	Marala C	) N/   - 7	)	
2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
English	Poetry	Poetry	Poetry	Fiction	Fiction	Fiction	Fiction	Fiction	
	Beachcomber	Beachcomber	Beachcomber	Cinderella of the	Cinderella of	Cinderella of	Cinderella of	Cinderella of	
				Nile	the Nile	the Nile	the Nile	the Nile	
Whole				Class Reads					
Class	Short comprehension text								
Reading									
Enrichme									
nt									
Maths	Decimals	Decimals	Decimals	Money	Time	Shape	Shape	Position and	
	*Make a whole	*Partition decimals	*Compare decimals	*Write money using	*Years, months,	*Understand	*Lines of	direction	
	with tenths	*Flexibly partition	*Order decimals	decimals	weeks and days	angles as turns	symmetry	*Plot	
	*Make a whole	decimals	*Round to the nearest	*Convert between	*Hours, minutes	*Identify angles	*Complete a	coordinates	
	with hundredths		whole number	pounds and pence	and seconds	*Compare and	symmetric figure	*Draw 2-D	
			*Halves and quarters as	*Estimate with	*Convert	order angles	*End of unit and	shapes on a grid	
			decimals	money	between	*Triangles	start of unit	*Translate on a	
			*End of unit and start of	*Calculate with	analogue and	*Quadrilaterals	*Position and	grid	
			unit	money	digital times	*Polygons	direction –	*Describe	
				*Solve problems	*Convert to the		describe position	direction on a	
				with money	24 hour clock		using	grid	
				*End of unit and	*Convert to the		coordinates	*End of unit	
				start of unit	24 hour clock				
					*End of unit and				
					start of unit				

Science	Deforestation	The digestive system	The digestive system	The digestive system	The digestive system	Food Chains	Food Chains	NA		
History		Why was Ancient Egypt's civilisation ahead of its time?	What was happening in Britain when the Ancient Egyptians were so powerful?	How have archaeologists helped us know what was happening in Egypt and elsewhere?	What do we know about other great civilisations of this time?	How and why were the Ancient Egyptians influence by their Gods?	Why did the powerful Egyptians create a culture of slavery?	NA		
Geograph y								NA		
Art				Vincent Van Gogh Artist Profile	Vincent Van Gogh Analyse and imitate	Vincent Van Gogh Sketching	Vincent Van Gogh Painting	Vincent Van Gogh Evaluate		
DT	Torches Make	Torches Make	Torches Evaluate							
RE	For Christians, when Jesus left, what was the impact of Pentecost? What emotions were felt by the disciples during Pentecost?	Can I explain the key events of the Pentecost story?	Can I represent the Pentecost story through artwork?	Can I discuss the importance of prayer?	Can I discuss the holy spirit and the trinity?	Can I discuss the people of Corinth?	End of unit			
PSHE Rights Respectin g	Relationships Love and loss	<b>Changing Me</b> Unique Me	<b>Changing Me</b> Having a baby	Changing Me Girls and puberty	Changing Me Circles and change	Changing Me Accepting change	Changing Me Looking ahead			
PE	Striking and Fielding									
Music	Samba workshop	Music to create emotions	Indian Classical Rhythms	Indian Classical Rhythms	Indian Classical Rhythms	Indian Classical Rhythms	Indian Classical Rhythms	NA		

Computin g	Spreadsheets	Spreadsheets	Effective searches	Effective searches	Effective searches	Effective searches	Effective searches	NA
French	My house							
British	Weekly Assemblies							
Values	Weekly PHSE Lessons							