

Pupil premium strategy statement

School overview

Metric	Data
School name	Colgate Primary School
Pupils in school	137
Proportion of disadvantaged pupils	21%
Pupil premium allocation this academic year	£33 280
Academic year or years covered by statement	2020/2021
Publish date	April 2021
Review date	September 2021
Statement authorised by	Rebecca Winn
Pupil premium lead	Rebecca Winn/Alison Wilson
Governor lead	Geraldine Garley

Disadvantaged pupil progress scores for last academic year

Measure (2019)	Score (2019)
Reading	72% expected progress (1 term's learning lost to Covid)
Writing	52% expected progress (1 term's learning lost to Covid)
Maths	52% expected progress (1 term's learning lost to Covid)

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2 (Expected standard adjusted across the LA due to Covid)	50% of current Year 6 PP pupils
Measure	Activity
Priority 1	Ensure that children have access to laptops to support their writing and GPS activities.
Priority 2	Further tutoring in place for key children, to take place before or after school.
Barriers to learning these priorities address	Identifying gaps in learning through small group/ one to one assessments which can be supported through tuition by key adult.

Projected spending	£5000
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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	60% at expected standard (Expected standard adjusted across the LA due to Covid)	July 2021
Progress in Writing	50% at expected standard (Expected standard adjusted across the LA due to Covid)	July 2021
Progress in Mathematics	55% at expected standard (Expected standard adjusted across the LA due to Covid)	July 2021
Phonics	50% pass	June 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>Closing gaps in phonics understanding between disadvantaged and non-disadvantaged children.</p> <ul style="list-style-type: none"> • Small group/ one to one assessments to identify learning points for tuition by key adult. • Audit access to appropriate reading books through book corners and phonics activities. • Cost a library/ learning space refit to ensure purposeful access to appropriate reading books and activity spaces.
Priority 2	<p>Closing gaps in maths understanding between disadvantaged and non-disadvantaged children.</p> <ul style="list-style-type: none"> • Small group/ one to one assessments to identify learning points for tuition by key adult.
Barriers to learning these priorities address	<p>Lost learning due to Covid and re-establishing positive learning routines for those children who may not be settled back to the school day.</p>

Projected spending	£13000
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Wider strategies for current academic year

Measure	Activity
Priority 1	Learning Mentor/HT to review learning needs of all children on the PP register. Ensure that those who require support are receiving appropriate intervention or resources.
Priority 2	Emotional health and well-being of all children monitored to ensure that all needs are supported as required. <ul style="list-style-type: none"> • Music lessons funded for PP pupils • Sports clubs funded for PP pupils • Forest school costs subsidised by PP grant
Barriers to learning these priorities address	Being ready to learn. Feeling settled and supported in school. Having key adults available who can address and support any needs as they arise.
Projected spending	£15000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Children's readiness to learn following prolonged online learning.	Pace of learning is appropriate to key children.
Targeted support	Children's engagement with additional tutoring opportunities.	Sessions personalised to engage key learners.
Wider strategies	Higher level of emotional needs becoming evident post lockdowns.	Range of learning opportunities available to key learners to develop emotional resilience.

Review: last year's aims and outcomes

Aim	Outcome
Early intervention programmes for pupils in EYFS, Key Stage 1 and 2 classes	<p>A book look and data review of our Pupil Premium children provided the following results. Please note that the children only had 2 out of the three terms learning at school due to Covid 19. (Spring term term 2020)</p> <p>Progress:</p> <p>Reading; 72% expected progress Writing; 52% expected progress Maths; 52% expected progress</p> <p>Our Pupil Premium governor oversees this information on a termly basis.</p>
Funding for support from the Pupil Premium/ Learning Mentor	
Soundproofing and furniture to improve learning spaces for groups of children	
IT provision for SEN/ PP children and PP children	
Professional development for key staff members	
Curriculum resources including books	
Subsidising clubs and trips	