

Remote Learning Guide

MFL



w.c 29th June 2026

What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child’s education and therefore we have a plan to make sure learning can continue when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. The guides are also shared with students on their year group’s MS Teams. Your child’s teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- **GCSEPod** - <https://www.gcsepod.com/>
- **Bedrock learning** - <https://bedrocklearning.org/>
- **Seneca** - <https://senecalearning.com/en-GB/>
- **UpLearn** - www.uplearn.co.uk
- **Sparx Maths** - <https://sparxmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- **Oak National Academy** - <https://www.thenational.academy/>
- **BBC Bitesize Daily Lessons** - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children’s educational performance. We recognise that reading is vitally important to your child’s education. Please make sure your child reads approximately one book a week. Students may access online news resources using The Day - <https://theday.co.uk/> or they may borrow a book from the school library.

Students record the passwords for these online resources in their school planner. If your child is unable to access the digital resources set by their teachers, please contact your child’s Year Manager or Year Coordinator or the school directly using this email address: enquiry@holte.bham.sch.uk

Year 7

Head of Department:

What is your child learning this term?

French: Dynamo 1 Module 3: Mon temps libre

1-Point de départ: talking about the weather

2: Tu es sportive

3: Qu'est ce que tu fais

4: Le sport dans les pays francophone

5: Tu aimes faire ça

6: Questions sur les vedettes

Spanish

¡Viva! 1 Módulo 3 : Mi insti

1: ¿Qué estudias?


2: ¿Te gustan las ciencias?

3: ¿Qué hay en tu insti?

4: Durante el recreo

Class	Teacher	Lessons, including homework deadlines & resources
Y7FR	JJW, RIC, SOR	<p>Please make notes from the following lesson and complete the tasks</p> <p>Topic: Actions towards others</p> <p>Learning outcome:</p> <p>I can use my knowledge of vocabulary, cognates and the present tense to understand a French presentation about Malala Yousafzai.</p> <p>Please make notes:</p> <p>Actions towards others: Malala, singular -er verbs with preposition 'à' KS3 Y7 French Lesson Resources Oak National Academy</p> <p>Homework: revise key vocab from your lesson and video above in French and do the translation into English</p> <p>Deadline: 6th July 2026</p>
Y7SP	SFB, RVT, SOR	<p>Please make notes from the following lesson and complete the tasks</p> <p>Topic: Free time in Spanish</p>

		<p>Learning outcome I can use the first person singular of -er and -ir verbs what I and others do.</p> <p>Some Spanish infinitives end in -er and -ir.</p> <p>The verb ending changes depending on who the verb refers to.</p> <p>Free time activities: -er and -ir verbs 1st person singular KS3 Y7 Spanish Lesson Resources Oak National Academy</p> <p>Please make notes:</p> <p>Homework: revise key vocab from your lesson and video above in Spanish and do the translation into English</p> <p>Deadline: 6th July 2026</p>
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Year 8	
Head of Department: Roxana Tapia	
What is your child learning this term?	
Year 8 French	
Module 3- A loisir (Dynamo 2 Rouge)	
<ul style="list-style-type: none"> • Point de départ – Talking about celebrities, TV programmes and adjective agreement. • Unité 1: Ma vie numérique – Digital life and asking/answering questions. • Unité 2: On va au cinéma ? – Arranging to go out and buying cinema tickets. • Unité 3: Quels sont tes loisirs ? – Leisure activities and using negatives. 	

- **Unités 4–5 (Skills)** – Shopping language, spotting synonyms, using three tenses when speaking/reading

Year 8 Spanish




Module 3 - ¡A comer! (viva2)

- **Unit 1 – ¿Qué te gusta comer?:** Saying what foods you like and expressing a range of opinions.
- **Unit 2 – ¿Qué desayunas?:** Describing mealtimes and using negatives.
- **Unit 3 – En el restaurante:** Ordering a meal and using *usted/ustedes*.
- **Unit 4 – ¿Qué vamos a comprar?:** Discussing what to buy for a party and using the near future.
- **Unit 5 – ¡Fiesta!:** Giving an account of a party using three tenses together.

Class	Teacher	Lessons, including homework deadlines & resources
8FR	RIC, JJW, SOR, SMH	<p>Learning objective:</p> <p>I can use multiple adjectives in a sentence to describe photos.</p> <p>Homework: Descriptions with multiple adjectives KS3 Y8 French Lesson Resources Oak National Academy</p> <p>Homework: revise key vocab from your lesson and video above in French and do the translation into English</p> <p>Deadline: 30/6/26</p>
8SP	SMH, SFB, JJW	<p>Learning objective:</p> <p>I can use present and past tense verbs to talk about socialising online.</p> <p>Socialising: -ar verbs 1st person present, 3rd person preterite KS3 Y8 Spanish Lesson Resources Oak National Academy</p>

		Homework: revise key vocab from your lesson in Spanish and video above and do the translation into English Deadline 30/6/26
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Year 9	
Head of Department: Ms Tapia	
What is your child learning this term?	
Year 9 Spanish Option class 	
Módulo 3: Mi gente, mi mundo	
<ul style="list-style-type: none">• Pupils will learn about different families• To be able to describe people• To be able to describe a photo• To describe friendship and relationships• To describe who you follow on social media• To be able to describe their identity	
<u>Useful Websites/Apps for MFL learning:</u>	
Oak Academy	
SENECA	
Wordwall	
Duolingo	
Babbel	
The Language Gym	
Language apps	
GCSEPod	
https://www.lequipe.fr/	
https://www.elmundo.e/	

Class	Teacher	Lessons, including deadlines & resources
9CSP1	SOR & SMH	<p>Revise for the end of year test by going over the vocabulary lists of Module 1: My personal world & technology & Module 2: Holidays.</p> <p>Ed Sp Foundation M2 vocab.docx</p> <p>Ed Sp Foundation M1 vocab.docx</p> <p>Deadline: 03/07/26</p>

Year 10		
Head of Department:		
What is your child learning this term?		
<p>French- Module 5 – Continuing the Holidays Module for Spring 2 2026: Les vacances</p> <p>Talking about holidays and accommodation</p> <ul style="list-style-type: none"> - Talking about your ideal holiday - Discussing what you can see and do on holiday - Talking about festivals - Reviewing and booking holiday accommodation - Talking about staycation activities <p>Spanish - Module 5 – ¡A clase! Continuing the School Module for Spring 2 2026: A clase y mi insti</p> <ul style="list-style-type: none"> • Talking about a typical day at school • Talking about your studies. • Talking about how you would change your school. • Talking about students and teachers at school <p>Websites/x Language Gym, GCSEPod , Oak Academy , SENECA , ActiveLearn , Duo Lingo</p> <p>Parents can encourage students to access the relevant apps/websites and use the vocabulary and revision materials provided by the MFL department to embed key grammar and vocabulary structures.</p>		
Class	Teacher	Lessons, including homework deadlines & resources
10FR	RIC JJW SMH FZA	<p>Exam preparation: writing Log into your active hub account and complete the writing task and share it with your teacher to assess it.</p> <p>Foundation: ed fr f reading m7 qp.pdf</p> <p>Higher:</p>

		ed fr h reading m7 qp.pdf Deadline: 6 th July 2026
10SP	RVT SOR SFB	<p>Please make notes from the following lesson and complete the tasks</p> <p>Exam preparation: writing Log into your active hub account and complete the writing task and share it with your teacher to assess it.</p> <p>Foundation: ed span f reading m8 qp.pdf</p> <p>Higher: ed span h reading m8 qp.pdf</p> <p>Deadline: 6th July 2026</p>

Year 11	
Head of Department:	Miss Roxana Velasco-Tapia
What is your child learning this term?	
<u>Y11 FRENCH & SPANISH: REMOTE LEARNING</u>	
French- Revision Modules 1-8 (Listening, Reading, Writing)	
<ol style="list-style-type: none"> 1. Tu as du temps a perdre? 2. Mon clan, ma tribu 3. Ma vie scolaire 4. En pleine forme 5. Numéro vacances 6. Notre planete 7. Mon petit monde a moi 8. Mes projets d'avenir 	
Spanish- Revision Modules 1-8 (Listening, Reading, Writing)	
<ol style="list-style-type: none"> 1. Diviértete! 	

2. Viajes
3. Mi gente, mi mundo
4. Mi estilo de vida
5. A clase!
6. Mi barrio y yo
7. Un mundo mejor para todos
8. El futuro te espera

Websites/Apps:

Language Gym
 GCSEPod
 Oak Academy
 SENECA
 ActiveLearn
 Duo Lingo

Parents can encourage students to access the relevant apps/websites and also use the vocabulary and revision materials provided by the MFL department to embed key grammar and vocabulary structures.

Class	Teacher	Lessons, including homework deadlines & resources
11AFR1	MRS BENANI	COURSE COMPLETE. ALL EXAMS COMPLETE.
11BFR1	MRS CHIHA	
11CFR1	MR WELTER	
11DFR1	MRS CHIHA	
11ASP1	MISS VELASCO-TAPIA	COURSE COMPLETE. ALL EXAMS COMPLETE.
11BSP1	MRS RAZIK	
11CSP1	MISS HENRY	
11DSP1	MISS VELASCO-TAPIA	

