

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,650
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20650	Date Updated: 28.07.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continuation of the Daily Mile – To get all pupils undertaking an additional 15 minutes of activity per day.</p> <p>Active Break Times and Fitness Gym Activities targeting all groups of children to be more active. Encouraging active breaks and lunchtimes.</p>	<p>Development of the Daily Mile course Promote the Daily Mile during assembly and have a whole school launch. Daily Mile course now accessible and useable all year round.</p> <p>All break and lunchtime staff trained to promote 'Happy Lunchtimes'. Pupils have a structure to focus on positive play and positive behaviour management. It enthuses everyone and leads to many improvements big and small.</p> <p>Fitness and activity area designed and built. Children actively encouraged to use and explore the area during breaks and lunchtimes. Part of the happy lunchtimes cycle. As well as providing a fun fitness alternative to regular outdoor play,</p>	£14,790	<p>All pupils will be involved in 15 minutes of additional activity. Reduction of sedentary behaviour. From the introduction of the Daily Mile all classes have participated in the Daily Mile regularly across the year and children have continued to be motivated by the activity and have set personal goals/challenges. Increase in pupil's health and wellbeing as well as increased concentration and attitude in lessons.</p> <p>Active lunchtime and Outdoor activity gym completed late in the academic year. Children already positive and actively using the equipment. A wider range of children now more active and</p>	<p>Classes to be encouraged to use and promote regular physical activity with the Daily Mile, Gym equipment and active break times.</p> <p>Wake and shake to be setup for everyday of the week to increase numbers and offer more availability for pupils.</p> <p>Happy Lunchtimes award achieved and should be maintained every year.</p>

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<p>Introduce new After School Club Sport to encourage new pupils to take up sport or pupils to take up new sports. – Initial cost may need to be covered if there is initial low uptake.</p>	<p>our outdoor fitness equipment also provides a range of benefits for KS1 and KS2 children. This includes both improved balance, and coordination.</p> <p>Sports Leaders Lunchtime Training/ Activities</p> <p>New Clubs: Football Fitness Cricket</p> <p>Curricular and extra curricular enhancement - arrange sports around each other to avoid clashes and evenings for practices which don't interfere with other commitments - Arrange friendly competition - inter/intra school - use the local sport partnership.</p>	<p>£105</p>	<p>using the equipment to ensure their breaks and lunchtimes are more active and engaging.</p> <p>New Afterschool clubs sessions having a huge impact on raising the profile of PE and contributing to an overall school improvement of punctuality in the mornings. Encouraging community activity as parents and siblings are welcomed to take part too.</p> <p>New after school clubs to be subsidised to maintain and increase our provision and participation in sport for the younger children and children taking on new sports from the previous year. This will encourage children to take part in an active and healthy lifestyle from a younger age and promote more enthusiasm for PE as they progress through the school.</p>	<p>Continue to introduce new afterschool club opportunities to all children across the school and widen the offer.</p> <p>Support FSM and PP in their options and choices to take part in ASC's</p>
<p>Promote active travel More children to be utilising active travel to get to school rather than be driven to school.</p>	<p>Bikeability (Go Ride) EYFS, Year 5 and 6</p> <p>Beat the Street</p>	<p>£0</p> <p>£0</p>	<p>Reducing the number of children who get driven to school and increase the number of children who own bikes and will cycle to school. –More Year 5 and 6 Children cycling to school.</p> <p>The school finished 2nd for total points scored during 'Beat the Street' with 446 participants</p>	<p>Work closely with parents to ensure safe travel to and from school but ultimately reducing the number of children who get driven to school and increase the number of children who own bikes and will cycle to school.</p> <p>Continue to celebrate and actively encourage physical activity to and from school. Go</p>

<p>Embed in curriculum, teaching and learning and create active environments. Less active and reluctant children to join in PE</p> <p>Professional sports coach to run activities and clubs to increase motivation and popularity of the reward. & develop and deliver multi-component interventions.</p>	<p>Active Travel Initiative (Living Street travel tracker)</p> <p>Greggs Tackling Health Programme Chance to Shine Cricket Active Lessons Forest Schools KS1 Tennis sessions</p> <p>Develop and deliver multi-component interventions. Active Learning - Premier League Super Movers Greggs Tackling Health Programme (Leicester Tigers)</p> <p>Chance to Shine Cricket (Leicestershire CCC)</p>	<p>£0</p> <p>£0 (Potential transport cost – to participate in NGB/Professional Club event)</p>	<p>involved.</p> <p>89% of trips are active with a large majority of the children in school achieving awards and more encouraged to walk to school more frequently.</p> <p>The Rugby and Cricket programmes have had a huge impact on raising the profile of PE and contributing to an overall school improvement of enjoyment and activity of pupils in PE, who were previously less active or reluctant to join in.</p> <p>School Sports Coach takes children to out of hours tournaments and leagues, providing an opportunity for the children to take part in competitive sport at a higher level. Sports coaches introduce new sports to school and children, providing new opportunities and sports for children to get involved in. Therefore increasing children's participation in sports activity through after-school clubs promoting a lifelong active lifestyle.</p> <p>Support and increased participation of the least active children by providing targeted</p>	<p>Ride cycling has been booked for the following year to continue to promote cycling and increase the confidence of those who are least active.</p> <p>Increase the percentage of trips that are active. Encourage those children who get driven to school to change 1 or 2 of their travels to park and stride.</p> <p>To embed sport and PE in the curriculum further, we will look to build on our use of active lessons and Forest Schools. Some teachers may need to be trained in Forest Schools and Staff meetings could be used to demonstrate some ideas of more active lessons.</p> <p>Continuation of professional coach but look to reduce cost in the end and to be run internally but with the same motivation and enthusiasm towards to the club. – Ensure the club is seen as a reward.</p>
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			activities and session. -Leading to increased participation in PE lessons as well competitions.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration assembly Every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results + notable achievements in lessons etc.). Achievement, teams, news and reports to be displayed.	£116.60	Participation certificates are given to all children during Sports events and activities and to children who attend festivals and matches. Stickers are presented to participants during intra-school events relating to the School Game Values. All this promotes enthusiasm for taking part and gives the children positive reinforcement for doing physical activity. It also promotes a healthy level of competition but the children are always encouraged to take part in a fair manner, adhering to the Olympic and Paralympic Values.	Management of assemblies and awards still being done as well using sports leaders to aid in the process. Ensure the notice boards are full of information about matches/clubs/results ^{SEP} and make pupils aware of future intra and inter competitions and activities.
Equipment and Kit To be purchased to allow teachers and staff to provide best possible lessons and learning within PE as well as continuing with the best possible provision of equipment for	PE curriculum resources - Plus consumables	£3173.53	Sports kits to be ordered to raise the profile of sport and equipment to keep kit up to date and tidy. - Maintains high standard and good representation of the school when	Equipment to be brought if or when it's needed for year. This is to ensure minimum damage to equipment and make its safe. New equipment and older

the children.			<p>participating in competitions.</p> <ul style="list-style-type: none"> - Staff wearing sports kit encourages and demonstrates the correct clothing to have when participating in sport. While ensuring staff feel comfortable when delivering PE. 	<p>equipment to be replaced as stored in new sport/PE cupboard to ensure longevity of the equipment. Equipment of new sports purchased and introduced with the aim to enter the SSPAN competitions in those sports next year (New Age Kurling and Boccia)</p> <ul style="list-style-type: none"> - Delayed from previous year. <p>More outdoor equipment and activities bases to be set up for lunch and break time activities.</p>
<p>School Games Kite mark (SSPAN) (Also linked to Key indicator 2, 3, 4 & 5)</p> <p>Secure Silver Games mark, while moving towards achieving the Gold Standard.</p> <p>Provides:</p> <ul style="list-style-type: none"> • Competition entry fees • Reduced training costs • Festivals • Conferences • Links with other schools • Affiliations to competitions and access to coaching • Increase pupils' participation in the School Games <p>Provide existing staff with training or resources to help them teach PE and sport more effectively</p>	<p>Continuation of the affiliation to the School Games with the SSPAN. To enable us to have access to the areas provided.</p> <p>Secure Gold Games mark standards for this years Kite mark, while moving towards sustaining the Gold Standard to lead to the Platinum Level.</p>	£1650	<p>Maintain links with other schools and staff with the City Sports Partnership. Learning from other schools best practice as highlighted by City Sports staff. Attend conferences/meetings with the City Sports Partnership to ensure that St John the Baptist is up to speed with current developments in sporting education in Leicester.</p> <p>A few virtual competitions were entered this year to keep the competitive nature of sport going throughout school and within cohorts.</p> <p>Take up of virtual events and through home learning was high.</p>	<p>Continue to maintain the Gold standard for the kite mark in 21-22 academic year.</p> <p>Use the SSPAN to access more KS1 activities and events and teachers CPD.</p> <p>More access to virtual events and CPD through the SSPAN due to Covid-19. This still allows for continuous Staff CPD and access to competitions for children.</p> <p>Enter and compete in more virtual events if appropriate and required next year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued and monitored Implementation of a Whole School Scheme of Work Ensure all staff are familiar and comfortable with the use and employment of the lesson plans -Staff meeting to be held to explain and explore the Sow. -Staff training to apply and use SoW correctly and effectively.	Merton Scheme of Work and Planning – Scheme to be purchased and given to all staff. -Staff to begin using SOW and CPD to aid with confidence and understanding of the scheme. To embed skills and knowledge obtained through previous years' training and ensure a consistency in high quality PE teaching. Online access to the planning for all teachers.	£61.20	Need-led staff development plan (in consultation with all staff through audit) to include engagement with relevant high quality, external provided training, supporting resources and teaching aids. Sport based CPD based on a 2 year rolling system to ensure maximum coverage of all areas of PE. -Positive relationships established with internal staff and high quality child centred external coaches providing a range of enrichment, extension and enabling opportunities accessed by the majority of pupils.	Observe and audit staff at times throughout the year to perceive staff's confidence and understanding in the implementation of the Scheme of Work. Recognise staff's confidence and understanding of PE. Coaches to be used less to avoid deskilling teachers. Training in specific sports areas/activities to be given to Schools Sports staff to then be delivered to whole school. SSPAN to deliver 2/3 days of PE CPD to develop PE teaching and delivery within the school. This will aim to support the staff in their delivery of the Merton Scheme of work
Staff development and whole school training SSPAN did free virtual CPD week for members, allowing teachers to access	Employment of specialist PE coaches to deliver PE alongside the Class teacher. -Chance to Shine -Leicester Tigers	£300	All staff to have CPD. Areas for development identified through discussion with coach and P.E. knowledge audit. This CPD will boost confidence and understanding of health and safety in teaching PE/Sport so that the	To ensure that new staff receive training in line with that provided to existing staff. Where possible, staff recognized through P.E. audit to also be involved in PE CPD, such as gymnastics, cricket

<p>the links for different CPD opportunities.</p> <p>Courses available in the virtual week:</p> <ol style="list-style-type: none"> 1. Return and Recover with PE & well-being 2. Ofsted PE deep drive 3. Primary PE curriculum design 4. Mindfulness – creating a clam classroom during COVID-19. 	<p>Email the teachers with all links for the CPD week allowing the teachers to access them when they can.</p>		<p>provision for our children is high quality throughout the school. In particular, being able to see an experienced coach working with a group of children is a valuable source of CPD, as you can see the theory in practice. Possible after school clubs could be developed if staff show an interest.</p> <p>To embed skills and knowledge obtained through previous years' training and ensure a consistency in high quality PE teaching High quality coaching allows the children to develop new skills in a variety of different sports from a highly experienced, sport specific coach(es). The class teachers are present and so experience new games and ideas, which adds to their Continued Professional Development in this area. In particular, being able to see an experienced coach working with a group of children is a valuable source of CPD, as you can see the theory in practice.</p> <p>CPD has been affected due to COVID because the schools RA limited the amount of visitors into school.</p>	<p>and few others. This has been identified as an area for development as staff are lacking in confidence in teaching specific sports. This CPD will boost confidence and understanding of health and safety in teaching gymnastics and teaching of a variety of sports, so that the provision for our children is high quality throughout the school.</p> <p>An end result will provide Staff, who will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school is no longer dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keen.</p> <p>2-3 days of CPD has been planned in with the SSPAN to support and work alongside all staff in their understanding and development of PE and Sport.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>0%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p>	<p>Make sure your actions to achieve are linked to your</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what</p>	<p>Sustainability and suggested next steps:</p>

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>Offer Choice and Variety in PE and Sports</p> <p>Develop a minimum offer for all including traditional sport, alternative sport, physical activity and exercise. Competitions to be offered and entered for a wider range of children including: SEND, PP, less active.</p> <p>B and C teams to be entered into level 2 competitions within the School Games.</p>	<p>-Undertake all PL which is offered through the sports partnership/LA/^{SEP}National Associations (AfPE & YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved.</p> <p>- Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff in clubs.</p> <p>Tigers Rugby Reading Champions Programme</p> <p>Chance to Shine</p> <p>Leicester Swifts</p> <p>Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>SSPAN – Planning and training ahead of time to enter more than 1 team into School Games Competition.</p>	<p>£1650 (Accounted for in Key Indicator 2).</p>	<p>4 Professional sport clubs involved in school to promote and encourage children participation within the sport- Lessened impact due to restrictions in school.</p> <p>Sports coach teaching for pupils as well as CPD for teachers. Activities and learning utilised in teachers own lessons.</p> <p>A wider range of Inclusive sports activities offered to all pupils in and after school.</p> <p>Three Year 4 classes active within extra sports and activities through Tigers programme and a large number of SEND pupils.</p> <p>90 children experiencing a different sport linked to other curriculum areas (Maths and Reading).</p> <p>242 pupils competed at a virtual competitions throughout the year.</p> <p>Numbers of pupils and number of teams competing in different sports this year impacted by Covid-19</p> <p>However some sports competitions that had their level 1 competition completed in school</p>	<p>Continued provision of Tigers SEND and Tackling Health sessions to be utilised within and across the school to support: SEND, PP, less active transition into a more sporting lifestyle.</p> <p>Tigers Rugby Reading Champions to be started next year to promote and link a love a sport with a cross curricular activity.</p> <p>Additional staff to be trained and supported in their preferred sports to encourage more staff participation in the introduction of other and new sports clubs for the pupils.</p> <p>The children are enjoying the opportunities to compete in school so will look to increase the number of level 1 competitions and trials as well as potential for inter house</p>

<p>Sports Days to focus on ALL children participating in active sports and activities across the school – Increased competitiveness and feeling of achievement for ALL children that participate. – Rewards (Stickers, Trophies, certificates).</p>	<p>Continue to develop Sports day to be fun, enjoyable and inclusive for all across the whole school. (FS and KS1 Sports day to be done separately to KS2- but teams to be shared and worked together). - Celebration of successes and rewards assembly to follow.</p>		<p>and had a high number of participants.</p> <p>All children involved in a sports day with increased competitiveness with children proud of their achievement on a variety of different activities. Parents involved and enjoying the day too. Children showing off and encouraged by rewards of stickers embedding the school games values.</p> <p>Sports Day was segregated into cohorts this year due to Covid-19 – Still following the same principles and values. Activities adapted to allow for all children to compete within their year groups.</p>	<p>competitions.</p> <p>KS2 sports day was adapted to suit Covid restrictions. The format this year was to allow for a more competitive sports day. Having different year groups at different times and days allowed for more participation for all children during the day. Next year the aim would be to have each Key Stage on a different day to allow for more participation and competition in more events.</p>
<p>Introduce new After School Club Sport – Initial cost may need to be covered if there is initial low uptake.</p>	<p>Subsidies to facilitate sport participation -Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>New Sports and activities introduced to lunch and after school clubs through sports leaders. -Sports and Playtime leaders to be utilized to encourage participation and promote sports and PE in a variety of different ways.</p>		<p>2 more staff involved in extra-curricular activities and teachers are feeling more confident teaching new activities.</p> <ul style="list-style-type: none"> - 2 new clubs (Cricket and Football Fitness) now running with an uptake of over 20 pupils (Avg of 6 new children of which have never attended before in each club). 	<p>The Schools Games Competition and Chance to Shine activities have allowed the children already interested to compete as well as promote these sports in different ways.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased Participation in competitive sport Entering more competitive events for all.	SSPAN Membership <ul style="list-style-type: none"> - Enter an increased number of competitions from the SSPAN - More parallel/SEND sports and event entered through SSPAN competition calendar as well as links to NGB events. Leicester Tigers tag rugby & Chance to Shine Cricket These programs and schemes to be continued and offered to previous and new participants.	£1650 (Accounted for in Key Indicator 2).	Maintain links with other schools and staff with the City Sports Partnership. Learning from other schools best practice as highlighted by City Sports staff. Attend conferences/meetings with the City Sports Partnership to ensure that St John the Baptist is up to speed with current developments in sporting education in Leicester. Competition provides children with a purpose for taking part in sport – learn social, communication, teamwork and leadership skills. Children are exposed to and become interested in a variety of different sports. This promotes lifelong active lifestyle. Citywide competitions enable our children to play against tough competitors and strive to increase their skills in that area. Reduced training costs enable us to up skill our current staff so that PE and Sport provision is of a high quality for all children in the school.	Increase opportunities for KS1 with competitions and festivals offered through the SSPAN. These have been identified for the following year with the aim to participate in as many of these as we can. (KS1 Festival and Energise Club). Increased competitions and events held at the school in both intra and inter school events. – Create links with other schools to form a round robin competition/tournament.

			<p>Numbers of pupils and number of teams competing in different sports this year impacted by Covid-19</p> <p>Appropriate and broad range of competitive sports and activities/experiences developed for all of ages and abilities.</p> <p>Competition used as a tool for learning with regular opportunities for intra and inter school competition.</p>	
	<p>Football Affiliation and Competition Costs.</p> <ul style="list-style-type: none"> - Entry into the Leicester City Football League - Entry into 2 of the football knockout cups. <p>Links with other schools to hold inter school games/tournaments.</p> <p>Disrupted due to Covid but interest was high and training, trials and competition was held within school for Level 1 competitions.</p>	£450	<p>Our football team competes in the Leicester City Schools League and other associated Cup competitions. With the school having recent successes in a few of these Leagues and Cup, continuation of the entry and affiliation to the association has already shown it's worth. Competition provides children with a purpose for taking part in sport – learn social, communication, teamwork and leadership skills. They will meet other similar aged children from other local schools – this is helpful with transition to secondary school. This promotes a lifelong active lifestyle. Affiliating to the league will maintain our competition participation from the previous year.</p>	<p>The previous success of the football teams has continued in school with a high number of children (Both boys and girls) excited for the return of football. We have had a higher number of girls and boys competing in the trials, training and After school clubs, with the aim now to open up to lower key stages.</p>

<p>Transport</p> <p>Transport is essential to enable our children to experience competition further afield.</p>	<p>Transport Costs</p> <ul style="list-style-type: none"> - Transport to events to ensure we are maximising the competition calendar and allowing as many of our pupils to compete in the events as possible. - We walk to any events within walking distance (Also promoting active travel). 	<p>£320</p>	<p>Transport is essential to enable our children to experience competition further afield. Our school team and athletes play and compete in the Leicester City league and SSPAN Competition calendar and often need to play away matches. We do however walk to as many local fixtures/festivals as possible. Competition provides children with a purpose for taking part in sport – learn social, communication, teamwork and leadership skills. Meet other similar aged children from other local schools – helpful with transition to secondary school. Children are exposed to and become interested in a variety of different sports. This promotes lifelong active lifestyle.</p>	<p>Utilising staff transport for reducing costs where possible and looking at other events that could be within walking distance.</p> <p>With our increased competition calendar and entry for more teams this year we could see increased costs next year. Higher engagement in Level competition has led to more level 2 success and a higher level of overall participation across a range of sports.</p>
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