



# Recovery Funding Report

## 2023-2024

### Overview of funding

Number of pupils in school	1027
Proportion (%) of pupil premium eligible pupils	52%
Date on which it will be reviewed	Autumn term 2024
Recovery premium funding allocation this academic year	
Recovery premium funding per student	
Recovery funding lead	Mr L Farmer

### Summary of recovery premium spending

We are committed to ensuring that all children are supported to achieving their potential academically and to develop the skills and attributes necessary to succeed in life. Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those students that require it. At Holte School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children's academic and personal development needs to inform our decisions. Research shows that the impact of Covid has had the greatest impact on those from disadvantaged backgrounds and this is supported by our own evidence. Therefore, the school has considered best practice for Pupil Premium funding as well as Covid specific research when planning catch-up which will help us overcome the challenges.

The main objectives for recovery funding include:

- Ensure the highest quality of teaching that allows every student to catch up with their learning following the Covid-19 pandemic.
- Provide targeted academic support, including tuition for those students whose learning has been significantly affected by the Covid-19 pandemic.
- Provide additional capacity to help address the school's key challenges to achievement, including non-academic barriers to success.

The recovery funding report will be reviewed each year and developed according to the needs of our students.

Recovery funding spending		
Intervention	Aim of intervention	Approximate cost
Literacy and numeracy resources to be used to support the school's literacy strategy, and the delivery of catch-up and functional skills interventions.	Improve literacy and numeracy levels and raise overall attainment. Encourage reading for pleasure, particularly among reluctant readers.	£8,500
Visualisers for Humanities, Science, Technology and Art departments.	Visualisers used to provide effective formative feedback through modelling, scaffolding and addressing misconceptions.	£2,500
Resources to support teaching in Physical Education, Art, Technology and ICT, SEND, including table tennis tables, 3D Printer, Blast Chiller, Circuit maker, Gaming PCs, and cameras.	Improved outcomes in Art, Physical Education, Technology and ICT. Enhanced extra-curricular opportunities.	£25,000
Laptops for departments delivering Pearson Set Assessments (PSAs).	Improved outcomes in PE and Social Sciences. Resource addresses current issues relating to the use of ICT in the completion of PSAs.	£18,000
Contribution of salary funding an intervention teacher, to lead and deliver catch-up interventions.	Additional support through one to one and small group tuition for students not making age related progress, including students in Year 7, 8 and SEND students.	£50,000
Online resource subscriptions that enrich the curriculum and enable students to catch up with their learning independently.	Provide a range of online resources that can be used by students to support their learning in school and at home, (e.g. GCSEPod, Seneca, Everlearn, Flash Academy, Bedrok)	£15,000
Tuition for students completing external examinations organised during weekends and school holidays.	All students in KS4 and KS5 have opportunities to undertake small group tuition in a range of subjects led by the school's teachers so that	£2,000

	they can extend their learning beyond the classroom.	
Funding for Year 9, 10 and 11 students to participate in the Access Project.	Selected students receive tuition in target subjects and are supported to aspire towards higher education.	£16,000
SEMH interventions and resources, including the Thrive Approach to support vulnerable students, including those with SEND.	Vulnerable students experiencing a range of issues relating to their wellbeing are supported by school mentors.	£4,000
Contribution to salary funding for additional wellbeing support in school.	Additional time for the Wellbeing Crew and the School Nurse who are able to provide advice and support for students and their families.	£15,000
Summer School for students in Year 7-10.	All students have an opportunity to participate in a summer school that includes interventions to support their academic progress and personal development.	£5, 000
		<b>Total: 161,000</b>

### How will we assess the effectiveness of expenditure?

- Leadership and oversight of recovery funding by Deputy Headteacher, T&L, Disadvantaged Lead, SLT links and HoDs.
- Evaluations of interventions completed by those staff leading interventions.
- Relevant data, including internal and external assessment data.
- Teacher, student and parent evaluations following the completion of interventions.
- Participation rates in the use of online resources.
- Attendance data should show steady improvement over the course of the academic year.
- The analysis of referral data for wellbeing support should reflect the impact of interventions and support