

Pupil Premium Grant 2015-16

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT 2015-16	
Total number of pupils on roll	276 (excluding FS1)
Total number of pupil eligible for the grant	72
Amount of grant received per pupil	£1,320
Total amount of Pupil Premium funding received	£95,040
Total amount of Early Years Pupil Premium funding received	£7,894.35
Total of Pupil Premium Grant	£102,934.35

Objectives	Project	Cost	Outcomes Specific to the Project
To close the gap between pupils in receipt of pupil premium at Imperial Avenue Infants and all pupils nationally in the area of language and communication	Additional Teaching Assistant in the nursery classes to focus on Communication and Language skills (30 hours)	£7,894.35 (plus additional funds used from school budget)	<ul style="list-style-type: none"> The percentage of pupils in nursery working at (or just below) and above that which is typical of their age is higher than in previous years in this area. Teacher feedback commented on the speed in which children communicated with other children increased. The percentage of pupils reaching expected level increased in each aspect of this area at the end of reception in 2016 compared to 2015, as did the percentage of pupils gaining a Good level of Development. The percentage of pupils in receipt of Pupil Premium achieving a Good Level of development increased significantly in 2016 compared to 2015, bringing the percentage in line with similar pupils nationally (2015) and closing the gap between other pupils nationally. Refer to table 1 below <i>Next year the school are going to enhance this provision by ensuring regular scrutiny of assessments during the year (every 8 weeks) and to provide training for the Teaching Assistant to maximise the provision receipt of pupil premium.</i>
To raise the confidence of all pupils within the class setting to enable them to contribute well in a class setting	Part time Nurture provision, including breakfast	£21,900	<ul style="list-style-type: none"> - Raised attainment as referred to above - 100% of comments from class teachers and parents stated a positive impact of the provision on learning.

Objectives	Project	Cost	Outcomes Specific to the Project
To increase the percentage of children reaching expected level of attainment in Reading	Reading Recovery Teacher (part time)	£10,500	Refer to Table 2 below <ul style="list-style-type: none"> - The percentage of pupils achieving the phonics screening test at the end of Year 1 and 2 has increased, the increase of pupils in receipt of pupil premium is most significant. - The national 2016 results are not yet out and due to the change in test it is not possible to compare the results of 2015 and 2016, however what is apparent is that the school reading results have decreased in 2016 however the results of pupils with Pupil Premium have increased signifying improved performance for this group of pupils.
	Additional Teaching Assistants to carry out Better Reading Partnership and Phonics work Programme	£31,000	
	Additional teacher to teach writing in Year 2	£3,200	
To develop pupils language and life experiences.	Subsidising the cost of school trips to enable more trips to take place	£5,000	<ul style="list-style-type: none"> - 100% of pupil premium pupils attended all trips throughout the year. - An identified group of pupils attended an additional 3 trips specific to their needs.
To ensure all pupils with an identified speech and language difficult receive a daily speech and language session.	Level 3 teaching Assistant to work alongside therapist to carry out the specialist activities regularly	£7,500	<ul style="list-style-type: none"> - All pupils identified as requiring Speech and Language therapy receive both the specialist provision and daily practice of the identified programme.
To increase the percentage of pupils in receipt of pupil premium achieving expected level in maths in Year 2	A teacher 2 days a week to carry out a programme of catch up for Year 2	£10,000	Refer to Table 2 below School maths has decreased on 2015 as has the Pupil Premium percentages gone down but not as significantly, this may show an improvement.
To increase the percentage of pupils in receipt of Pupil Premium achieving expected level in maths in Reception.	A Teacher 1 day a week to carry out a programme of catch up for pupils in Reception in maths	£5,600	Refer to Table 1 below A significant increase in the percentage of children achieving the expected level in number, particularly those in receipt of pupil premium. Considering national percentages for 2015 the gap between Pupil Premium pupils at Imperial and non pupil premium children nationally as diminished.
To ensure pupils are healthy and improve concentration.	Free daily milk for all pupils in receipt of Pupil Premium	£1,200	Refer to attainment of Pupil Premium pupils

Table 1– Early Years Foundation Stage	2015	2016	School <u>difference</u> with national figures 2015	School <u>difference</u> with national figures 2016 (still using national figure 2015 in red)
Percentage of children reaching Good Level of Development	40%	51%	-26% (National Average 66%)	18% (National Average 69%)
PUPIL PREMIUM Good level of Development Conducive	39%	50%	Compared to all Pupils -27% Compared to PP pupils -13% (National Average 66%/National Pupil Premium Pupils 52%)	Compared to all Pupils -16% Compared to PP pupils -2% (National Average 66%/National Pupil Premium Pupils 52%)
Percentage of children reaching expected standard in the aspect of Number	47%	64%	-30% (National Average 77%)	-13% (National Average 77%)
PUPIL PREMIUM Percentage of children reaching expected standard in the aspect of Number	39%	64%	Compared to all Pupils -38% Compared to PP pupils -25% (National Average 77%/ National Pupil Premium Pupils 64%)	Compared to all Pupils -13% Compared to PP pupils 0% ((National Average 77%/National Pupil Premium Pupils 64%)
Table 2 Year 1 Phonics and KEY Stage 1 results	2015	2016	School <u>difference</u> with national figures 2015	School <u>difference</u> with national figures 2016
Percentage of pupils passing the Phonics Screen Test by the end of Year 1	74%	82%	-3% (National Average 77%)	+1% (National Average 2016 81%)
PUPIL PREMIUM Percentage passing the Phonics Screen Test by the end of Year 1	61%	75%	Compared to all Pupils -16% Compared to PP pupils -5% (National Average 77%/National Pupil Premium Pupils 66%)	Compared to all Pupils - 6% Compared to PP pupils +5% (National Average 2016 81%/National Pupil Premium Pupils 2016 70%)
Percentage of pupils passing the Phonics Screen Test by the end of Year 2	80%	86%	-10% (National Average 90%)	-5% (National Average 2016- 91%)
PUPIL PREMIUM Percentage of pupils passing the Phonics Screen Test by the end of Year 2	68%	74%	Compared to all Pupils -22% Compared to PP pupils -16% (National Average 90%/National Pupil Premium Pupils 84%)	Compared to all Pupils -17% Compared to PP pupils -16% (National Average 91%/National Pupil Premium Pupils 86%)
Percentage of children reaching Expected level in reading	74% (Lv2B+)	68%	-8% (National Average 82%)	-6% (National average 74% 2016)
PUPIL PREMIUM Percentage of children reaching Expected level in reading	44% (Lv2B+)	53%	Compared to all Pupils -38% (National Average 82%)	Compared to all Pupils -7% (National Average 2016 60%)
Percentage of children reaching Expected level in Maths	76% (Lv2B+)	56%	-6% (National Average 82%)	-17% (National Average 73%)
PUPIL PREMIUM Percentage of children reaching Expected level in Maths	56% (Lv2B+)	42%	Compared to all Pupils -26% (National Average 82%)	Compared to all Pupils -16% (National Average 2016 58%)