

nm COVID Catch-up premium funding 2020-2021 (inc COVID catch-up support: general)	
Total Funding	Instalments
£16,000	£5,333 per term

Rationale	<p>As a result of the national lockdown many of our children missed out on key learning across the second half of spring term and first half of the summer term 2020. A smaller number also missed out on learning during the second half of the summer term. Many of our pupils were able to engage with home learning provided at this time, but this is no substitute for attending face to face learning on site and with their teacher.</p> <p>To support a smooth transition back into school in September all children returned to their previous class teacher who knew them and their learning well. This period of transition provided opportunities for teachers to assess children and identify gaps in pupils' learning at an individual and group level.</p> <p>As the term progressed and our summative and observational evidence was collated and analysed, we were then able to sharpen our additional intervention support and focus this on identified gaps in pupil's learning and well-being.</p> <p>We also considered the stage of school the groups or individuals had reached, this served to inform the 'urgency' of additional input.</p>
Evidence	<p>Observational informal information (by known teacher during first 4 weeks)</p> <p>In-class / within lesson formative assessment (by known teacher during first 4 weeks)</p> <p>Transitional pupil progress meetings: DHT + incoming & outgoing class teachers. This included the sharing of formative / observational evidence with reference to previous progress data (at end of first 4 weeks).</p> <p>Summative assessments – outcomes / gaps analysis/ identification of next steps conducted by DHT.</p>
Well –being intervention	<p>PATHS (promoting alternative thinking strategies) is the programme we use at Falconbrook that underpins our teaching of emotional literacy, resilience, self-regulation and emotional articulacy.</p> <p>To support all children on their return we utilised the PATHS Recovery Programme to facilitate pupils' discussion and exploration of their experiences during the lockdown.</p> <p>Regular 'keeping in touch' phone calls made by teachers to children and parents during lockdown and after (this is ongoing).</p> <p>Families who had experienced crisis /difficulties during (& after) lockdown have been referred for support to the Falconbrook Help Hub.</p> <p>30 families have been referred to the Wandsworth Foodbank (4.12.20)</p> <p>1:1 therapy in place for identified children (& their families where appropriate)</p> <p>1:1 Mentor support in place for identified children</p> <p>1:1 attendance & welfare officer (AWO) support for families concerned about child attending school during pandemic (September and during 2nd lockdown)</p>

Intervention support: General & SEND	Pre-teaching (to support access to in-class learning) Adjustment of curriculum to address common gaps (inc maths) SEND specialist literacy and maths teachers Speech & Language (S&L) intervention. Maths / reading / phonic intervention Occupational Therapy support
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Priority Areas					
Cohort	Area identified for catch-up support / focus	Action	Autumn Term	Spring Term	Summer Term
Year 6	Addressing specific gaps identified in reading	1:1 intervention (reading) with TA - identified pupils 6 pupils	£297.12	£297.12	£297.12
Year 6	Addressing specific gaps identified in reading and maths	Small intervention group (maths) with TA - identified pupils 9 pupils	£445.68	£445.68	£445.68
Year 6	SEND catch-up	Num & Lit follow-up support 6 pupils	£453.68	£453.68	£453.68
Year 6	SEND catch-up	1:1 support specialist Num & Lit teacher (s) 6 pupils	£2,237.50 per term total @50% £1,118.25	£1,118.25	£1,118.25
Year 6	SEMH / additional pastoral support	Additional mentor support - small group (inc 1:1)	£1,485.60	£1,485.60	£1,485.60
Year 4	Addressing specific gaps	Small intervention group (maths &	£1028.16	£1028.16	£1028.16

	identified in reading and maths	English) with TA - identified pupils			
Year 3	Phonics catch-up support Decoding & reading	Small group intervention with TA	£771.01	£771.01	£771.01
Year 2 group	Phonics catch-up support Decoding & reading Additional adult + training	Small group intervention (inc 1:1)	£215.10	n/a	n/a
Year 1	Phonics catch-up support Decoding & reading	Small group intervention (inc 1:1)	£215.10	£215.10	£215.10
Reception	Language development	Nuffield Language Development Programme (DfE funded)	Staff released to attend training No cost(internal)	£306.80 20 x hours	£306.80 20 x hours
Total cost			£6,029.70	£6,121.40	£6,121.40
Additional & TBC	Temp TA – release cover for TA interventions	Additional COVID catch-up grant application £6,000		£418 per week @ 10 weeks £4,180.00	£418 per week @ 10 weeks £4,180.00

