Handed out: 25.09.25 Due in: 29.09.25

<u>Must – Year 3 and 4 area of learning</u> <u>Dictionary skills</u>

For your homework, I would like you to write the definitions of this week's spelling words (the ones that have been handed out to you). Please use a dictionary to help you.

It's important that you learn what each word means as well as how to spell it.

On Monday, we will be going over this spelling rule together in class.

You should set your work out like we've been doing in school.

	<u>Thursday 25th September</u>
	Must
Precious	Something that considered rare, expensive
	and important.
Conscious	

Should:

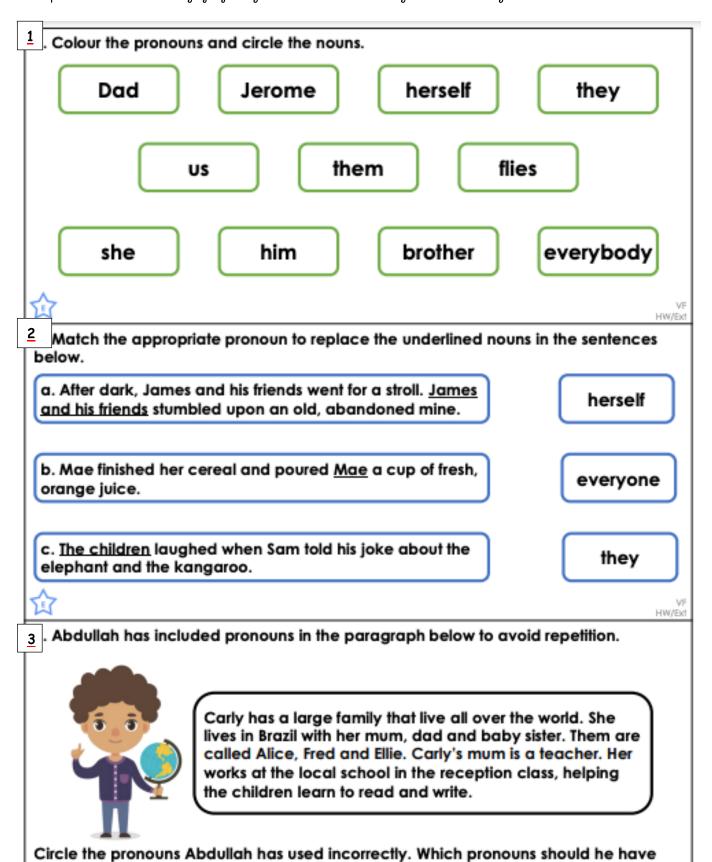
Activity 1: Revise nouns

Remember, a noun is a word that allows you to name what you are talking about, such as an object, place, person or living thing.

Circle the five nouns below.		Use the nouns in the word bank to complete the sentences below.	
table .	write	sea group	July lady
large			
forest	joy	In, we will	visit the beach to
music		go swimming in the	·
angry	road	The tall wa with the small	
	VF		A
2. Underline the three sentence below.	nouns in each	5. Look at these nouns one out.	. Circle the odd
The dog was runni	na around the	team	bunch
field trying to catc		her	rd
		- 65:	
		office	crowd
He tripped over the	e box, banged	omice cho	
He tripped over the			
			oir
	o the door.	cho	your choice.
his arm and fell int	o the door.	Explain the reason for 6. Mrs James shares the with her class:	your choice.
his arm and fell into	w into the table.	Explain the reason for	your choice. Re sentence below the large machines
3. Sort the nouns belo	w into the table.	Explain the reason for 6. Mrs James shares the with her class: We stood between the	your choice. Re sentence below the large machines
3. Sort the nouns belo Monday fea idea Justi	w into the table. r talent in America	Explain the reason for 6. Mrs James shares the with her class: We stood between the and could feel the error this see	your choice. Re sentence below the large machines

Activity 2:

We've been using our knowledge of nouns to help us understand pronouns. Remember, pronouns can replace nouns or noun phrases as a shorter way of referring to someone or something that has already been introduced.



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used?

Could - Year 5 area of learning.

Below are the answers for the 'should' homework. Mark your homework. This isn't for you to cheat but for you to go over any errors in your work. If you get something wrong, this means you need to revise this type of question which will help you in the future when you're asked these types of questions again.

Activity one answers:

- 1. table, forest, joy, music, road
- 2. The <u>dog</u> was running around the <u>field</u> trying to catch the <u>ball</u>. He tripped over the <u>box</u>, banged his <u>arm</u> and fell into the <u>door</u>.

3.	Proper	Abstract	
	Monday	fear	
	Justin	talent	
	America	idea	

- 4. July, sea, lady, group
- 5. 'Office' is the odd one out because it is a common noun. The other nouns are collective nouns.
- 6. Mark is not correct. Energy is an abstract noun for power or strength.

Activity 2 answers:

- herself, they, us, them, she, him and everybody coloured; Dad, Jerome, flies and brother circled.
- \underline{a} | \underline{a} they; \underline{b} herself; \underline{c} everyone.
- Them and her circled. The correct pronouns to use would be they and she.

Carly has a large family that live all over the world. She lives in Brazil with her mum, dad and baby sister. They are called Alice, Fred and Ellie. Carly's mum is a teacher. She works at the local school in the reception class, helping the children learn to read and write.