

St John the Baptist Primary School

Sports premium report

Academic year 2016 -17

Our Vision



As a school we are committed to enabling all children to achieve their full potential in all areas of their lives. We believe in the unique, individual worth of every child and that all members of our learning community have the right to excellent standards in all areas of the school's life.

Partnership, respect and community are at the heart of our vision for a school that desires to have at its centre, the love of God.

Overview

The funding has been provided to ensure impact against the following **OBJECTIVE**:

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



HOW SCHOOLS ARE TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, schools can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

Schools can **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: St John the Baptist C of E Primary School Leicester

Academic: Primary

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	58%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	58 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	33 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>2016/17</p> <p>Facilitate CPD for staff through the employment of specialist coaches for Tennis, Basketball, Football, Multisport and Sports leadership.</p> <p>Transport for participation in competitive sport</p> <p>Affiliation to the following:</p> <p>Leicester and District Primary Schools Football Association</p> <p>Athletics and Disability Athletics membership</p> <p>The School Sport & Physical Activity Network Membership</p> <p>Purchasing resources to support the delivery of PE and games across the school</p>	<p>All teachers were involved in observing specialist coaches and delivering PE lessons after gaining knowledge from coaches</p> <p>School participated in competitive sports and gave more opportunities for all pupils to get involved in competitions.</p> <p>Access to competitions – allowing the football team to progress to the finals day at King Power Stadium – Invaluable experiences for pupils.</p> <p>Access to competitions</p> <p>CPD training for staff and access to competitions</p> <p>Replace and improve schools resources to allow new sports to take place and have more equipment available for better PE Lessons.</p>	<p>Specific focus on different types of sport (Wall, Net, invasion etc.) to cover all areas for CPD.</p> <p>Where possible, staff to complete P.E. audit to identify specific areas for development in own knowledge, understanding and confidence in all areas of sports and PE. This CPD will boost confidence and understanding of health and safety in teaching PE so that the provision for our children is high quality throughout the school. In particular, being able to see an experienced coach working with a group of children is a valuable source of CPD, as you can see the theory in practice.</p> <p>Increase children's participation in sports activity during lunchtimes and through after-school clubs promoting a lifelong active lifestyle.</p> <p>More children involved in sports through participation and competition. School to build on Sports leaders and transport to events.</p> <p>Continue with competition in the Leicester A League, while trying to boost numbers and create a second team for the B League.</p> <p>Continue to make most of CPD training and access to all events on the sports calendar. To increase opportunities for all year groups and SEND.</p>

		<p>Competition provides children with a purpose for taking part in sport – learn social, communication, teamwork and leadership skills. Children are exposed to and become interested in a variety of different sports. This promotes lifelong active lifestyle.</p> <p>City wide competitions enable our children to play against tough competitors and strive to increase their skills in that area.</p> <p>Reduced training costs enable us to upskill our current staff so that PE and Sport provision is of a high quality for all children in the school.</p> <p>Continue to review and replace older equipment, while increasing the amount of resources available to aid better delivery of PE lessons.</p>
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SECTION 3 –PROVISION AND BUDGET FOR THE COMING YEAR 2017/18

Sports premium costs centres	Total cost
Staffing costs	£8,400
Staff costs to facilitate sports participation	£ 1,290
Subsidies to enable after school club participation	£1,320
Sports kit purchases	£1,292
Sports Curtain	£1,600
Affiliations costs	£1,644
CDP costs	£500
Transport costs	£600
Curriculum schemes of work	£1,224
Curriculum and after school enhancement -	£630
Total	£18,500

Completed by (name and school position): Mr A Marshall / Mr R Chivers

Date: 09/10/2017

Review Date: 08/01/2018



Supported by